## Cimarron Municipal Schools

## Excellence in Education

## Board of Education

Nancy Hooker, President; Dollie O’Neill, Vice-President; Kari M. Jaramillo, Secretary;
Kaycee Sandoval, Member; Laura Gonzales, Member
Shannon Aguilar, Superintendent

Board of Education
Regular Meeting

Wednesday
December 15, 2023
6:30 pm

# Cimarron Media Center 

165 N Collison Ave
Cimarron, NM 87714

## LIVE VIDEO ON CIMARRON MUNICIPAL SCHOOLS FACEBOOK PAGE

Vision
To inspire our students to realize their individual potential in an ever-changing world

## Mission

Cimarron Municipal Schools will work hand-in-hand with our families and community to provide our students the experience of a safe and challenging educational environment through staff who know and nurture every child


# CIMARRON MUNICIPAL SCHOOLS 

165 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING

AGENDA

## LIVE VIDEO ON CIMARRON MUNICIPAL SCHOOLS FACEBOOK PAGE

Cimarron High School<br>Media Center<br>Wednesday, December 20, 2023<br>6:30 pm

I. Call to Order
II. Pledge of Allegiance
III. Roll Call
IV. Consider Approval of Agenda (Action)
V. Consider Approval of Minutes (Action)
A. November 15, 2023 - Regular Board Meeting
B. December 14, 2023 - Special Meeting
C. December 18, 2023 - Special Meeting
VI. Consider Approval of Consent Agenda Items (Discussion/Action)
A. Approval of the Disbursement Detail, Deposit Listing, Expenditure and Revenue Report, Budget Adjustments, Fund Cash Balance, Finance Memo, Investment Report, ACH Voucher Report and Bond Expense Report.
VII. Audit/Finance Committee Meeting Update (Discussion)
VIII. Audit Status Update (Discussion/Action)
IX. Public Forum

| X. | G-2600@GCCA PROFESSIONAL / SUPPORT STAFF PERSONAL / <br> SICK / EMERGENCY / RELIGIOUS LEAVE (Discussion/Action) | Programming |
| :--- | :--- | :--- |
| XI. <br> G-4100@GCI PROFESSIONAL STAFF DEVELOPMENT <br> (Discussion/Action) | Programming |  |
| XII.Consider Approval of the Preventive Maintenance Plan <br> (Discussion/Action) Programming |  |  |
| XIII. Consideration Disposal of Portables Buildings <br> (Discussion/Action) | Programming |  |
| XIV. NMPED Calendar and Accreditation Proposal <br> (Discussion/Action) | Programming |  |

XV. Superintendent's Report

- PSFA walkthrough at EN (PreApplication)
- Boiler replacement EN (XEnergy vs Phoenix)
- Phase III Construction Update (waiting on plans from Architect and \$)
- Personnel Report


## XVI. School Board Report

A. Review Board Norms

## XVII. Next Regular School Board Meeting Agenda Items

XVIII. Executive Session for Superintendent Evaluation
XIX. Consideration of Superintendent Contract (Discussion/Action)

## XX. Adjournment

The next Regular School Board Meeting is scheduled for Wednesday, January 17, 2023; Eagle Nest Elementary/Middle Schools Board Meeting Room - 6:30 pm.

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-376-2445 as soon as possible.

# CIMARRON MUNICIPAL SCHOOLS 

165 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

# CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING 

MINUTES
Eagle Nest Elementary/Middle School
Wednesday, November 15, 2023
6:30 pm
I. Call to Order

- Mrs. Hooker called the meeting to order at 6:43 PM.
II. Pledge of Allegiance
III. Roll Call
- Mrs. Hooker, President; Mrs. O’Neill, Vice-President; Ms. Jaramillo, Secretary; Mrs. Sandoval, Member were all present. Ms. Gonzales, Member was absent. There was a quorum.
IV. Consider Approval of Agenda (Action)
- Ms. Jaramillo made a motion to approve the agenda. Mrs. Sandoval seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Mrs. O’Neill, Aye; Ms. Jaramillo, Aye, Mrs. Sandoval, Aye. The motion carries.
V. Review Election Results and Introduce New Board Members
VI. Consider Approval of Minutes (Action)
A. October 18, 2023 - Regular Board Meeting
- Mrs. Jaramillo made a motion to approve the October 18, 2023 Regular Board Meeting Minutes. Mrs. O'Neill seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Mrs. O'Neill, Aye; Ms. Jaramillo, Aye, Mrs. Sandoval, Aye. The motion carries.
VII. Consider Approval of Consent Agenda Items (Discussion/Action)
A. Approval of the Disbursement Detail, Deposit Listing, Expenditure and Revenue Report, Budget Adjustments, Fund Cash Balance, Finance Memo, Investment Report, ACH Voucher Report and Bond Expense Report.
- Ms. Sandoval made a motion to approve the Consent Agenda Items. Mrs. Jaramillo seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Mrs. O’Neill, Aye; Ms. Jaramillo, Aye, Mrs. Sandoval, Aye. The motion carries.
VIII. Public Forum
IX. G-2550@GCCA PROFESSIONAL SUPPORT STAFF SICK LEAVE
(Discussion/Action)
X. J-2550@ JICD STUDENT HARASSMENT / BULLYING / CYBERBULLYING PREVENTION (Discussion/Action)

Health \& Safety
XI. Review and Agree Process for Superintendent Evaluation that is Due Programming in December (Discussion/Action)

## XII. Review policy G-4100 Staff Training (Discussion/Action)

## XIII. Superintendent's Report

- Personnel Report
- Trails End Ranch
- Fundraising
- Portables
- Old Elementary Building
- Update on Sunrise Clinic


## XIV. School Board Report

A. Review Board Norms
B. December NMSBA Conference

## XV. Next Regular School Board Meeting Agenda Items

- Portables
- G-2600@GCCB PROFESSIONAL / SUPPORT STAFF PERSONAL / SICK/ EMERGENCY / RELIGIOUS LEAVE
- G-4100©GCI PROFESSIONAL STAFF DEVELOPMENT
- Close Session for Superintendent Evaluation
- Audit Update


## XVI. Adjournment

- Ms. Jaramillo made a motion to adjourn the meeting. Mrs. Sandoval seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Ms. Jaramillo, Aye; Mrs. O'Neill, Aye, Aye; Mrs. Sandoval, Aye. The motion carries.
- The meeting was adjourned at 8:17 PM.

The next Regular School Board Meeting is scheduled for Wednesday, December 20, 2023; Cimarron High School Media Center - 6:30 pm.

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-3762445 as soon as possible.

# CIMARRON MUNICIPAL SCHOOLS 

165 N. COLLISON AVE., CIMARRON NM, 87714
(575) 376-2445 (575) 376-2442-FAX

# CIMARRON MUNICIPAL SCHOOLS BOARD OF EDUCATION REGULAR MEETING 

## SPECIAL MEETING MINUTES

Via Zoom<br>Thursday, December 14, 2023<br>7:30 pm

I. Call to Order

- Mrs. Hooker called the meeting to order at 7:30 pm.
II. Pledge of Allegiance
III. Roll Call
- Mrs. Hooker, President; Mrs. O’Neill, Vice-President; Ms. Jaramillo, Secretary; Ms. Gonzales, Member, Mrs. Sandoval, Member, were all present. There was a quorum.
IV. Consider Approval of Agenda (Action)
- Ms. Jaramillo made a motion to approve the agenda. Mrs. Sandoval seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Ms. Jaramillo, Aye; Mrs. O’Neill, Aye; Ms. Gonzales, Aye; Mrs. Sandoval, Aye. The motion carries.
V. Prepare a resolution in response to NMPED's proposed calendar extension by rule. (Discussion/Action)
- Ms. Gonzales made a motion to adopt the resolution of the Cimarron Municipal School District Board in Support of New Mexico Schools Superintendents' Efforts to Challenge the Public Education Department's Rule Hearing. Mrs. Sandoval seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Ms. Jaramillo, Aye; Mrs. O’Neill, Aye; Ms. Gonzales, Aye; Mrs. Sandoval, Aye. The motion carries.
VI. Next Regular School Board Meeting Agenda Items


## VII. Adjournment

- Ms. Jaramillo made a motion to adjourn the meeting. Mrs. Sandoval seconds the motion. There was a Roll Call Vote: Mrs. Hooker, Aye; Ms. Jaramillo, Aye; Mrs. O’Neill, Aye; Ms. Gonzales, Aye; Mrs. Sandoval, Aye. The motion carries.
- The meeting was adjourned at 8:09 pm.

The next Regular School Board Meeting is scheduled for Wednesday, December 20, 2023; Cimarron High School Media Center - 6:30 pm.

Persons from the same group and having similar viewpoints are asked to select a spokesperson to speak on their behalf. Multiple and repetitious presentations of the same view will be discouraged. Public Comments and Observations regarding non-agenda items that fall within the purview of the Cimarron Board of Education are heard at this time. Comments regarding matters under litigation will not be allowed and no action will be taken on items presented but may be referred to staff or others. The School Board Members and Superintendent may travel together, however, no school business will be discussed or action taken.

This is an open meeting and the citizens of the Cimarron Municipal School District are invited to attend. Notice: Individuals with disabilities who need any form of auxiliary aid to attend or participate at this meeting are to contact the Superintendent at 575-3762445 as soon as possible.

## Cimarron Municipal Schools

## Disbursement Detail Listing

## ACTIVITIES

| Check Number | Date | Voucher | Payee | Invoice | Account |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11896 | 11/02/2023 | 1059 | AMAZON.COM CREDIT PLAN | 113L-1PCL-PHJY | 24346.1000.56118.2000.008000.0000 |
| 11897 | 11/02/2023 | 1059 | CIMARRON MUNICIPAL SCHOOLS | 10272023 | 23446.1000.56118.1010.008000.0000 |
| 11898 | 11/02/2023 | 1059 | HALO BRANDED SOLUTIONS, INC | 2023000165504 | 23403.1000 .53711 .1010 .008000 .0000 |
| 11898 | 11/02/2023 | 1059 | HALO BRANDED SOLUTIONS, INC | 2023000165504 | 23403.1000.53711.1010.008000.0000 |
| 11898 | 11/02/2023 | 1059 | HALO BRANDED SOLUTIONS, INC | 2023000165504 | 23403.1000 .53711 .1010 .008000 .0000 |
| 11899 | 11/02/2023 | 1059 | MCDONALDS (RATON) | 10/20/2023 | 23403.1000.55817.1010.008000.0000 |
| 11905 | 11/10/2023 | 1065 | VILLAGE OF EAGLE NEST | OCT AND NOV | 23426.1000.53711.1010.008000.0000 |
| 11906 | 11/10/2023 | 1065 | HALO BRANDED SOLUTIONS, INC | 2023000175035 | 23403.1000.53711.1010.008000.0000 |
| 11906 | 11/10/2023 | 1065 | HALO BRANDED SOLUTIONS, INC | 2023000175035 | 23403.1000.53711.1010.008000.0000 |
| 11907 | 11/10/2023 | 1065 | DAIRY QUEEN OF SANTA ROSA | 10/28/2023 \#631 | 23403.1000.55817.1010.008000.0000 |
| 11908 | 11/10/2023 | 1065 | AMAZON.COM CREDIT PLAN | 1N31-9R7V-LXFC | 23464.1000.56118.1010.008000.0000 |

Date 11/01/2023-11/30/2023

| Description | Amount |
| :---: | :---: |
| LTL HOMEPRODUCTS-ELITE | \$259.58 |
| INTERIOR FOLDING DOOR |  |
| Check Total: | \$259.58 |
| SUPPLIES FOR ENCHILADA | \$349.71 |
| DINNER |  |
| Check Total: | \$349.71 |
| PC54 PORT 100\% COTTON | \$1,537.80 |
| TEE |  |
| 29 M JERZEE 50/50 | \$179.80 |
| HEAVYWEIGHT 2XL |  |
| 29M JERZEE 50/50 | \$99.90 |
| HEAVYWEIGHT 3 XL Check Total: | \$1,817.50 |
| MEALS FOR 10/20- | \$353.82 |
| MCDONALDS |  |
| Check Total: | \$353.82 |
| WATER/SEWER AT THE DOT | \$282.92 |
| BUILDING |  |
| Check Total: | \$282.92 |
| PORT \& CO 100\% COTTON | \$699.00 |
| TEE |  |
| XXL CHARGE | \$10.00 |
| Check Total: | \$709.00 |
| MEALS FOR $\begin{aligned} & \text { 10/28-XC } \\ & \text { Check Total: }\end{aligned}$ | $\begin{aligned} & \$ 194.14 \\ & \$ 194.14 \end{aligned}$ |
| BALLOONS OVER | \$31.37 |
| BROADWAY BOOKS |  |
| Check Total: | \$31.37 |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11909 | 11/10/2023 | 1065 | .PETER DEFRIES CORPORATION9/13/23 \#410 |  | 23446.1000.55817.1010.008000.0000 | STATE FAIR 9/13 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  | Check Total: | \$222.62 |
| 11910 | 11/16/2023 | 1074 | ANTELOPE CANYON, INC. | 10/03/23, 249 |  | 23403.1000.55817.1010.008000.0000 | MEALS FOR DISTRICTS XC Check Total: | $\begin{aligned} & \$ 110.91 \\ & \$ 110.91 \end{aligned}$ |
| 11911 | 11/16/2023 | 1074 | CHICK-FIL-A AT GIBSON | 11/11, 9686185 | 23403.1000.55817.1010.008000.0000 | MEALS FOR $11 / 11$ STATE XC | \$110.45 |
|  |  |  |  |  |  | Check Total: | \$110.45 |
| 11912 | 11/16/2023 | 1074 | ENTOURAGE YEARBOOKS | 1053489002 | 23400.1000.56118.1010.008000.0000 | 22-23 YEARBOOK Check Total: | $\begin{aligned} & \$ 1,098.00 \\ & \$ 1,098.00 \end{aligned}$ |
| 11913 | 11/16/2023 | 1074 | GMRI, INC. | 11/10/23, 1118, 6128 | 23403.1000.55817.1010.008000.0000 | MEALS FOR $11 / 10$ STATE XC Check Total: | $\begin{aligned} & \$ 266.00 \\ & \$ 266.00 \end{aligned}$ |
| 11914 | 11/16/2023 | 1074 | IHOP \#1553 (ALBUQUERQUE) | 11/11, check\#6015379 | 23403.1000.53711.1010.008000.0000 | SNACKS FOR STATE XC ABQ TRIP | \$236.55 |
|  |  |  |  |  |  | Check Total: | \$236.55 |
| 11915 | 11/16/2023 | 1074 | WEX BANK | 92941505 | 23449.1000.55817.1010.008000.0000 | FLEET FUEL Check Total: | $\begin{aligned} & \$ 31.29 \\ & \$ 31.29 \end{aligned}$ |
| 11916 | 11/16/2023 | 1074 | ZIA GRAPHICS | 66103 | 23403.1000.53711.1010.008000.0000 | SPORT TEK PR LONG SLEEVE TEE - GREY | \$481.05 |
| 11916 | 11/16/2023 | 1074 | ZIA GRAPHICS | 66103 | 23403.1000.53711.1010.008000.0000 | SCREEN PRINT \& HEAT PRESS CHARGE | \$114.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Check Total: | \$595.05 |
| 11917 | 11/28/2023 | 1075 | CIMARRON MUNICIPAL | STARTING CASH | 23403.1000.53711.1010.008000.0000 | STARTING CASH FOR CONCESSION | \$200.00 |
|  |  |  | SCHOOLS |  |  |  |  |
|  |  |  |  |  |  | Check Total: | \$200.00 |
| 11918 | 11/29/2023 | 1077 | COURTYARD BY MARRIOTT | 112123 | 23446.1000.55817.1010.008000.0000 | ROOMS FOR HONOR BAND Check Total: | $\begin{aligned} & \$ 516.00 \\ & \$ 516.00 \end{aligned}$ |
| 11919 | 11/29/2023 | 1077 | DION'S PIZZA (CORPORATE OFFICE) | 48341 | 23446.1000.55817.1010.008000.0000 | MEALS FOR HONOR BAND$11 / 17$ | \$54.75 |
|  |  |  |  |  |  |  |  |
| 11920 | 11/29/2023 | 1077 | KIT CARSON ELECTRIC | 09/19/23-10/19/23 1 | 23426.1000.53711.1010.008000.0000 | 2023-2024 - ELECTRIC <br> SERVICE FOR BARN Check Total: | \$5.04 |
|  |  |  | COOPERATIVE INC |  |  |  | \$5.04 |
| 11921 | 11/29/2023 | 1077 | NCNMMEA | 1045 | 23446.1000.56118.1010.008000.0000 | HONOR BAND Check Total: | $\begin{aligned} & \$ 80.00 \\ & \$ 80.00 \end{aligned}$ |
|  |  |  |  |  |  | Bank Total: | \$7,524.70 |


| Voided Checks |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11900 | 11/10/2023 | 1065 | .PETER DEFRIES CORPORATION | VOID | 23446.0000.21011.0000.000000.0000 | VOID: Did not have signatures | \$222.62 |
|  |  |  |  |  |  | Check Total: | \$222.62 |
| 11901 | 11/10/2023 | 1065 | AMAZON.COM CREDIT PLAN | VOID | 23464.0000.21011.0000.000000.0000 | VOID: Did not have signatures | \$31.37 |
|  |  |  |  |  |  | Check Total: | \$31.37 |
| 11902 | 11/10/2023 | 1065 | DAIRY QUEEN OF SANTA ROSA | VOID | 23403.0000.21011.0000.000000.0000 | VOID: Did not have signatures | \$194.14 |
|  |  |  |  |  |  | Check Total: | \$194.14 |
| 11903 | 11/10/2023 | 1065 | HALO BRANDED SOLUTIONS, INC | VOID | 23403.0000.21011.0000.000000.0000 | VOID: Did not have signatures | \$709.00 |
|  |  |  |  |  |  | Check Total: | \$709.00 |
| 11904 | 11/10/2023 | 1065 | VILLAGE OF EAGLE NEST | VOID | 23426.0000.21011.0000.000000.0000 | VOID: Did not have signatures | \$282.92 |
|  |  |  |  |  |  | Check Total: | \$282.92 |
|  |  |  |  |  |  | Voided Checks Total: | \$1,440.05 |


| Check Number | Date | Voucher | Payee | Invoice | Account |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 46969 | 11/02/2023 | 1060 | ACORN PETROLEUM INC. | 001222714 | 13000.2700.56212.0000.008000.0000 |
| 46969 | 11/02/2023 | 1060 | ACORN PETROLEUM INC. | 001224167 | 13000.2700.56214.0000.008000.0000 |
| 46969 | 11/02/2023 | 1060 | ACORN PETROLEUM INC. | 001224394 | 13000.2700.56212.0000.008000.0000 |
| 46970 | 11/02/2023 | 1060 | ALPINE LUMBER | 51484055 | 31701.4000 .54315 .0000 .008000 .0000 |
| 46971 | 11/02/2023 | 1060 | AMAZON.COM CREDIT PLAN | 1677-NDDR-J7FQ | 11000.1000.56118.1010.008047.0000 |
| 46971 | 11/02/2023 | 1060 | AMAZON.COM CREDIT PLAN | 1677-NDDR-J7FQ | 11000.1000.56118.1010.008048.0000 |
| 46972 | 11/02/2023 | 1060 | AMERICAN AED LLC | INV273877 | 11000.1000.53711.9000.008034.0000 |
| 46973 | 11/02/2023 | 1060 | BACA VALLEY TELEPHONE CO INC | NOVEMBER 01, 2023 | 11000.2600.54416.0000.008000.0000 |
| 46973 | 11/02/2023 | 1060 | BACA VALLEY TELEPHONE CO INC | NOVEMBER 01, 2023 | 11000.2600.54416.0000.008033.0000 |
| 46973 | 11/02/2023 | 1060 | BACA VALLEY TELEPHONE CO INC | NOVEMBER 01, 2023 | 11000.2600.54416.0000.008034.0000 |
| 46973 | 11/02/2023 | 1060 | BACA VALLEY TELEPHONE CO INC | NOVEMBER 01, 2023 | 11000.2600.54416.0000.008036.0000 |
| 46973 | 11/02/2023 | 1060 | BACA VALLEY TELEPHONE CO INC | NOVEMBER 01, 2023 | 13000.2700.54416.0000.008000.0000 |
| 46974 | 11/02/2023 | 1060 | BSN SPORTS LLC | 922445860 | 11000.1000.56118.9000.008034.0000 |
| 46974 | 11/02/2023 | 1060 | BSN SPORTS LLC | 922445860 | 11000.1000.56118.9000.008034.0000 |
| 46974 | 11/02/2023 | 1060 | BSN SPORTS LLC | 922445860 | 11000.1000.56118.9000.008034.0000 |
| 46974 | 11/02/2023 | 1060 | BSN SPORTS LLC | 922445860 | 11000.1000.56118.9000.008034.0000 |
| 46975 | 11/02/2023 | 1060 | CARQUEST RATON | 5728-425265 | 31701.4000 .54315 .0000 .008000 .0000 |
| 46975 | 11/02/2023 | 1060 | CARQUEST RATON | 5728-425272 | 31701.4000 .54315 .0000 .008000 .0000 |


| Description | Amount |
| :---: | :---: |
| 2023-2024 - DIESEL FUEL | \$1,110.47 |
| FOR TO AND FROM ROUTE |  |
| DIESEL EXHAUST FLUID | \$233.75 |
| 2023-2024 - DIESEL FUEL | \$2,997.32 |
| FOR TO AND FROM ROUTE |  |
| Check Total: | \$4,341.54 |
| 2023-2024 - Check Total: | $\begin{aligned} & \$ 221.71 \\ & \$ 221.71 \end{aligned}$ |
| GBC THERMAL LAMINATING | \$37.47 |
| FILM ROLL (2PK) |  |
| GBC THERMAL LAMINATING | \$37.48 |
| FILM ROLL (2PK) |  |
| Check Total: | \$74.95 |
| PHILLIPS HEARTSTART | \$3,600.00 |
| ONSITE DEFIRILLATOR |  |
| Check Total: | \$3,600.00 |
| 2023-2024 - LONG | \$30.50 |
| DISTANCE AND LOCAL |  |
| 2023-2024 - LONG | \$15.12 |
| DISTANCE AND LOCAL |  |
| 2023-2024 - LONG | \$30.24 |
| DISTANCE AND LOCAL |  |
| 2023-2024 - LONG | \$15.12 |
| DISTANCE AND LOCAL |  |
| 2023-2024 - LONG | \$140.60 |
| DISTANCE AND LOCAL Check Total: | \$231.58 |
| TRAINING SHORTS - SMALL | \$190.00 |
| TRAINING SHORT - MEDIUM | \$228.00 |
| TRAINING SHORT - LARGE | \$133.00 |
| TRAINING SHORT - X LARGE Check Total: | $\begin{array}{r} \$ 56.05 \\ \$ 607.05 \end{array}$ |
| 2023-2024- | \$134.20 |
| MAINTENANCE EQUIPMENT |  |
| GOLF CART 6 VOLT Check Total: | $\begin{aligned} & \$ 708.16 \\ & \$ 842.36 \end{aligned}$ |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46976 | 11/02/2023 | 1060 | CDWG INC | 1k89941 | 31900.4000 .56118 .0000 .008000 .0000 | DELL CHROMEBOOK 3110 - <br> 11.6" - INTEL CELERON | \$20,026.08 |
| 46976 | 11/02/2023 | 1060 | CDWG INC | LK98814 | 31900.4000 .56118 .0000 .008000 .0000 | EDUCATION UPGRADE Check Total: | $\begin{array}{r} \$ 2,592.00 \\ \$ 22,618.08 \end{array}$ |
| 46977 | 11/02/2023 | 1060 | CHRISTINE MAY | 154 | 11000.2100 .53218 .2000 .008000 .0000 | 2023-2024 - TVI SERVICES | \$1,480.00 |
| 46977 | 11/02/2023 | 1060 | CHRISTINE MAY | 154 | 11000.2100.53218.2000.008000.0000 | GRT @ 7.8958\% <br> Check Total: | $\begin{array}{r} \$ 116.86 \\ \$ 1,596.86 \end{array}$ |
| 46978 | 11/02/2023 | 1060 | CIMARRON MUNICIPAL SCHOOLS | 10262023 | 29102.2300.53711.0000.008000.0000 | LUNCH FOR COLLEGE FAIR | \$240.00 |
| 46978 | 11/02/2023 | 1060 | CIMARRON MUNICIPAL SCHOOLS | BUS \#26 10/24/23 | 11000.1000.55817.9000.008034.0000 | ACTIVITY BUS REQUESTED. VBALL GAME @ SPRINGER | \$34.85 |
| 46978 | 11/02/2023 | 1060 | CIMARRON MUNICIPAL SCHOOLS | BUS\#25 10/24/23 | 26156.1000.55817.1010.008000.0000 | CEMS TRIP TO RATON GRADES3RD-5TH FOR AG | \$11.49 |
| 46978 | 11/02/2023 | 1060 | CIMARRON MUNICIPAL SCHOOLS | BUS\#26 10/28/23 | 11000.1000.55817.9000.008034.0000 | ACTIVITY BUS REQUEST. XC MEET @ SANTA ROSA Check Total: | $\$ 213.44$ $\$ 499.78$ |
| 46979 | 11/02/2023 | 1060 | COMMUNITY TECH SOLUTIONS | CMSD 23-11 | 31900.4000 .53414 .0000 .008000 .0000 | 2023-2026 - TECHNOLOGY <br> SUPPORT CONTRACT | \$7,888.83 |
| 46979 | 11/02/2023 | 1060 | COMMUNITY TECH SOLUTIONS | CMSD 23-11 | 31900.4000 .53414 .0000 .008000 .0000 | GRT @ 7.8958 Check Total: | $\begin{array}{r} \$ 622.89 \\ \$ 8,511.72 \end{array}$ |
| 46980 | 11/02/2023 | 1060 | COOPERATIVE EDUCATIONAL SERVICES | 36-049610 | 11000.2100.53211.2000.008000.0000 | 2023-2024 - | \$1,036.65 |
| 46980 | 11/02/2023 | 1060 | COOPERATIVE EDUCATIONAL SERVICES | 36-049611 | 11000.2100.53215.2000.008000.0000 | 2023-2024 - | \$303.12 |
|  |  |  |  |  |  | Check Total: | \$1,339.77 |
| 46981 | 11/02/2023 | 1060 | CUNICO TIRE COMPANY INC | 60576 | 11000.2600.54313.0000.008000.0000 | TIRES FOR EXPEDITION | \$1,145.68 |
| 46981 | 11/02/2023 | 1060 | CUNICO TIRE COMPANY INC | 60576 | 11000.2600.54313.0000.008000.0000 | MOUNT AND BALANCE Check Total: | $\begin{array}{r} \$ 60.62 \\ \$ 1,206.30 \end{array}$ |
| 46982 | 11/02/2023 | 1060 | DE LAGE LANDEN FINANCIAL SERVICES, INC | 299059 | 31701.4000 .54315 .0000 .008000 .0000 | 60 MONTH LEASE ON | \$374.29 |
| 46982 | 11/02/2023 | 1060 | DE LAGE LANDEN FINANCIAL | 299059 | 31701.4000 .54315 .0000 .008000 .0000 | PROPERTY TAX \& | \$19.21 |
|  |  |  | SERVICES, INC |  |  | ADMINISTRATION FEE Check Total: | \$393.50 |
| 46983 | 11/02/2023 | 1060 | HAROLD WHITE | 20231101-01 | 31900.4000 .53414 .0000 .008034 .0000 | VIDEO PRODUCTION CLASS | \$680.00 |
| 46983 | 11/02/2023 | 1060 | HAROLD WHITE | 20231101-01 | 31900.4000 .53414 .0000 .008034 .0000 | VOLLEYBALL BROADCAST | \$1,080.00 |
| 46983 | 11/02/2023 | 1060 | HAROLD WHITE | 20231101-01 | 31900.4000 .53414 .0000 .008034 .0000 | MISCELLANEOUS | \$120.00 |
|  |  |  |  |  |  | PRODUCTIONS (BAND |  |
| 46983 | 11/02/2023 | 1060 | HAROLD WHITE | 20231101-01 | 31900.4000 .53414 .0000 .008034 .0000 | GRT @ 7.8958\% Check Total: | $\begin{array}{r} \$ 148.44 \\ \$ 2,028.44 \end{array}$ |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46984 | 11/02/2023 | 1060 | IN BANK | START CASH | 11000.1000.53711.9000.008034.0000 | STARTING CASH FOR | \$50.00 |
|  |  |  |  |  |  | BASKERTBALL |  |
|  |  |  |  |  |  | Check Total: | \$50.00 |
| 46985 | 11/02/2023 | 1060 | KERRY NIEC | cm0027 | 11000.2100.53215.2000.008000.0000 | PSYCHOTHERAPY - | \$5,057.76 |
|  |  |  |  |  |  | CORRECTING VENDOR |  |
|  |  |  |  |  |  | Check Total: | \$5,057.76 |
| 46986 | 11/02/2023 | 1060 | LAKESHORE LEARNING MATERIALS | 342384092723 | 24106.1000.56118.2000.008000.0000 | SENSORY RINGS | \$19.99 |
| 46986 | 11/02/2023 | 1060 | LAKESHORE LEARNING MATERIALS | 342384092723 | 24106.1000.56118.2000.008000.0000 | VISUAL TIME TIMER | \$119.97 |
| 46986 | 11/02/2023 | 1060 | LAKESHORE LEARNING MATERIALS | 342384092723 | 24106.1000.56118.2000.008000.0000 | MAGNETIC WRITING STRIPS | \$89.97 |
|  |  |  |  |  |  | Check Total: | \$229.93 |
| 46987 | 11/02/2023 | 1060 | LAWSON PRODUCTS INC | 9311030400 | 31701.4000 .56118 .0000 .008000 .0000 | WALLBOARD ANCHOR ASST | \$534.80 |
| 46987 | 11/02/2023 | 1060 | LAWSON PRODUCTS INC | 9311030400 | 31701.4000.56118.0000.008000.0000 | MEGA-STRIP SR STATIC MIX | \$17.21 |
|  |  |  |  |  |  | TIP |  |
| 46987 | 11/02/2023 | 1060 | LAWSON PRODUCTS INC | 9311030400 | 31701.4000.56118.0000.008000.0000 | 3 PC CRYONITRIDE STEP | \$246.57 |
|  |  |  |  |  |  | DRILL BBIT INDEX |  |
| 46987 | 11/02/2023 | 1060 | LAWSON PRODUCTS INC | 9311030400 | 31701.4000.56118.0000.008000.0000 | 1X7-1/2 EXTENSION SPRING | \$198.01 |
| 46987 | 11/02/2023 | 1060 | LAWSON PRODUCTS INC | 9311030400 | 31701.4000.56118.0000.008009.0000 | MEGA-STRIPE SR 400 ML | \$525.99 |
|  |  |  |  |  |  | BLACK 4 PACK |  |
|  |  |  |  |  |  | Check Total: | \$1,522.58 |
| 46988 | 11/02/2023 | 1060 | MARIE GEORGE | 10/23/23 | 11000.2100.55818.2000.008000.0000 | MILEAGE REIMBURSEMENT | \$161.68 |
|  |  |  |  |  |  | FOR SPED |  |
|  |  |  |  |  |  | Check Total: | \$161.68 |
| 46989 | 11/02/2023 | 1060 | MOUNTAIN SUPPLY | 2310-164098 | 31701.4000 .54315 .0000 .008047 .0000 | 2023-2024 - | \$119.51 |
| 46989 | 11/02/2023 | 1060 | MOUNTAIN SUPPLY | 2310-164098 | 31701.4000.54315.0000.008048.0000 | 2023-2024 - Check Total. | $\begin{aligned} & \$ 119.51 \\ & \$ 239.02 \end{aligned}$ |
| 46990 | 11/02/2023 | 1060 | RECORDS ACE HARDWARE | K67018 | 31701.4000 .54315 .0000 .008000 .0000 | 2023-2024-CIMARRON | \$115.92 |
|  |  |  |  |  |  | MAINTENANCE \& REPAIRS |  |
|  |  |  |  |  |  | Check Total: | \$115.92 |
| 46991 | 11/02/2023 | 1060 | T-MOBILE USA, INC | 9/21/23-10/20/23 | 31900.4000 .54416 .0000 .008000 .0000 | 2023-2024 - DISTRICT | \$93.50 |
|  |  |  |  |  |  | CELL PHONES |  |
| 46991 | 11/02/2023 | 1060 | T-MOBILE USA, INC | 9/21/23-10/20/23- | 31900.4000 .56118 .0000 .008000 .0000 | MONTHLY SERVICES FOR | \$2,100.00 |
|  |  |  |  |  |  | HOTSPOTS FOR STUDENTS |  |
|  |  |  |  |  |  | Check Total: | \$2,193.50 |
| 46992 | 11/02/2023 | 1060 | TESSA FLEMING | MEAL REIMB | 15200.1000.53330.1010.008000.0000 | MEAL | \$88.16 |
|  |  |  |  |  |  | REIMBURSMENT-NMAEA |  |
|  |  |  |  |  |  | Check Total: | \$88.16 |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46994 | 11/02/2023 | 1060 | WHITNEY BALIZAN | 2023-7 | 25233.1000.53414.0000.008000.0000 | COMMUNITY SCHOOLS | \$80.72 |
|  |  |  |  |  |  | COORDINATOR |  |
| 46994 | 11/02/2023 | 1060 | WHITNEY BALIZAN | 2023-8 | 25233.1000.53414.0000.008000.0000 | COMMUNITY SCHOOLS | \$80.72 |
|  |  |  |  |  |  | COORDINATOR |  |
|  |  |  |  |  |  | Check Total: | \$161.44 |
| 46995 | 11/02/2023 | 1060 | ZOOM VIDEO <br> COMMUNICATIONS, INC. | INV219202178 | 31900.4000 .53414 .0000 .008000 .0000 | ZOOM ONE PRO ANNUAL | \$161.73 |
|  |  |  |  |  |  | Check Total: | \$161.73 |
| 46996 | 11/09/2023 |  | MORENO VALLEY HIGH SCHOO | V246196 | 11000.0000.21100.0000.000000.0000 | INTERGOVERNMENTAL | \$87,589.03 |
|  |  |  |  |  |  | ACCOUNTS PAYABLE |  |
|  |  |  |  |  |  | Check Total: | \$87,589.03 |
| 46997 | 11/09/2023 | 1063 | CIMARRON MUNICIPAL | cash | 11000.1000.53711.9000.008034.0000 | STARTING CASH FOR BOOK | \$200.00 |
|  |  |  | SCHOOLS |  |  | FAIR |  |
|  |  |  |  |  |  | Check Total: | \$200.00 |
| 46998 | 11/10/2023 | 1064 | ALBUQUERQUE ACADEMY | XC EXTRAVANGANZA | 11000.1000.53711.9000.008034.0000 | ABQ ACADEMY INVITE FEE | \$150.00 |
|  |  |  | SIMMS CENTER |  |  | FOR 10/21 |  |
|  |  |  |  |  |  | Check Total: | \$150.00 |
| 46999 | 11/10/2023 | 1064 | AMAZON.COM CREDIT PLAN | 1FP6-L7F6-LVJ9 | 31701.4000 .56118 .0000 .008047 .0000 | SHARK SV1 106 NAVIGATOR | \$64.99 |
|  |  |  |  |  |  | FREESTYLE UPRIGHT |  |
| 46999 | 11/10/2023 | 1064 | AMAZON.COM CREDIT PLAN | 1FP6-L7F6-LVJ9 | 31701.4000 .56118 .0000 .008048 .0000 | SHARK SV1 106 NAVIGATOR | \$65.00 |
|  |  |  |  |  |  | FREESTYLE UPRIGHT |  |
| 46999 | 11/10/2023 | 1064 | AMAZON.COM CREDIT PLAN | 1LYM-GFH3-NYC9 | 31900.4000 .56118 .0000 .008000 .0000 | 2023 DELL LATITUDE | \$3,800.52 |
|  |  |  |  |  |  | LAPTOP-TEACHER/STUDENT |  |
| 46999 | 11/10/2023 | 1064 | AMAZON.COM CREDIT PLAN | 1QPX-KLC4-MHTM | 11000.2600.54313.0000.008000.0000 | R \& L HEADLIGHTS | \$214.99 |
|  |  |  |  |  |  | HEADLAMP REPLACEMENT |  |
|  |  |  |  |  |  | Check Total: | \$4,145.50 |
| 47000 | 11/10/2023 | 1064 | BENNETT'S LLC | 23-C22157 | 31701.4000 .54315 .0000 .008000 .0000 | 2023-2024 - MONTHLY | \$21.65 |
|  |  |  |  |  |  | CYLINDER RENTAL |  |
|  |  |  |  |  |  | Check Total: | \$21.65 |
| 47001 | 11/10/2023 | 1064 | CDWG INC | MM23485 | 26107.1000.56118.1010.008036.0000 | KENSINGTON HI-FI | \$281.10 |
|  |  |  |  |  |  | HEADPHONES WITH |  |
|  |  |  |  |  |  | Check Total: | \$281.10 |
| 47002 | 11/10/2023 | 1064 | CIMARRON MUNICIPAL | BUS\#26 11/3/23 | 11000.1000.55817.9000.008034.0000 | CHS CROSS COUNTRY TO | \$188.00 |
|  |  |  | SCHOOLS |  |  | PECOS FOR DISTRICTS Check Total: | \$188.00 |
| 47003 | 11/10/2023 | 1064 | HOLIDAY DAY INN \& SUITES | 18775 | 11000.1000.55817.9000.008034.0000 | HOTEL ROOMS FOR STATE | \$1,722.82 |
|  |  |  | ALBUQUERQUE NOR |  |  | FAIR SEPT 13-14 |  |
|  |  |  |  |  |  | Check Total: | \$1,722.82 |


| Check Number | Date | Voucher | Payee | Invoice |
| :---: | :---: | :---: | :---: | :---: |
| 47004 | 11/10/2023 | 1064 | KIT CARSON ELECTRIC | 09/01/23-10/02/23 |
|  |  |  | COOPERATIVE INC |  |
| 47004 | 11/10/2023 | 1064 | KIT CARSON ELECTRIC | 09/01/23-10/02/23 |
|  |  |  | COOPERATIVE INC |  |
| 47005 | 11/10/2023 | 1064 | PURCHASE POWER | 1024025625 |
| 47006 | 11/10/2023 | 1064 | RHONDA J. LEE | 74 |
| 47007 | 11/10/2023 | 1064 | RUSSELL'S ONE STOP | OCTOBER GAS |
| 47008 | 11/10/2023 | 1064 | SHERRY HAMILTON | MEAL REIMB |
| 47009 | 11/10/2023 | 1064 | STAPLES CONTRACT \& | 3551125596 |
|  |  |  | COMMERCIAL LLC |  |
| 47010 | 11/10/2023 | 1064 | STERICYCLE, INC. | 8005083765 |
| 47010 | 11/10/2023 | 1064 | STERICYCLE, INC. | 8005083767 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |
| 47011 | 11/10/2023 | 1064 | VILLAGE OF CIMARRON | OCTOBER 1 |


| Account | Description | Amount |
| :---: | :---: | :---: |
| 11000.2600.54411.0000.008047.0000 | 2023-2024 - ENES | \$638.34 |
|  | ELECTRICITY |  |
| 11000.2600.54411.0000.008048.0000 | 2023-2024 - ENMS | \$638.34 |
|  | ELECTRICITY |  |
|  | Check Total: | \$1,276.68 |
| 11000.2300.56118.0000.008000.0000 | RED INK CARTRIDGE (35ML) | \$91.29 |
|  | FOR DM100, DM200, AND |  |
|  | Check Total: | \$91.29 |
| 11000.2100.53213.2000.008000.0000 | 2023-2024 - | \$7,540.75 |
|  | OCCUPATIONAL THERAPY |  |
|  | Check Total: | \$7,540.75 |
| 24101.1000.53711.1010.008000.0000 | GAS REIMBURSMENT Check Total: | $\begin{aligned} & \$ 100.00 \\ & \$ 100.00 \end{aligned}$ |
| 15200.1000.53330.1010.008000.0000 | MEAL | \$77.63 |
|  | REIMBURSMENT-NMAEA |  |
|  | Check Total: | \$77.63 |
| 11000.1000.56118.1010.008034.0000 | 2023-2024 CLASSROOM | \$66.92 |
|  | SUPPLIES |  |
|  | Check Total: | \$66.92 |
| 24330.2600 .53711 .0000 .008000 .0000 | CORRECT FUND NUMBER: | \$53.95 |
|  | MED-WASTE DISPOSAL |  |
| 24330.2600 .53711 .0000 .008000 .0000 | CORRECT FUND NUMBER: | \$59.53 |
|  | MED-WASTE DISPOSAL |  |
|  | Check Total: | \$113.48 |
| 11000.2600.54415.0000.008033.0000 | 2023-2024 - CES WATER | \$83.81 |
| 11000.2600.54415.0000.008034.0000 | 2023-2024- CHS WATER | \$140.26 |
| 11000.2600.54415.0000.008036.0000 | 2023-2024- CMS WATER | \$83.82 |
| 13000.2700.54415.0000.008000.0000 | 2023-2024- | \$165.12 |
|  | TRANSPORTATION |  |
| 31701.4000 .54315 .0000 .008000 .0000 | 2023-2024 - ADMIN SOLID | \$78.12 |
|  | WASTE |  |
| 31701.4000 .54315 .0000 .008033 .0000 | 2023-2024-CES SOLID | \$78.12 |
|  | WASTE |  |
| 31701.4000 .54315 .0000 .008034 .0000 | 2023-2024-CHS SOLID | \$78.12 |
|  | WASTE |  |
| 31701.4000 .54315 .0000 .008036 .0000 | 2023-2024 - CMS SOLID | \$78.12 |
|  | WASTE |  |
|  | Check Total: | \$785.49 |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47012 | 11/10/2023 | 1064 | VILLAGE OF EAGLE NEST | NOVEMBER 1 | 11000.2600.54415.0000.008047.0000 | 2023-2024 - ENES WATER | \$374.96 |
| 47012 | 11/10/2023 | 1064 | VILLAGE OF EAGLE NEST | NOVEMBER 1 | 11000.2600.54415.0000.008048.0000 | 2023-2024 - ENMS WATER Check Total: | $\begin{aligned} & \$ 374.97 \\ & \$ 749.93 \end{aligned}$ |
| 47013 | 11/10/2023 | 1064 | WASTE MANAGEMENT OF NEW | 1124232-0499-2 | 31701.4000 .54315 .0000 .008000 .0000 | ROLLOFF AT | \$1,664.81 |
|  |  |  | MEXICO, INC. |  |  | TRANSPORTATION DEPT Check Total: | \$1,664.81 |
| 47014 | 11/10/2023 | 1064 | ZIA NATURAL GAS COMPANY | 9/30/23-10/31-23 | 11000.2600.54412.0000.008033.0000 | 2023-2024 CES NATURAL | \$756.00 |
| 47014 | 11/10/2023 | 1064 | ZIA NATURAL GAS COMPANY | 9/30/23-10/31-23 | 11000.2600.54412.0000.008034.0000 | 2023-2024- CHS NATURAL | \$1,295.31 |
|  |  |  |  |  |  | GAS |  |
| 47014 | 11/10/2023 | 1064 | ZIA NATURAL GAS COMPANY | 9/30/23-10/31-23 | 11000.2600.54412.0000.008036.0000 | 2023-2024 - CMS NATURAL GAS | \$756.01 |
| 47014 | 11/10/2023 | 1064 | ZIA NATURAL GAS COMPANY | 9/30/23-10/31-23 | 13000.2700.54412.0000.008000.0000 | 2023-2024 - | \$90.42 |
|  |  |  |  |  |  | TRANSPORTATION NATURAL |  |
|  |  |  |  |  |  | Check Total: | \$2,897.74 |
| 47022 | 11/16/2023 | 1073 | A'VIANDS, LLC | INV1900021723 | 21000.3100.53414.0000.008000.0000 | 2023-2024-FOOD | \$43,492.23 |
|  |  |  |  |  |  | SERVICES CONTRACT |  |
|  |  |  |  |  |  | Check Total: | \$43,492.23 |
| 47023 | 11/16/2023 | 1073 | ACORN PETROLEUM INC. | 001225847 | 13000.2700.56212.0000.008000.0000 | 2023-2024 - DIESEL FUEL | \$1,071.38 |
|  |  |  |  |  |  | FOR TO AND FROM ROUTE |  |
|  |  |  |  |  |  | Check Total: | \$1,071.38 |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 19TD-RCKT-P37K | 11000.2300.56118.0000.008000.0000 | ZIGEL D50 DATE STAMP | \$18.45 |
|  |  |  |  |  |  | WITH RECEIVED SELF INKING |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 19TD-RCKT-P37K | 11000.2300.56118.0000.008000.0000 | EXPO LOW-ODOR DRY | \$30.99 |
|  |  |  |  |  |  | ERASE MARKERS CHISEL TIP |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 19TD-RCKT-P37K | 11000.2300.56118.0000.008000.0000 | BACKERYSUPPLY | \$8.99 |
|  |  |  |  |  |  | INTERLOCKING DESK |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1LRQ-973F-MWRM | 31900.4000 .56118 .0000 .008034 .0000 | NEEWER 2 PACKS LP-E6 | \$83.98 |
|  |  |  |  |  |  | LPE6N REPLACEMENT |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1LRQ-973F-MWRM | 31900.4000 .56118 .0000 .008034 .0000 | SANDISK 64GB ULTRA SDXC | \$49.00 |
|  |  |  |  |  |  | VHS-1 CLASS 10 MEMORY |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | UNIVERSAL UNV35720 | \$15.98 |
|  |  |  |  |  |  | ADDING |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | POST-IT TABS, IIN 66 TABS | \$5.97 |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | VINACO PAPER CLIPS NON | \$7.88 |
|  |  |  |  |  |  | SKID, 100 PACK LARGE |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | POST-IT MINI NOTES | \$20.98 |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | FISKARS SOFTGRIP | \$6.48 |
|  |  |  |  |  |  | CONTOURED PERFORMANCE |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | ZIGEL D50 DATE STAMP | \$18.45 |
|  |  |  |  |  |  | AND ENTERED SELF INKING |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | STAMPEXPRESSION | \$10.90 |
|  |  |  |  |  |  | ORDERED WITH LINE OFFICE |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QTM-TQWP-M19P | 11000.2300.56118.0000.008000.0000 | COSCO 2000 PLUS | \$82.50 |
|  |  |  |  |  |  | SELF-INKING RUBBER DATE |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QX1-L433-MFHQ | 11000.1000.56118.1010.008034.0000 | 20 PCS PLASTIC APRONS | \$73.98 |
|  |  |  |  |  |  | VINYL CLEAR WATERPROOF |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QX1-L433-MFHQ | 11000.1000.56118.1010.008034.0000 | 36 PCS KIDS SAFETY | \$48.99 |
|  |  |  |  |  |  | GOGGLES ADULT SCIENCE |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1QX1-L433-MFHQ | 11000.1000.56118.1010.008034.0000 | SLEDOR MAGNETIC STIRRER | \$231.24 |
|  |  |  |  |  |  | HT PLATE MIXER 1000ML |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1WKX-9KPK-9L1H | 31900.4000 .56118 .0000 .008000 .0000 | APPPLE MAGIC KEYBOARD | \$184.00 |
|  |  |  |  |  |  | FOR 12.9 INCH IPAD PRO |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1WKX-9KPK-9L1H | 31900.4000 .56118 .0000 .008000 .0000 | APPLE PENCIL (2ND | \$89.00 |
|  |  |  |  |  |  | GERNATION) PIXEL-PERFECT |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1WKX-9KPK-9L1H | 31900.4000 .56118 .0000 .008000 .0000 | APPLE IPAD PRO 12.9 INCH | \$1,149.00 |
|  |  |  |  |  |  | (6TH GENRATION) |  |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1WKX-9KPK-9L1H | 31900.4000 .56118 .0000 .008000 .0000 | RAM UPGRADE | \$27.39 |
| 47024 | 11/16/2023 | 1073 | AMAZON.COM CREDIT PLAN | 1YKD-GXQV-JFP7 | 11000.2600.54313.0000.008000.0000 | 2009 CHEVY AVEO LEFT | \$131.99 |
|  |  |  |  |  |  | ANF RIGHT HEAD LIGHT |  |
|  |  |  |  |  |  | Check Total: | \$2,296.14 |
| 47025 | 11/16/2023 | 1073 | CARQUEST RATON | 5728-426185 | 13000.2700.54314.0000.008000.0000 | 2023-2024-PARTS \& | \$324.04 |
|  |  |  |  |  |  | EQUIPMENT FOR ROUTE |  |
| 47025 | 11/16/2023 | 1073 | CARQUEST RATON | 5728-426186 | 11000.2600.54313.0000.008000.0000 | 2023-2024 - SUBURBAN | \$367.12 |
|  |  |  |  |  |  | PARTS \& FLUIDS |  |
| 47025 | 11/16/2023 | 1073 | CARQUEST RATON | 5728-426187 | 13000.2700.54314.0000.008000.0000 | 2023-2024-PARTS \& | \$277.16 |
|  |  |  |  |  |  | EQUIPMENT FOR ROUTE |  |
| 47025 | 11/16/2023 | 1073 | CARQUEST RATON | 5728-426753 | 31701.4000 .54315 .0000 .008000 .0000 | 2023-2024- | \$536.64 |
|  |  |  |  |  |  | MAINTENANCE EQUIPMENT |  |
|  |  |  |  |  |  | Check Total: | \$1,504.96 |
| 47026 | 11/16/2023 | 1073 | CIMARRON MUNICIPAL | 11/10-11/11 BUS\#26 | 11000.1000.55817.9000.008034.0000 | ACTIVITY BUS REQUEST. XC | \$256.28 |
|  |  |  | SCHOOLS |  |  | STATE MEET @ ABQ |  |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47026 | 11/16/2023 | 1073 | CIMARRON MUNICIPAL | 11/8/23 BUS\#26 | 11000.1000.55817.9000.008034.0000 | ACTIVITY BUS REQUESTED. | \$34.29 |
|  |  |  | SCHOOLS |  |  | VBALL GAME @ MAXWELL |  |
| 47026 | 11/16/2023 | 1073 | CIMARRON MUNICIPAL | 11/9/23 BUS\#26 | 11000.1000.55817.9000.008034.0000 | BUS REQUESTED. | \$107.12 |
|  |  |  | SCHOOLS |  |  | VOLLEYBALL GAME @ |  |
| 47026 | 11/16/2023 | 1073 | CIMARRON MUNICIPAL SCHOOLS | 11082023 | 29102.2300.53711.0000.008000.0000 | MEALS FOR ROCA REPS | \$72.00 |
|  |  |  |  |  |  | Check Total: | \$469.69 |
| 47027 | 11/16/2023 | 1073 | COOPERATIVE EDUCATIONAL | 13-003112 | 11000.2100.53218.2000.008000.0000 | PROGRAM SUPPORT | \$2,058.70 |
|  |  |  | SERVICES |  |  | SPECIALIST FOR 23-24 SY Check Total: | \$2,058.70 |
| 47028 | 11/16/2023 | 1073 | JARAMILLO ACCOUNTING GROUP LLC | 2203 | 11000.2300.53411.0000.008000.0000 | FINANCIAL STATEMENT | \$1,085.00 |
| 47028 | 11/16/2023 | 1073 | JARAMILLO ACCOUNTING GROUP LLC | 2203 | 11000.2300.53411.0000.008000.0000 | FEDERAL SINGLE AUDIT | \$1,446.34 |
|  |  |  |  |  |  | Check Total: | \$2,531.34 |
| 47029 | 11/16/2023 | 1073 | NICOLAS J CARDENAS | FINGERPRINT REIMB | 11000.2300.53711.0000.008000.0000 | FINGERPRINT | \$59.00 |
|  |  |  |  |  |  | REIMBURSEMENT |  |
|  |  |  |  |  |  | Check Total: | \$59.00 |
| 47030 | 11/16/2023 | 1073 | ORTIZ \& ZAMORA ATTORNEYS | 14931 | 11000.2300.53413.0000.008000.0000 | INCREASE FOR ADDITIONAL | \$1,244.70 |
|  |  |  | AT LAW LLC |  |  | SERVICES |  |
|  |  |  |  |  |  | Check Total: | \$1,244.70 |
| 47031 | 11/16/2023 | 1073 | PECOS HIGH SCHOOL | DISTRICT 2 A/AA XC | 22000.1000.56118.9000.008034.0000 | DISTRICT XC INVITE FEE Check Total: | $\begin{aligned} & \$ 50.00 \\ & \$ 50.00 \end{aligned}$ |
| 47032 | 11/16/2023 | 1073 | QUERQUE HOTEL | 265916100 | 22000.1000 .53711 .9000 .008034 .0000 | ROOMS FOR BASKETBALL | \$275.18 |
|  |  |  |  |  |  | COACHES CLINIC |  |
|  |  |  |  |  |  | Check Total: | \$275.18 |
| 47033 | 11/16/2023 | 1073 | SEAN P. MURPHY | SUPPLY REIMB | 11000.1000.56118.1010.008034.0000 | 2023-2024 CLASSROOM | \$200.00 |
|  |  |  |  |  |  | SUPPLIES |  |
|  |  |  |  |  |  | Check Total: | \$200.00 |
| 47034 | 11/16/2023 | 1073 | SIERRA THERAPY | 6003 | 11000.2100.53214.2000.008000.0000 | 2022-2023-PHYSICAL | \$4,734.75 |
|  |  |  | PROFESSIONALS LLC |  |  | THERAPY SERVICES Check Total: | \$4,734.75 |
| 47035 | 11/16/2023 | 1073 | SPRINGER ELECTRIC | 09/30/23-10/31/23 | 11000.2600.54411.0000.008000.0000 | 2023-2024 - ADMIN BLDG | \$0.00 |
|  |  |  | COOPERATIVE INC |  |  | ELECTRICITY |  |
| 47035 | 11/16/2023 | 1073 | SPRINGER ELECTRIC | 09/30/23-10/31/23 | 11000.2600.54411.0000.008033.0000 | 2023-2024 - CES | \$1,026.82 |
|  |  |  | COOPERATIVE INC |  |  | ELECTRICITY |  |
| 47035 | 11/16/2023 | 1073 | SPRINGER ELECTRIC | 09/30/23-10/31/23 | 11000.2600.54411.0000.008034.0000 | 2023-2024-CHS | \$2,199.14 |
|  |  |  | COOPERATIVE INC |  |  | ELECTRICITY |  |
| 47035 | 11/16/2023 | 1073 | SPRINGER ELECTRIC | 09/30/23-10/31/23 | 11000.2600.54411.0000.008036.0000 | 2023-2024-CMS | \$1,026.83 |
|  |  |  | COOPERATIVE INC |  |  | ELECTRICITY |  |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47035 | 11/16/2023 | 1073 | SPRINGER ELECTRIC | 09/30/23-10/31/23 | 13000.2700.54411.0000.008000.0000 | 2023-2024 - | \$184.45 |
|  |  |  | COOPERATIVE INC |  |  | TRANSPORTATION DEPT Check Total: | \$4,437.24 |
| 47036 | 11/16/2023 | 1073 | SUPER DUPER PUBLICATIONS | 2842635A | 24106.1000.56118.2000.008000.0000 | FUNCTIONAL | \$88.20 |
|  |  |  |  |  |  | COMMUNICIATION PROJILE |  |
|  |  |  |  |  |  | Check Total: | \$88.20 |
| 47037 | 11/16/2023 | 1073 | WEX BANK | 92941505 | 11000.1000.55817.9000.008034.0000 | FLEET FUEL | \$369.22 |
| 47037 | 11/16/2023 | 1073 | WEX BANK | 92941505 | 11000.1000.55819.1010.008000.0000 | FLEET FUEL | \$112.74 |
| 47037 | 11/16/2023 | 1073 | WEX BANK | 92941505 | 11000.2300.55813.0000.008000.0000 | FLEET FUEL | \$149.73 |
| 47037 | 11/16/2023 | 1073 | WEX BANK | 92941505 | 11000.2600.55813.0000.008000.0000 | FLEET FUEL | \$185.57 |
| 47037 | 11/16/2023 | 1073 | WEX BANK | 92941505 | 13000.2700.55813.0000.008000.0000 | FLEET FUEL | \$396.79 |
| 47037 | 11/16/2023 | 1073 | WEX BANK | 92941505 | 13000.2700.55813.0000.008000.0000 | LATE FEE Check Total: | $\begin{array}{r} \$ 11.35 \\ \$ 1,225.40 \end{array}$ |
| 47038 | 11/16/2023 | 1073 | WHITNEY BALIZAN | 2023-10 | 25233.1000.53414.0000.008000.0000 | COMMUNITY SCHOOLS | \$64.58 |
|  |  |  |  |  |  | COORDINATOR |  |
| 47038 | 11/16/2023 | 1073 | WHITNEY BALIZAN | 2023-9 | 25233.1000.53414.0000.008000.0000 | COMMUNITY SCHOOLS | \$64.58 |
|  |  |  |  |  |  | COORDINATOR |  |
|  |  |  |  |  |  | Check Total: | \$129.16 |
| 47046 | 11/28/2023 |  | MORENO VALLEY HIGH SCHOOL | V662716 | 24106.2500.55912.0000.008000.0000 | FLOWTHROUGH GRANTS TO | \$4,548.40 |
|  |  |  |  |  |  | CHARTERS |  |
|  |  |  |  |  |  | Check Total: | \$4,548.40 |
| 47047 | 11/29/2023 |  | DRAGONFLY ATHLETICS, LLC | V506511 | 22000.0000.11999.0000.000000.0000 | CASH TRANSFER - | \$5,000.00 |
|  |  |  |  |  |  | INTERBANKING |  |
|  |  |  |  |  |  | Check Total: | \$5,000.00 |
| 47048 | 11/29/2023 | 1076 | ACORN PETROLEUM INC. | 001227268 | 13000.2700.56212.0000.008000.0000 | 2023-2024 - DIESEL FUEL | \$762.96 |
|  |  |  |  |  |  | FOR TO AND FROM ROUTE |  |
| 47048 | 11/29/2023 | 1076 | ACORN PETROLEUM INC. | 001227332 | 13000.2700.56212.0000.008000.0000 | 2023-2024 - DIESEL FUEL | \$1,901.88 |
|  |  |  |  |  |  | FOR TO AND FROM ROUTE |  |
|  |  |  |  |  |  | Check Total: | \$2,664.84 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1343-YGWW-WDXT | 24106.1000.56118.2000.008000.0000 | PXTON TWO WAY RADOIS (6 | \$69.99 |
|  |  |  |  |  |  | PACK) |  |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1343-YGWW-WHMF | 31701.4000.56118.0000.008048.0000 | GBOLE 11.6" NEW SCREEN | \$529.80 |
|  |  |  |  |  |  | REPLACEMENT FOR DELL |  |
| 4704947049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 13R1-FH9D-WYNM | 24106.1000.56118.2000.008000.0000 | NO-JAB AMBUTECH CANE | \$86.50 |
|  | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 14YX-YYN3-WLHN | 24106.1000.56118.2000.008000.0000 | FOLDING SLANT BOARD FOR | \$18.95 |
|  |  |  |  |  |  | WRITING |  |


| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 14YX-YYN3-WLHN | 24106.1000.56118.2000.008000.0000 | SMART START K-1 WRITING PAPER | \$31.94 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 14YX-YYN3-WLHN | 24106.1000.56118.2000.008000.0000 | PACON MULTI-SEONSORY RAISED RULER TABLET | \$7.42 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1C1Y-D7QL-96FV | 31900.4000.56118.0000.008000.0000 | DELL CHROMEBOOK <br> REPLACEMENT SCREENS LED | \$136.50 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1DDG-YKHC-VQPH | 11000.2600.56118.0000.008000.0000 | EVOGEN EV4 MINI NOTOUCH MENSTRUAL CAR | \$569.18 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1DXF-MRWV-1MPY | 11000.2300.56118.0000.008000.0000 | BOSTITCH OFFICE B8 PWOERCROWN 0.25 INCH | \$4.15 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1DXF-MRWV-1MPY | 11000.2300.56118.0000.008000.0000 | APC UPS BATTERY SURGE PROTECTOR, 425VA | \$60.99 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1DXF-MRWV-1MPY | 11000.2300.56118.0000.008000.0000 | SORTKWIK FINGERTIP MOISTERNER, 1-3/4OZ. | \$8.60 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1MFY-KW7T-WCYR | 11000.2300.56118.0000.008000.0000 | HOUSE OF DOLITTLE 2024 MONTHLY DESK PAD | \$35.96 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1MVM-MJD6-64CX | 11000.2600.56118.0000.008000.0000 | HOSPECO MT4 MAXITHINS SANITARY NAPKINS- (CASE | \$134.07 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1MVM-MJD6-64CX | 11000.2600.56118.0000.008000.0000 | EVOGEN EV4 MINI NOTOUCH MENSTRUAL CAR | \$5,122.62 |
| 47049 | 11/29/2023 | 1076 | AMAZON.COM CREDIT PLAN | 1Q4N-6WXL-VRGR | 11000.1000.56118.1010.008047.0000 | 2023-2024 CLASSROOM SUPPLIES | \$38.39 |
|  |  |  |  |  |  | Check Total: | \$6,855.06 |
| 47050 | 11/29/2023 | 1076 | BACA VALLEY TELEPHONE CO INC | NOVEMBER | 11000.2600.54416.0000.008000.0000 | 2023-2024- INTERNET ADMINISTRATION | \$27.68 |
| 47050 | 11/29/2023 | 1076 | BACA VALLEY TELEPHONE CO INC | NOVEMBER | 11000.2600.54416.0000.008033.0000 | 2023-2024 - INTERNET CES | \$27.69 |
| 47050 | 11/29/2023 | 1076 | BACA VALLEY TELEPHONE CO INC | NOVEMBER | 11000.2600.54416.0000.008034.0000 | 2023-2024 - INTERNET CHS | \$27.68 |
| 47050 | 11/29/2023 | 1076 | BACA VALLEY TELEPHONE CO INC | NOVEMBER | 11000.2600.54416.0000.008036.0000 | 2023-2024 - INTERNET CMS | \$27.68 |
|  |  |  |  |  |  | Check Total: | \$110.73 |
| 47051 | 11/29/2023 | 1076 | CENTURYLINK | 501154007 | 11000.2600.54416.0000.008047.0000 | FIRE ALARM DEDICATED PHONE LINES - 12 MONTHS | \$134.64 |


| Check Number | Date | Voucher | Payee | Invoice | Account |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Amount |  |  |  |  |  |  |


| Check Number | Date | Voucher | Payee | Invoice |  | Account | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47059 | 11/29/2023 | 1076 | LAKESHORE LEARNING | 527396111423 |  | 11000.1000.56118.1010.008047.0000 | 2023-2024 CLASSROOM | \$194.73 |
|  |  |  | MATERIALS |  |  |  | SUPPLIES |  |
|  |  |  |  |  |  |  |  |  | Check Total: | \$194.73 |
| 47060 | 11/29/2023 | 1076 | MATTHEW BOWERS | 2023 NOV |  | 11000.2100.53218.2000.008000.0000 | 2023-2024-O\&M | \$1,104.00 |
| 47060 | 11/29/2023 | 1076 | MATTHEW BOWERS | 2023 NOV |  | 11000.2100.53218.2000.008000.0000 | GRT @ $7.8958 \%$ Check Total: | $\begin{array}{r} \$ 87.17 \\ \$ 1,191.17 \end{array}$ |
| 47061 | 11/29/2023 | 1076 | MOUNTAIN SUPPLY | 2311-168003 |  | 31701.4000 .54315 .0000 .008047 .0000 | 2023-2024 - | \$96.78 |
| 47061 | 11/29/2023 | 1076 | MOUNTAIN SUPPLY | 2311-168003 |  | 31701.4000 .54315 .0000 .008048 .0000 | 2023-2024 - | \$96.79 |
|  |  |  |  |  |  |  | Check Total: | \$193.57 |
| 47062 | 11/29/2023 | 1076 | NEW MEXICO SCHOOL | 636 |  | 11000.2300.53330.0000.008000.0000 | NMSPA MEMBERSHIP FEE | \$750.00 |
|  |  |  | PERSONNEL ASSOCIATION |  |  |  | AND CONFERENCE Check Total: | \$750.00 |
| 47063 | 11/29/2023 | 1076 | XENERGY MECHANICAL | 2551 |  | 31701.4000 .54315 .0000 .008033 .0000 | TROUBLE SHOOTING WALK | \$504.35 |
|  |  |  |  |  |  |  | IN FREEZERS AT CEMS |  |
| 47063 | 11/29/2023 | 1076 | XENERGY MECHANICAL | 2551 |  | 31701.4000 .54315 .0000 .008036 .0000 | TROUBLE SHOOTING WALK | \$504.35 |
|  |  |  |  |  |  |  | IN FREEZERS AT CEMS |  |
|  |  |  |  |  |  |  | Check Total: | \$1,008.70 |
|  |  |  |  |  |  |  | Bank Total: | \$259,719.93 |
| Manual Checks R | cap |  |  |  |  |  |  |  |
| 46996 | 11/09/2023 | 11571 | MORENO VALLEY HIGH SCHOOL |  | MANUAL | 11000.0000.21100.0000.000000.0000 | INTERGOVERNMENTAL | \$87,589.03 |
|  |  |  |  |  |  |  | Check Total: | $\$ 87,589.03$ |
| 47046 | 11/28/2023 | 11572 | MORENO VALLEY HIGH SCHOOL |  | MANUAL | 24106.2500.55912.0000.008000.0000 | FLOWTHROUGH GRANTS TO | \$4,548.40 |
|  |  |  |  |  |  |  | Check Total: | \$4,548.40 |
| 47047 | 11/29/2023 | 11573 | DRAGONFLY ATHLETICS, LLC |  | MANUAL | 22000.0000.11999.0000.000000.0000 | CASH TRANSFER - | \$5,000.00 |
|  |  |  |  |  |  |  | Check Total: | \$5,000.00 |
|  |  |  |  |  |  |  | Manual Checks Total: | \$97,137.43 |
| Voided Checks |  |  |  |  |  |  |  |  |
| 46993 | 11/02/2023 | 1060 | VILLAGE OF CIMARRON |  | VOID | 11000.0000.21011.0000.000000.0000 | VOID: UNDER PAID | \$307.89 |
| 46993 | 11/02/2023 | 1060 | VILLAGE OF CIMARRON |  | VOID | 13000.0000.21011.0000.000000.0000 | VOID: UNDER PAID | \$165.12 |
|  |  |  |  |  |  |  | Check Total: | \$473.01 |
|  |  |  |  |  |  |  | Voided Checks Total: | \$473.01 |


| Fund | $\underline{\text { Amount }}$ |
| :--- | ---: |
| 11000 | $\$ 145,734.01$ |
| 13000 | $\$ 9,802.69$ |
| 15200 | $\$ 165.79$ |
| 21000 | $\$ 43,492.23$ |
| 22000 | $\$ 5,325.18$ |
| 23400 | $\$ 1,098.00$ |
| 23403 | $\$ 4,593.42$ |
| 23426 | $\$ 287.96$ |
| 23446 | $\$ 1,223.08$ |
| 23449 | $\$ 31.29$ |
| 23464 | $\$ 31.37$ |
| 24101 | $\$ 100.00$ |
| 24106 | $\$ 5,081.33$ |
| 24330 | $\$ 164.18$ |
| 24346 | $\$ 259.58$ |
| 25233 | $\$ 290.60$ |
| 26107 | $\$ 281.10$ |
| 26156 | $\$ 11.49$ |
| 29102 | $\$ 312.00$ |
| 31701 | $\$ 7,732.73$ |
| 31900 | $\$ 41,226.60$ |
| Fund Totals: | $\$ 267,244.63$ |

Cimarron Municipal Schools

## Deposit Listing

## ACTIVITIES

| Deposit Number Date | Memo |  |
| :--- | :--- | :--- |
| $36303693811 / 01 / 2023$ |  |  |
| 363036939 | $11 / 01 / 2023$ | CHS YEARBOOK-PORTRAITS |
| 363036940 | $11 / 01 / 2023$ | ENS-YEARBOOK |
| 363036941 | $11 / 01 / 2023$ | ENS ACTIVITY |
| 363036942 | $11 / 02 / 2023$ | ENS-GREENERY |
| 363036943 | $11 / 02 / 2023$ | CHS-YEARBOOK |
| 363036951 | $11 / 08 / 2023$ | FFA RIVER STAR |
| 363036952 | $11 / 03 / 2023$ | CHS SCHOOL POTRAIT |
| 363036954 | $11 / 14 / 2023$ | CEMS BOOK FAIR |
| 363036955 | $11 / 14 / 2023$ | CEMS BOOKFAIR |
| 363036957 | $11 / 09 / 2023$ | CHS GREENERY |
| 363036958 | $11 / 09 / 2023$ | CHS GREENERY |
| 363036959 | $11 / 09 / 2023$ | ENS-GREENERY |
| 363036960 | $11 / 10 / 2023$ | ENS-GREENERY |
| 363036961 | $11 / 14 / 2023$ | CHS GREENERY |
| 363036962 | $11 / 14 / 2023$ | CHS CLASS OF 2027 BAKE SALE |
| 363036963 | $11 / 16 / 2023$ | CHS SCHOOL PHOTOS |
| 363036964 | $11 / 14 / 2023$ | ENS-GREENERY |
| 363036965 | $11 / 14 / 2023$ | CEMS BOOK FAIR |
| 363036969 | $11 / 15 / 2023$ | CHS-XC SHIRTS |
| 363036970 | $11 / 15 / 2023$ | CHS-SCHOOL PHOTOS |
| 363036971 | $11 / 16 / 2023$ | CHS-SHOP FEE |
| 363036972 | $11 / 16 / 2023$ | CHS-GREENERY |
| 363036973 | $11 / 16 / 2023$ | CEMS-BOOKFAIR |
| 363036974 | $11 / 17 / 2023$ | CEMS-BOOK FAIR |
| 363036975 | $11 / 16 / 2023$ | CEMS-BOOK FAIR |
| 363036976 | $11 / 17 / 2023$ | CEMS-BOOK FAIR |
| 363036977 | $11 / 29 / 2023$ | CONCESSION 11/28/23 |
| 363036978 | $11 / 29 / 2023$ | CHS-SCHOOL PHOTOS |
| 363036979 | $11 / 29 / 2023$ | ENS-K-2 FUND |

Total Deposits for Bank:
Total Amount:
Date: 11/01/2023-11/30/2023

| Cash/Other | Checks/Credit | Deposit Total |
| ---: | ---: | ---: |
| $\$ 100.00$ | $\$ 161.00$ | $\$ 261.00$ |
| $\$ 0.00$ | $\$ 1,800.00$ | $\$ 1,800.00$ |
| $\$ 0.00$ | $\$ 50.00$ | $\$ 50.00$ |
| $\$ 0.00$ | $\$ 25.39$ | $\$ 25.39$ |
| $\$ 0.00$ | $\$ 35.00$ | $\$ 35.00$ |
| $\$ 0.00$ | $\$ 60.00$ | $\$ 60.00$ |
| $\$ 0.00$ | $\$ 60.00$ | $\$ 60.00$ |
| $\$ 96.00$ | $\$ 73.00$ | $\$ 169.00$ |
| $\$ 446.53$ | $\$ 436.50$ | $\$ 883.03$ |
| $\$ 338.60$ | $\$ 0.00$ | $\$ 338.60$ |
| $\$ 805.00$ | $\$ 1,735.00$ | $\$ 2,540.00$ |
| $\$ 0.00$ | $\$ 1,685.00$ | $\$ 1,685.00$ |
| $\$ 985.00$ | $\$ 1,345.00$ | $\$ 2,330.00$ |
| $\$ 260.00$ | $\$ 1,310.00$ | $\$ 1,570.00$ |
| $\$ 165.00$ | $\$ 625.00$ | $\$ 790.00$ |
| $\$ 406.45$ | $\$ 0.00$ | $\$ 406.45$ |
| $\$ 30.00$ | $\$ 95.00$ | $\$ 125.00$ |
| $\$ 230.00$ | $\$ 1,185.00$ | $\$ 1,415.00$ |
| $\$ 111.50$ | $\$ 0.00$ | $\$ 111.50$ |
| $\$ 56.05$ | $\$ 0.00$ | $\$ 56.05$ |
| $\$ 0.00$ | $\$ 112.00$ | $\$ 112.00$ |
| $\$ 0.00$ | $\$ 40.00$ | $\$ 40.00$ |
| $\$ 0.00$ | $\$ 175.00$ | $\$ 175.00$ |
| $\$ 272.18$ | $\$ 12.91$ | $\$ 285.09$ |
| $\$ 200.00$ | $\$ 0.00$ | $\$ 200.0$ |
| $\$ 20.95$ | $\$ 86.25$ | $\$ 107.20$ |
| $\$ 14.01$ | $\$ 0.00$ | $\$ 14.01$ |
| $\$ 465.00$ | $\$ 79.00$ | $\$ 544.00$ |
| $\$ 80.00$ | $\$ 18.00$ | $\$ 98.00$ |
| $\$ 0.00$ | $\$ 107.00$ | $\$ 107.00$ |
| $\$ 5,082.27$ | $\$ 11,311.05$ | $\$ 16,393.32$ |
|  |  |  |


| $\begin{aligned} & \text { Deposit Number Date } \\ & 363036931 \text { 11/02/2023 } \end{aligned}$ | PREK Memo | Cash/Other $\$ 0.00$ | Checks/Credit \$25,658.70 | $\begin{aligned} & \text { Deposit Total } \\ & \$ 25,658.70 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 363036932 11/02/2023 | DANIEL VIGIL-RENT | \$0.00 | \$550.00 | \$550.00 |
| 363036936 11/02/2023 | DIESEL REIMB AND AVIANCE | \$0.00 | \$499.78 | \$499.78 |
| 363036937 11/02/2023 | USPS RENTAL | \$0.00 | \$505.08 | \$505.08 |
| 363036938 11/01/2023 | CHS-CAFETERIA | \$0.00 | \$35.00 | \$35.00 |
| 363036940 11/01/2023 | ENS-CAFETERIA | \$21.00 | \$0.00 | \$21.00 |
| 363036941 11/03/2023 | CHS-CAFERTERIA | \$21.00 | \$0.00 | \$21.00 |
| 363036942 11/03/2023 | CHS-CAFETERIA | \$0.00 | \$60.00 | \$60.00 |
| 363036943 11/03/2023 | ENS-CAFETERIA | \$24.50 | \$0.00 | \$24.50 |
| 363036944 11/06/2023 | REAP-2023 | \$0.00 | \$1,079.04 | \$1,079.04 |
| 363036945 11/06/2023 | IDEA B | \$0.00 | \$19,560.82 | \$19,560.82 |
| 363036946 11/09/2023 | SEG | \$0.00 | \$587,096.69 | \$587,096.69 |
| 363036947 11/09/2023 | PRESCHOOL IDEA B | \$0.00 | \$1,455.12 | \$1,455.12 |
| 363036949 11/08/2023 | WM OVER PAYMENT | \$0.00 | \$2,170.59 | \$2,170.59 |
| 363036951 11/03/2023 363036952 11/08/2023 | CEMS TURNER CMS-CAFETERIA | $\begin{array}{r} \$ 0.00 \\ \$ 25.00 \end{array}$ | $\begin{array}{r} \$ 150.00 \\ \$ 0.00 \end{array}$ | $\begin{array}{r} \$ 150.00 \\ \$ 25.00 \end{array}$ |
| 363036953 11/09/2023 | HIGH PLAIN REGIIONAL ED COOP | \$0.00 | \$2,714.10 | \$2,714.10 |
| 363036954 11/14/2023 | TITLE 1 | \$0.00 | \$18,484.18 | \$18,484.18 |
| 363036955 11/10/2023 | DIESEL REIMB | \$0.00 | \$188.00 | \$188.00 |
| 363036956 11/01/2023 | ENS-BROKEN CHROMEBOOK | \$0.00 | \$40.00 | \$40.00 |
| 363036957 11/10/2023 | CHS-CAFETERIA | \$21.00 | \$0.00 | \$21.00 |
| 363036958 11/02/2023 | AVIANDS INVOICE | \$0.00 | \$349.71 | \$349.71 |
| 363036959 11/15/2023 | PRESCHOOL IDEA B | \$0.00 | \$484.85 | \$484.85 |
| 363036960 11/16/2023 | DIESEL REIMB AND AVIANDS | \$0.00 | \$469.69 | \$469.69 |
| 363036961 11/15/2023 | ENS-CAFETERIA | \$3.50 | \$0.00 | \$3.50 |
| 363036962 11/28/2023 | FOOD SERVICES | \$0.00 | \$22,257.71 | \$22,257.71 |
| 363036963 11/28/2023 | FOOD SERVICE | \$0.00 | \$26,583.25 | \$26,583.25 |
| 363036964 11/28/2023 | PRE K | \$0.00 | \$8,548.43 | \$8,548.43 |
| 363036965 11/22/2023 | TITLE IV | \$0.00 | \$10,000.00 | \$10,000.00 |
| 363036966 11/22/2023 | TRANSPORTATION | \$0.00 | \$49,116.00 | \$49,116.00 |
| 363036967 11/20/2023 | TITLE I | \$0.00 | \$4,721.41 | \$4,721.41 |
| 363036968 11/20/2023 | IDEA B | \$0.00 | \$8,818.74 | \$8,818.74 |
| 363036969 11/17/2023 | ENS-BROKEN CHROMEBOOK | \$40.00 | \$0.00 | \$40.00 |
| 363036970 11/28/2023 | COLFAX COUNTY TREASURER | \$0.00 | \$14,487.02 | \$14,487.02 |
| 363036971 11/28/2023 | MVHS-LEASE | \$0.00 | \$19,262.50 | \$19,262.50 |
| 363036972 11/15/2023 | CHS-CAFETERIA | \$211.50 | \$24.50 | \$236.00 |
| 363036973 11/16/2023 | ENS-CAFETERIA | \$241.50 | \$14.00 | \$255.50 |
| 363036974 11/16/2023 | CHS-CAFETERIA | \$47.00 | \$0.00 | \$47.00 |


| Deposit Number Date |
| :--- |
| 363036975 |
| $11 / 17 / 2023$ |
| 363036976 |
| 363036977 |
| $11 / 29 / 2023$ |
| 363036978 |
| $11 / 283 / 2023$ |
| 363036979 |
| 363036980 |
| $11 / 28 / 2023$ |
| 363036981 |
| $11 / 29 / 2023$ |
| 363036982 | $11 / 28 / 20233$

Total Deposits for Bank:

## SPORTS OFFICIALS

CEMS-CAFETERIA
ARP PRESCHOOL IDEA B
CHS-GATE 11/28/2023
ENS-BROKEN CHROOMBOOK
ENS-CAFETERIA
ENS-CAFETERIA
CEMS-CAFETERIA
CEMS-TURNER GRANT
46
Total Amount:

Memo
DRAGONFLY DEPOSIT
1

77
Total Amount

Total Amount:

| Cash/Other | Checks/Credit | Deposit Total |
| ---: | ---: | ---: |
| $\$ 7.00$ | $\$ 0.00$ | $\$ 7.00$ |
| $\$ 0.00$ | $\$ 39.16$ | $\$ 39.16$ |
| $\$ 377.00$ | $\$ 0.00$ | $\$ 377.00$ |
| $\$ 0.00$ | $\$ 40.00$ | $\$ 40.00$ |
| $\$ 3.50$ | $\$ 0.00$ | $\$ 3.50$ |
| $\$ 21.00$ | $\$ 0.00$ | $\$ 21.00$ |
| $\$ 40.00$ | $\$ 100.00$ | $\$ 140.00$ |
| $\$ 0.00$ | $\$ 6,200.00$ | $\$ 6,200.00$ |
| $\$ 1,104.50$ | $\$ 831,764.07$ | $\$ 832,868.57$ |


| Cash/Other |  |  |
| ---: | ---: | ---: |
| $\$ 0.00$ | Checks/Credit <br> $\$ 5,000.00$ | Deposit Total <br> $\$ 5,000.00$ |
| $\$ 0.00$ | $\$ 5,000.00$ | $\$ 5,000.00$ |
|  |  |  |
| $\$ 6,186.77$ <br> End of Report | $\$ 848,075.12$ | $\$ 854,261.89$ |


| Account Number Description | Budget | Adjustments | GL Budget | Current | YTD | Balance | Encumbrance | Budget Bal | \% Rem |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11000.0000.00000.0000.000000.0000 UNDESIGNATED | \$6,405,845.00 | \$0.00 | \$6,405,845.00 | \$498,921.56 | \$1,883,554.69 | \$4,522,290.31 | \$3,905,930.18 | \$616,360.13 | 9.62\% |
| FUND: OPERATIONAL - 11000 | \$6,405,845.00 | \$0.00 | \$6,405,845.00 | \$498,921.56 | \$1,883,554.69 | \$4,522,290.31 | \$3,905,930.18 | \$616,360.13 | 9.62\% |
| 13000.0000.00000.0000.000000.0000 UNDESIGNATED | \$540,280.00 | \$0.00 | \$540,280.00 | \$33,791.85 | \$164,383.43 | \$375,896.57 | \$230,902.02 | \$144,994.55 | 26.84\% |
| FUND: PUPIL TRANSPORTATION - 13000 | \$540,280.00 | \$0.00 | \$540,280.00 | \$33,791.85 | \$164,383.43 | \$375,896.57 | \$230,902.02 | \$144,994.55 | 26.84\% |
| 15200.0000.00000.0000.000000.0000 UNDESIGNATED | \$214,330.00 | \$0.00 | \$214,330.00 | \$15,366.94 | \$90,599.91 | \$123,730.09 | \$107,319.27 | \$16,410.82 | 7.66\% |
| FUND: LOCAL REVENUE OPERATIONAL - 15200 | \$214,330.00 | \$0.00 | \$214,330.00 | \$15,366.94 | \$90,599.91 | \$123,730.09 | \$107,319.27 | \$16,410.82 | 7.66\% |
| 21000.0000.00000.0000.000000.0000 UNDESIGNATED | \$355,671.00 | \$0.00 | \$355,671.00 | \$45,092.13 | \$108,050.29 | \$247,620.71 | \$393,481.74 | (\$145,861.03) | -41.01\% |
| FUND: FOOD SERVICES - 21000 | \$355,671.00 | \$0.00 | \$355,671.00 | \$45,092.13 | \$108,050.29 | \$247,620.71 | \$393,481.74 | (\$145,861.03) | -41.01\% |
| 22000.0000.00000.0000.000000.0000 UNDESIGNATED | \$39,708.00 | \$0.00 | \$39,708.00 | \$325.18 | \$11,058.20 | \$28,649.80 | \$10,320.00 | \$18,329.80 | 46.16\% |
| FUND: ATHLETICS - 22000 | \$39,708.00 | \$0.00 | \$39,708.00 | \$325.18 | \$11,058.20 | \$28,649.80 | \$10,320.00 | \$18,329.80 | 46.16\% |
| 24101.0000.00000.0000.000000.0000 UNDESIGNATED | \$114,309.00 | \$0.00 | \$114,309.00 | \$9,362.24 | \$32,567.83 | \$81,741.17 | \$79,637.39 | \$2,103.78 | 1.84\% |
| FUND: TITLE I-IASA-24101 | \$114,309.00 | \$0.00 | \$114,309.00 | \$9,362.24 | \$32,567.83 | \$81,741.17 | \$79,637.39 | \$2,103.78 | 1.84\% |
| 24106.0000.00000.0000.000000.0000 UNDESIGNATED | \$128,216.00 | \$0.00 | \$128,216.00 | \$9,073.66 | \$37,453.22 | \$90,762.78 | \$72,989.36 | \$17,773.42 | 13.86\% |
| FUND: ENTITLEMENT IDEA-B -24106 | \$128,216.00 | \$0.00 | \$128,216.00 | \$9,073.66 | \$37,453.22 | \$90,762.78 | \$72,989.36 | \$17,773.42 | 13.86\% |
| 24109.0000.00000.0000.000000.0000 UNDESIGNATED | \$11,773.00 | \$768.00 | \$12,541.00 | \$969.70 | \$3,388.55 | \$9,152.45 | \$8,243.96 | \$908.49 | 7.24\% |
| FUND: PRESCHOOL IDEA-B -24109 | \$11,773.00 | \$768.00 | \$12,541.00 | \$969.70 | \$3,388.55 | \$9,152.45 | \$8,243.96 | \$908.49 | 7.24\% |
| 24154.0000.00000.0000.000000.0000 UNDESIGNATED | \$13,532.00 | \$0.00 | \$13,532.00 | \$451.38 | \$7,846.97 | \$5,685.03 | \$3,915.85 | \$1,769.18 | 13.07\% |
| FUND: TEACHER/PRINCIPAL TRAINING \& RECRUITING - 24154 | \$13,532.00 | \$0.00 | \$13,532.00 | \$451.38 | \$7,846.97 | \$5,685.03 | \$3,915.85 | \$1,769.18 | 13.07\% |
| 24189.0000.00000.0000.000000.0000 UNDESIGNATED | \$10,969.00 | \$0.00 | \$10,969.00 | \$0.00 | \$10,000.00 | \$969.00 | \$0.00 | \$969.00 | 8.83\% |
| FUND: TITLE IV -24189 | \$10,969.00 | \$0.00 | \$10,969.00 | \$0.00 | \$10,000.00 | \$969.00 | \$0.00 | \$969.00 | 8.83\% |
| 24330.0000.00000.0000.000000.0000 UNDESIGNATED | \$419,212.00 | \$0.00 | \$419,212.00 | \$11,308.93 | \$51,120.60 | \$368,091.40 | \$113,545.66 | \$254,545.74 | 60.72\% |
| FUND: ESSER III-24330 | \$419,212.00 | \$0.00 | \$419,212.00 | \$11,308.93 | \$51,120.60 | \$368,091.40 | \$113,545.66 | \$254,545.74 | 60.72\% |
| 24346.0000.00000.0000.000000.0000 UNDESIGNATED | \$0.00 | \$2,628.00 | \$2,628.00 | \$2,628.00 | \$2,628.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
| FUND: IDEA B / ARP - 24346 | \$0.00 | \$2,628.00 | \$2,628.00 | \$2,628.00 | \$2,628.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
| 24349.0000.00000.0000.000000.0000 UNDESIGNATED | \$0.00 | \$1,081.00 | \$1,081.00 | \$0.00 | \$1,081.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
| FUND: IDEA B PRESCHOOL / ARP - 24349 | \$0.00 | \$1,081.00 | \$1,081.00 | \$0.00 | \$1,081.00 | \$0.00 | \$0.00 | \$0.00 | 0.00\% |
| 25153.0000.00000.0000.000000.0000 UNDESIGNATED | \$33,000.00 | \$0.00 | \$33,000.00 | \$2,712.38 | \$9,497.72 | \$23,502.28 | \$23,055.34 | \$446.94 | 1.35\% |
| FUND: TITLE XIX MEDICAID 3/21 YEARS - 25153 | \$33,000.00 | \$0.00 | \$33,000.00 | \$2,712.38 | \$9,497.72 | \$23,502.28 | \$23,055.34 | \$446.94 | 1.35\% |
| 25233.0000.00000.0000.000000.0000 UNDESIGNATED | \$24,709.00 | \$32,465.00 | \$57,174.00 | \$5,889.04 | \$8,349.36 | \$48,824.64 | \$13,016.36 | \$35,808.28 | 62.63\% |
| FUND: RURAL EDUCATION ACHIEVEMENT PROGRAM - 25233 | \$24,709.00 | \$32,465.00 | \$57,174.00 | \$5,889.04 | \$8,349.36 | \$48,824.64 | \$13,016.36 | \$35,808.28 | 62.63\% |
| 26107.0000.00000.0000.000000.0000 UNDESIGNATED | \$110,495.00 | \$172,105.00 | \$282,600.00 | \$9,675.33 | \$33,188.51 | \$249,411.49 | \$99,169.95 | \$150,241.54 | 53.16\% |
| FUND: REC/DISTRICT FISCAL AGENT - 26107 | \$110,495.00 | \$172,105.00 | \$282,600.00 | \$9,675.33 | \$33,188.51 | \$249,411.49 | \$99,169.95 | \$150,241.54 | 53.16\% |
| 26156.0000.00000.0000.000000.0000 UNDESIGNATED | \$16,906.00 | \$0.00 | \$16,906.00 | \$11.49 | \$664.28 | \$16,241.72 | \$35.94 | \$16,205.78 | 95.86\% |
| FUND: TURNER FOUNDATION - 26156 | \$16,906.00 | \$0.00 | \$16,906.00 | \$11.49 | \$664.28 | \$16,241.72 | \$35.94 | \$16,205.78 | 95.86\% |
| 26179.0000.00000.0000.000000.0000 UNDESIGNATED | \$871.00 | \$0.00 | \$871.00 | \$0.00 | \$0.00 | \$871.00 | \$0.00 | \$871.00 | 100.00\% |
| FUND: A PLUS FOR ENERGY - 26179 | \$871.00 | \$0.00 | \$871.00 | \$0.00 | \$0.00 | \$871.00 | \$0.00 | \$871.00 | 100.00\% |
| 27107.0000.00000.0000.000000.0000 UNDESIGNATED | \$11,374.00 | (\$4,666.00) | \$6,708.00 | \$0.00 | \$0.00 | \$6,708.00 | \$0.00 | \$6,708.00 | 100.00\% |
| FUND: 2012 GO BOND - 27107 | \$11,374.00 | (\$4,666.00) | \$6,708.00 | \$0.00 | \$0.00 | \$6,708.00 | \$0.00 | \$6,708.00 | 100.00\% |


| Account Number Description | Budget | Adjustments | GL Budget | Current | YTD | Balance | Encumbrance | Budget Bal | Rem |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27109.0000.00000.0000.000000.0000 UNDESIGNATED | \$7,345.00 | \$0.00 | \$7,345.00 | \$0.00 | \$2,442.00 | \$4,903.00 | \$3,489.10 | \$1,413.90 | 19.25\% |
| FUND: INSTRUCTIONAL MATERIALS-GAA 2019-27109 | \$7,345.00 | \$0.00 | \$7,345.00 | \$0.00 | \$2,442.00 | \$4,903.00 | \$3,489.10 | \$1,413.90 | 19.25\% |
| 27149.0000.00000.0000.000000.0000 UNDESIGNATED | \$206,000.00 | \$0.00 | \$206,000.00 | \$17,356.44 | \$60,178.84 | \$145,821.16 | \$145,323.11 | \$498.05 | 0.24\% |
| FUND: PREK INITIATIVE - 27149 | \$206,000.00 | \$0.00 | \$206,000.00 | \$17,356.44 | \$60,178.84 | \$145,821.16 | \$145,323.11 | \$498.05 | 0.24\% |
| 29102.0000.00000.0000.000000.0000 UNDESIGNATED | \$227,129.00 | \$0.00 | \$227,129.00 | \$579.78 | \$997.67 | \$226,131.33 | \$327.69 | \$225,803.64 | 99.42\% |
| FUND: PRIVATE DIR GRANTS (CATEGORICAL) -29102 | \$227,129.00 | \$0.00 | \$227,129.00 | \$579.78 | \$997.67 | \$226,131.33 | \$327.69 | \$225,803.64 | 99.42\% |
| 31200.0000.00000.0000.000000.0000 UNDESIGNATED | \$0.00 | \$150,000.00 | \$150,000.00 | \$0.00 | \$0.00 | \$150,000.00 | \$114,350.17 | \$35,649.83 | 23.77\% |
| FUND: PUBLIC SCHOOL CAPITAL OUTLAY - 31200 | \$0.00 | \$150,000.00 | \$150,000.00 | \$0.00 | \$0.00 | \$150,000.00 | \$114,350.17 | \$35,649.83 | 23.77\% |
| 31701.0000.00000.0000.000000.0000 UNDESIGNATED | \$1,968,855.00 | \$0.00 | \$1,968,855.00 | \$6,682.18 | \$644,403.84 | \$1,324,451.16 | \$115,873.15 | \$1,208,578.01 | 61.38\% |
| FUND: CAPITAL IMPROVEMENTS SB-9-31701 | \$1,968,855.00 | \$0.00 | \$1,968,855.00 | \$6,682.18 | \$644,403.84 | \$1,324,451.16 | \$115,873.15 | \$1,208,578.01 | 61.38\% |
| 31900.0000.00000.0000.000000.0000 UNDESIGNATED | \$453,430.00 | \$0.00 | \$453,430.00 | \$41,226.60 | \$168,559.58 | \$284,870.42 | \$316,484.32 | (\$31,613.90) | -6.97\% |
| FUND: ED. TECHNOLOGY EQUIPMENT ACT - 31900 | \$453,430.00 | \$0.00 | \$453,430.00 | \$41,226.60 | \$168,559.58 | \$284,870.42 | \$316,484.32 | (\$31,613.90) | -6.97\% |
| 41000.0000.00000.0000.000000.0000 UNDESIGNATED | \$1,821,499.00 | \$0.00 | \$1,821,499.00 | \$33.44 | \$793,457.02 | \$1,028,041.98 | \$0.00 | \$1,028,041.98 | 56.44\% |
| FUND: DEBT SERVICES - 41000 | \$1,821,499.00 | \$0.00 | \$1,821,499.00 | \$33.44 | \$793,457.02 | \$1,028,041.98 | \$0.00 | \$1,028,041.98 | 56.44\% |
| 43000.0000.00000.0000.000000.0000 UNDESIGNATED | \$661,604.00 | \$0.00 | \$661,604.00 | \$13.92 | \$311,531.98 | \$350,072.02 | \$0.00 | \$350,072.02 | 52.91\% |
| FUND: TOTAL ED. TECH. DEBT SERVICE SUBFUND - 43000 | \$661,604.00 | \$0.00 | \$661,604.00 | \$13.92 | \$311,531.98 | \$350,072.02 | \$0.00 | \$350,072.02 | 52.91\% |
| Grand Total: | \$13,797,062.00 | \$354,381.00 | \$14,151,443.00 | \$711,472.17 | \$4,437,003.49 | \$9,714,439.51 | \$5,757,410.56 | \$3,957,028.95 | 27.96\% |

## End of Report

# Cimarron Municipal Schools 

## REVENUE REPORT

Date: 11/1/2023-11/30/2023



| 27127.0000.43202.0000.000000.0000 | STATE FLOWTHROUGH GRANTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$14,074.56) | \$14,074.56 | \$0.00 | \$14,074.56 | 0.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$14,074.56) | \$14,074.56 | \$0.00 | \$14,074.56 | 0.00\% |
| FUND: COMMUNITY SCH | LS IMPLEMENTATION - 27127 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$14,074.56) | \$14,074.56 | \$0.00 | \$14,074.56 | 0.00\% |
| 27149.0000.43202.0000.000000.0000 | STATE FLOWTHROUGH GRANTS | (\$206,000.00) | \$0.00 | (\$206,000.00) | (\$34,207.13) | (\$87,709.62) | (\$118,290.38) | \$0.00 | (\$118,290.38) | 57.42\% |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | (\$206,000.00) | \$0.00 | (\$206,000.00) | (\$34,207.13) | (\$87,709.62) | (\$118,290.38) | \$0.00 | (\$118,290.38) | 57.42\% |
|  | ND: PREK INITIATIVE - 27149 | (\$206,000.00) | \$0.00 | (\$206,000.00) | (\$34,207.13) | (\$87,709.62) | (\$118,290.38) | \$0.00 | (\$118,290.38) | 57.42\% |
| 27408.0000.43202.0000.000000.0000 | STATE FLOWTHROUGH GRANTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$189,977.39) | \$189,977.39 | \$0.00 | \$189,977.39 | 0.00\% |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$189,977.39) | \$189,977.39 | \$0.00 | \$189,977.39 | 0.00\% |
| FUND: K-12 PLUS / E | P PLANNING GRANT - 27408 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$189,977.39) | \$189,977.39 | \$0.00 | \$189,977.39 | 0.00\% |
| 31100.0000 .41500 .0000 .000000 .0000 | INTEREST INCOME | \$0.00 | \$0.00 | \$0.00 | \$0.00 | $(\$ 1,257.61)$ | \$1,257.61 | \$0.00 | \$1,257.61 | 0.00\% |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$1,257.61) | \$1,257.61 | \$0.00 | \$1,257.61 | 0.00\% |
|  | ND: BOND BUILDING - 31100 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | $(\$ 1,257.61)$ | \$1,257.61 | \$0.00 | \$1,257.61 | 0.00\% |
| 31701.0000 .41110 .0000 .000000 .0000 | AD VALOREM TAXES - SCHOOL DISTRICT | (\$875,592.00) | \$0.00 | (\$875,592.00) | $(\$ 3,606.08)$ | (\$44,870.57) | (\$830,721.43) | \$0.00 | (\$830,721.43) | 94.88\% |
| 31701.0000 .41113 .0000 .000000 .0000 | OIL AND GAS TAXES | (\$65,373.00) | \$0.00 | (\$65,373.00) | (\$2,149.11) | $(\$ 9,439.57)$ | (\$55,933.43) | \$0.00 | (\$55,933.43) | 85.56\% |
| 31701.0000 .41500 .0000 .000000 .0000 | INTEREST INCOME | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$5,853.43) | \$5,853.43 | \$0.00 | \$5,853.43 | 0.00\% |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | (\$940,965.00) | \$0.00 | (\$940,965.00) | (\$5,755.19) | $(\$ 60,163.57)$ | (\$880,801.43) | \$0.00 | (\$880,801.43) | 93.61\% |
| FUND: CAPITAL | MPROVEMENTS SB-9-31701 | (\$940,965.00) | \$0.00 | (\$940,965.00) | (\$5,755.19) | $(\$ 60,163.57)$ | (\$880,801.43) | \$0.00 | (\$880,801.43) | 93.61\% |
| 31900.0000 .41500 .0000 .000000 .0000 | INTEREST INCOME | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$7,143.43) | \$7,143.43 | \$0.00 | \$7,143.43 | 0.00\% |
| 31900.0000 .41980 .0000 .000000 .0000 | REFUND OF PRIOR YEARS EXPENDITURES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$46,146.00) | \$46,146.00 | \$0.00 | \$46,146.00 | 0.00\% |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$53,289.43) | \$53,289.43 | \$0.00 | \$53,289.43 | 0.00\% |
| FUND: ED. TECHNO | OGY EQUIPMENT ACT - 31900 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$53,289.43) | \$53,289.43 | \$0.00 | \$53,289.43 | 0.00\% |
| 41000.0000.41110.0000.000000.0000 | AD VALOREM TAXES - SCHOOL DISTRICT | (\$823,932.00) | \$0.00 | (\$823,932.00) | (\$3,344.00) | $(\$ 42,190.08)$ | (\$781,741.92) | \$0.00 | (\$781,741.92) | 94.88\% |
| 41000.0000.41113.0000.000000.0000 | OIL AND GAS TAXES | (\$61,516.00) | \$0.00 | (\$61,516.00) | (\$2,022.32) | $(\$ 8,882.64)$ | (\$52,633.36) | \$0.00 | (\$52,633.36) | 85.56\% |
| 41000.0000.41500.0000.000000.0000 | INTEREST INCOME | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$3,877.96) | \$3,877.96 | \$0.00 | \$3,877.96 | 0.00\% |
| FUNCTION: REVENUE/BALANCE SHEET-0000 |  | (\$885,448.00) | \$0.00 | (\$885,448.00) | (\$5,366.32) | (\$54,950.68) | (\$830,497.32) | \$0.00 | (\$830,497.32) | 93.79\% |
| FUND: DEBT SERVICES - 41000 |  | (\$885,448.00) | \$0.00 | (\$885,448.00) | $(\$ 5,366.32)$ | $(\$ 54,950.68)$ | $(\$ 830,497.32)$ | \$0.00 | (\$830,497.32) | 93.79\% |
| 43000.0000.41110.0000.000000.0000 | AD VALOREM TAXES - SCHOOL DISTRICT | (\$288,945.00) | \$0.00 | (\$288,945.00) | (\$1,392.10) | (\$15,085.16) | (\$273,859.84) | \$0.00 | (\$273,859.84) | 94.78\% |
| 43000.0000.41113.0000.000000.0000 | OIL AND GAS TAXES | (\$21,573.00) | \$0.00 | (\$21,573.00) | (\$709.21) | (\$3,115.06) | $(\$ 18,457.94)$ | \$0.00 | (\$18,457.94) | 85.56\% |
| 43000.0000.41500.0000.000000.0000 | INTEREST INCOME | \$0.00 | \$0.00 | \$0.00 | \$0.00 | (\$737.66) | \$737.66 | \$0.00 | \$737.66 | 0.00\% |
| FUNCTION: RE | ENUE/BALANCE SHEET - 0000 | (\$310,518.00) | \$0.00 | (\$310,518.00) | (\$2,101.31) | (\$18,937.88) | (\$291,580.12) | \$0.00 | (\$291,580.12) | 93.90\% |
| FUND: TOTAL ED. TECH. D | T SERVICE SUBFUND - 43000 | (\$310,518.00) | \$0.00 | (\$310,518.00) | $(\$ 2,101.31)$ | (\$18,937.88) | (\$291,580.12) | \$0.00 | (\$291,580.12) | 93.90\% |

## Grand Total:

(\$204,381.00) (\$10,427,628.00)
(\$735,885.09) (\$4,070,464.72) (\$6,357,163.28)
$\$ 0.00 \quad(\$ 6,357,163.28) \quad 60.96 \%$


Bar Increases/Decreases:
***REQUEST PERMISSION TO PROCESS BARS FOR 2023-2024
CARRYOVER FUNDS OR ANY FUND UPON RECEIPT OF PED NOTIFICATION OR ANY BAR APPROVED BY SUPERINTENDENT

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0046-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

| FLOWTHROUGH ONLYBudget Period: 2023-07-01 <br> A. Approved Carryover: | To: 2024-06-30 |
| :---: | :---: |
| B. Total Current Year Allocation: |  |
| D. Total Funding Available: |  |



## Justification:

MAINTENANCE
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budgetchanges were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0047-M
Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Maintenance

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

## FLOWTHROUGH ONLY

Budget Period: 2023-07-01
To: 2024-06-30

## A. Approved Carryover:

B. Total Cursent Year Allocation:
D. Total Funding Available:


## Justification:

## MAINTENANCE

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
Doc. ID: 008-000-2324-0048-M
Fund Type: Flowthrough
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

## FLOWTHROUGH ONLY

To: 06/30/2024

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:

| Fund | Function | Object | Program | Location | Job Class | Present Budget | Adj Amt Exp | Adj Budget | $\begin{gathered} \text { ADD'L } \\ \text { FTE } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13000$ <br> Pupil <br> Transport ation | 2700 Student Transportation | 51100 Salaries Expense | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers | \$129,421 | $(\$ 3,637)$ | \$125,784 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52111 Educational Retirement | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1614 <br> Maintenance | \$8,572 | $(\$ 4,286)$ | \$4,286 |  |
| $13000$ <br> Pupil <br> Transport ation | 2700 Student Transportation | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers | \$10,418 | (\$3,244) | \$7,174 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers | \$4,811 | $(\$ 3,133)$ | \$1,678 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 51300 Additional Compensation | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1113 <br> Administrative Associates | \$10,500 | \$547 | \$11,047 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 51300 Additional Compensation | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | $\mid 1217$ <br> Secretanial/Cler ical/Technical Assistants |  | \$547 | \$547 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1113 <br> Administrative Associates | \$2,116 | \$34 | \$2,150 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1113 Administrative Associates | \$495 | \$8 | \$503 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52311 Health and Medical Premiums | 0000 No Program | 008000 CIMARRON DIST OFFICE | $1622 \text { Bus }$ Drivers | \$7,500 | \$4,659 | \$12,159 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52313 Dental | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers | \$1,068 | \$217 | \$1,285 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student <br> Transportation | 52314 Vision | 0000 No Program | 008000 CIMARRON DIST OFFICE | $1622 \text { Bus }$ <br> Drivers | \$237 | \$16 | \$253 |  |
| 13000 <br> Pupil <br> Transport ation | 2700 Student Transportation | 52315 Disability | 0000 No Program | 008000 CIMARRON DIST OFFICE | $\begin{array}{\|l\|} 1622 \text { Bus } \\ \text { Drivers } \end{array}$ |  | \$72 | \$72 |  |



## Justification:

MAINTENANCE

## Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

## STATE OF NEW MEXICO <br> PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0049-M

Adjustment Type: Maintenance

## Fiscal Year: 2023-2024

Adjustment Changes intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

| FLOWTHROUGH ONLYBudget Period: 2023-07-01 <br> A. Approved Carryover: | To: 2024-06-30 |
| :---: | :---: |
| B. Total Current Year Allocation: |  |
| D. Total Funding Available: |  |



## Justification:

maintenance
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Altach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
Doc. ID: 008-000-2324-0050-M
Fund Type: Flowthrough
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Emall: agomez@cimarronschools.org

| FLOWTHROUGH ONLYBudget Period: $07 / 01 / 2023$ | To:$06 / 30 / 2024$ <br> A. Approved Carryover: |
| :---: | :---: |
| B. Total Current Year Allocation: |  |
| D. Total Funding Available: |  |



## Justification:

MAINTENANCE
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0051-M Fund Type: Flowthrough

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

| FLOWTHROUGH ONLY | Budget Period: 07/01/2023 | To: 06/30/2024 |
| :--- | :--- | :--- |

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:

| Fund | Function | Object | Program | Location | Job Class | Present Budget | Adj Amt Exp | Adj Budget | $\begin{array}{r} \text { ADD'L } \\ \text { FTE } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24106 Entitleme nt IDEA-B | 1000 Instruction | 51100 Salaries Expense | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1712 <br> Instructional <br> Assistants - <br> Special <br> Education | \$40,584 | (\$306) | \$40,278 |  |
| 24106 Entitleme nt IDEA-B | 1000 Instruction | 56118 General Supplies and Materials | 2000 Special Programs | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | $\begin{aligned} & 0000 \text { No Job } \\ & \text { Class } \end{aligned}$ | \$364 | \$306 | \$670 |  |
| - |  |  |  |  |  | Sub Total | \$0 |  |  |
|  |  |  |  |  |  | Indirect Cost |  |  |  |
|  |  |  |  |  |  | DOC. TOTAL | \$0 |  |  |

## Justification:

maintenance
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
Doc. ID: 008-000-2324-0052-M
Fund Type: Flowthrough

300 Don Gaspar Santa Fe, NM 87501-2786
Adjustment Type: Maintenance

## Budget Adjustment Request

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: : $\quad$ amez@cimarronschools.org

B. Total Current Year Allocation:
D. Total Funding Avallable:

| Fund | Function | Object | Program | Location | Job Class | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24154 <br> Teacher! Principal Training \& Recruiting | 1000 Instruction | 53330 Professional Development | 1010 Regular Education (PreK-12) Programs | 008000 CIMARRON DIST OFFICE | $\begin{aligned} & 0000 \text { No Job } \\ & \text { Class } \end{aligned}$ | \$7,644 | (\$34) | \$7,610 |  |
| 24154 <br> Teacher! Principal Training \& Recruiting | 1000 Instruction | 53711 Other Charges | 1010 Regular Education (PreK-12) Programs | 008000 CIMARRON DIST OFFICE | 0000 No Job Class |  | \$34 | \$34 |  |
|  |  |  |  |  |  | Sub Total | \$0 |  |  |
|  |  |  |  |  |  | Indirect Cost |  |  |  |
|  |  |  |  |  |  | DOC. TOTAL | \$0 |  |  |

Void/Disapproval Reason: MAINTENANCE NOT NEEDED

## Justification:

MAINTENANCE
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Govemance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

## Approvals by Digital Signature

Name
Mary Sciacca
Role

Date
12/12/2023 9:59:18 AM

# Entity Name: Cimarron Municipal Schools <br> Contact: Amarissa Gomez, Business Manager Apprentice <br> Phone: 5753762445 <br> Email: agomez@cimarronschools.org 

## FLOWTHROUGH ONLY

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Budget Period: 07/01/2023
To: $06 / 30 / 2024$

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:


## Justification:

MAINTENANCE
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", minsufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0054-M
Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

## FLOWTHROUGH ONLY

Budget Period: 07/01/2023
To: 06/30/2024

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:


## Justification:

## MAINTENANCE

## Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

StATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0055-T
Fund Type: Flowthrough

Adjustment Type: Transfer

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Mary Sciacca, Business Manager
Phone: 5753762445
Email: msciacca@cimarronschools.org
FLOWTHROUGH ONLY

```
To: 06/30/2024
```

A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:


## Justification:

Transfer - MVHS Allocation
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0056-T
Fund Type: Flowthrough

Adjustment Type: Transfer

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

## FLOWTHROUGH ONLY

Budget Period: 07/01/2023
To: 06/30/2024

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:

| Fund | Function | Object | Program | Location | Job Class | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 4000 Capital Outlay | 53414 Other Services | 0000 No Program | 008000 CIMARRON DIST OFFICE | 0000 No Job Class | \$40,000 | $(\$ 33,223)$ | \$6,777 |  |
| 24330 <br> ARP <br> ESSER III | 2100 Support Services-Students | 51100 Salaries Expense | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1215 <br> Registered Nurses |  | \$547 | \$547 |  |
| 24330 <br> ARP <br> ESSER III | 2100 Support Services-Students | 51300 Additional Compensation | 0000 Na Program | 008000 CIMARRON DIST OFFICE | 1214 Guidance Counselors/So cial Workers |  | \$547 | 5547 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \end{aligned}$ | 2100 Support Services-Students | 51300 Additional Compensation | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1217 <br> Secretarial/Cler ical/Technical Assistants |  | \$2,187 | \$2,187 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER IH } \end{aligned}$ | 2100 Support Services-Students | 51300 Additional Compensation | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1217 <br> Secretarial/Cler ical/Technical Assistants |  | \$547 | \$547 |  |
| $\begin{array}{\|l} 24330 \\ \text { ARP } \\ \text { ESSER IH } \end{array}$ | 2100 Support Services-Students | 51300 Additional Compensation | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1312 Speech Therapists |  | \$547 | \$547 |  |
| 24330 ARP ESSER III | 2100 Support Services-Students | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1214 Guidance Counselors/So cial Workers |  | \$34 | \$34 |  |
| 24330 ARP ESSER III | 2100 Support Services-Students | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1215 <br> Registered Nurses |  | \$34 | \$34 |  |
| 24330 ARP ESSER III | 2100 Support Services-Students | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1217 <br> Secretarial/Cler ical/Technical Assistants |  | \$136 | \$136 |  |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2100 Support Services-Students | $\begin{aligned} & 52210 \text { FICA } \\ & \text { Payments } \end{aligned}$ | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1217 <br> Secretarial/Cler ical/Technical Assistants |  | \$34 | \$34 |  |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2100 Support Services-Students | 52210 FICA Payments | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1312 Speech Therapists |  | \$34 | \$34 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \end{aligned}$ | 2100 Support Sevices-Students | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1214 Guidance Counselors/So cial Workers |  | \$8 | \$8 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \end{aligned}$ | 2100 Support Services-Students | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1217 <br> Secretarial/Cler ical/Technical Assistants |  | \$32 | \$32 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \end{aligned}$ | 2100 Support Services-Students | 52220 Medicare Payments | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1217 <br> Secretarial/Cler ical/Technical Assistants |  | \$8 | \$8 |  |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2100 Support Services-Students | 52220 Medicare Payments | 2000 Special Programs | 008000 CIMARRON DIST OFFICE | 1312 Speech Therapists |  | \$8 | \$8 |  |


| $24330$ <br> ARP ESSER III | 2100 Support Services-Students | 53218 Specialists <br> - Contracted | 2000 Special Programs | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | $\begin{aligned} & \text { O000 No Job } \\ & \text { Class } \end{aligned}$ |  | \$13,484 | \$13,484 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $24330$ ARP ESSER III | 2200 Support ServicesInstruction | 51300 Additional Compensation | 0000 No Program | $\begin{aligned} & \text { 008000 } \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1213 <br> Library/Media Assistants |  | \$1,094 | \$1,094 |  |
| $\begin{array}{\|l\|l} 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2200 Support ServicesInstruction | 52210 FICA Payments | 0000 No Program | $\begin{aligned} & \text { 008000 } \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1213 <br> Library/Media Assistants |  | \$68 | \$68 |  |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2200 Support ServicesInstruction | 52220 Medicare Payments | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1213 <br> Library/Media Assistants |  | \$16 | \$16 |  |
| $\begin{array}{\|l} 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2300 Support Services-General Administration | 51300 Additional Compensation | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1111 <br> Superintendent |  | \$547 | \$547 |  |
| $24330$ <br> ARP <br> ESSER II | 2300 Support Services-General Administration | 51300 Additional Compensation | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1113 <br> Administrative Associates |  | \$547 | \$547 |  |
| 24330 ARP ESSER III | 2300 Support Services-General Administration | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1113 <br> Administrative <br> Associates |  | \$34 | \$34 |  |
| $24330$ <br> ARP <br> ESSER III | 2300 Support Services-General Administration | 52210 FICA Payments | 0000 No Program | $\begin{aligned} & \text { OO8000 } \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1111 <br> Superintendent |  | \$34 | \$34 |  |
| $24330$ <br> ARP <br> ESSER III | 2300 Support <br> Services-General <br> Administration | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1111 <br> Superintendent |  | \$8 | \$8 |  |
| $24330$ <br> ARP <br> ESSER III | 2300 Support <br> Services-General <br> Administration | 52220 Medicare Payments | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1113 Administrative Associates |  | \$8 | \$8 |  |
| $24330$ <br> ARP ESSER III | 2400 Support Services-School Administration | 51300 Additional Compensation | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1112 Principals |  | \$1,094 | \$1,094 |  |
| $24330$ <br> ARP <br> ESSER III | 2400 Support Services-School Administration | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1112 Principals |  | \$68 | \$68 |  |
| $24330$ <br> ARP <br> ESSER III | 2400 Support Services-School Administration | 52220 Medicare Payments | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1112 Principals |  | \$16 | \$16 |  |
| $\begin{array}{\|l} 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2500 Central Services | 51300 Additional Compensation | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1115 Assoc. Supt.-Fin./Bus. Mgr. |  | \$1,094 | \$1,094 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \\ & \hline \end{aligned}$ | 2500 Central Services | 51300 Additional Compensation | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1220 Business Office Support |  | \$547 | \$547 |  |
| 24330 ARP ESSER III | 2500 Central Services | 52210 FICA Payments | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1115 Assoc. Supt.-Fin./Bus. Mgr. | \$3,029 | \$68 | \$3,097 |  |
| $24330$ <br> ARP ESSER III | 2500 Central Services | 52210 FICA Payments | 0000 No Program | $\begin{aligned} & 008000 \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1220 Business Office Support |  | \$34 | \$34 |  |
| $\begin{array}{\|l} 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2500 Central Services | 52220 Medicare Payments | 0000 No Program | $\begin{aligned} & \text { OO8000 } \\ & \text { CIMARRON } \\ & \text { DIST OFFICE } \end{aligned}$ | 1115 Assoc. Supt.-Fin./Bus. Mgr. | \$709 | \$16 | \$725 |  |
| $24330$ <br> ARP <br> ESSER III | 2500 Central Services | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1220 Business Office Support |  | \$8 | \$8 |  |
| $\begin{array}{\|l} 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2500 Central Services | 55912 <br> Flowthrough <br> Grants to Charters | 0000 No Program | 008003 Moreno Valley High School | 0000 No Job Class 각 |  | \$5,273 | \$5,273 |  |
| $24330$ <br> ARP <br> ESSER III | 2600 Operation \& Maintenance of Plant | 51300 Additional Compensation | 0000 No Program | $008000$ <br> CIMARRON DIST OFFICE | 1615 Custodial |  | \$3,280 | \$3,280 |  |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER II! } \end{array}$ | 2700 Sludent Transportation | 51300 Additional Compensation | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers |  | \$923 | \$923 |  |
| $\begin{array}{\|l\|} 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2700 Student Transportation | 52111 Educational Retirement | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers |  | \$168 | \$168 |  |
| $\begin{array}{\|l\|} \hline 24330 \\ \text { ARP } \\ \text { ESSER III } \end{array}$ | 2700 Student Transportation | 52112 ERA - <br> Retiree Health | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers |  | \$19 | \$19 |  |
| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \end{aligned}$ | 2700 Student Transportation | 52210 FICA Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers |  | \$57 | \$57 |  |
| $24330$ <br> ARP ESSER III | 2700 Student Transportation | 52220 Medicare Payments | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers |  | \$14 | \$14 |  |


| $\begin{aligned} & 24330 \\ & \text { ARP } \\ & \text { ESSER III } \end{aligned}$ | 2700 Student Transportation | 52720 Workers Compensation Employer's Fee | 0000 No Program | 008000 CIMARRON DIST OFFICE | 1622 Bus Drivers |  | \$1 | \$1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sub Total \$0 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Indirect Cost |  |  |  |
|  |  |  |  |  |  | DOC. TOTAL | \$0 |  |  |

## Justification:

Transfer - To cover Stipends

## Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786 Budget Adjustment Request

Doc. ID: 008-000-2324-0057-T

## Fund Type: Capital Outlay

Adjustment Type: Transfer

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Emall: agomez@cimarronschools.org

## FLOWTHROUGH ONLY

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:


## Justification:

Transfer - Correction of function and program code
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0058-T
Fund Type: Direct Grant

Adjustment Type: Transfer

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

| FLOWTHROUGH ONLY | Budget Period: 2023-07-01 | To: 2024-06-30 |
| :--- | :--- | :--- |

## A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:


## Justification:

Transfer - to cover salaries and benefits
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0059-M
Fund Type: Direct Grant

Adjustment Type: Maintenance

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

| FLOWTHROUGH ONLY | Budget Period: 2023-07-01 | To: 2024-06-30 |
| :--- | ---: | :--- |
|  | A. Approved Carryover: |  |

B. Total Current Year Allocation:
D. Total Funding Available:

| Fund | Function | Object | Program | Location | Job Class | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26107 REC/Distr ict Fiscal Agent | 1000 Instruction | 51100 Salaries Expense | 1010 Regular Education (PreK-12) Programs | 008000 CIMARRON DIST OFFICE | 1711 <br> Instructional <br> Assistants - <br> Grades 1-12 | \$227,750 | (\$304) | \$227,446 |  |
| 26107 REC/Distr ict Fiscal Agent | 1000 Instruction | 52210 FICA Payments | 1010 Regular Education (PreK-12) Programs | 008000 CIMARRON DIST OFFICE | 1411 TeachersGrades 1-12 | \$236 | \$257 | \$493 |  |
| 26107 REC/Distr ict Fiscal Agent | 1000 Instruction | 52220 Medicare Payments | 1010 Regular <br> Education <br> (PreK-12) <br> Programs | 008000 CIMARRON DIST OFFICE | 1411 TeachersGrades 1-12 | \$69 | \$47 | \$116 |  |
|  |  |  |  |  | Sub Total |  | \$0 |  |  |
|  |  |  |  |  |  | Indirect Cost |  |  |  |
|  |  |  |  |  |  | DOC. TOTAL | \$0 |  |  |

## Justification:

Maintenance
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT

Entity Name: Cimarron Municipal Schools

Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

## FLOWTHROUGH ONLY

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Budget Period: 07/01/2023 To: 06/30/2024
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:


## Justification:

Maintenance
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0061-I
Fund Type: Direct Grant

Fiscal Year: 2023-2024
Adjustment Changes IntentScope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager Apprentice
Phone: 5753762445
Emall: agomez@cimarronschools.org

| FLOWTHROUGH ONLY | Budget Period: 2023-07-01 | To: 2024-06-30 |
| :--- | ---: | :--- |
|  | A. Approved Carryover: |  |

B. Total Current Year Allocation:
D. Total Funding Avaliable:


## Justification:

Increase - Revenue received
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 008-000-2324-0062-IB
Fund Type: General Fund / Capital Outtay / Debt Service

Adjustment Type: Initial Budget

Fiscal Year: 2023-2024
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Cimarron Municipal Schools
Contact: Amarissa Gomez, Business Manager
Apprentice
Phone: 5753762445
Email: agomez@cimarronschools.org

| FLOWTHROUGH ONLY | Budgat Period: 2023-07-01 | To: 2024-06-30 |
| :--- | :--- | :--- |

## A. Approved Carryovar:

B. Total Current Year Allocation:
D. Total Funding Available:

| Revenue 21100.0000.43203 \$ |  |  | \$47,548 |  | Job Class |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund | Function | Object | Program | Location |  | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
| 21100 <br> Universal Free Lunch (State funded) | 3100 Food Services Operations | 53711 Other Charges | 0000 No Program | 008000 CIMARRON DIST OFFICE | $\begin{aligned} & 0000 \text { No Job } \\ & \text { Class } \end{aligned}$ |  | \$47,548 | \$47,548 |  |
|  |  |  |  |  |  | Sub Total | \$47,548 |  |  |
|  |  |  |  |  |  | Indirect Cost |  |  |  |
|  |  |  |  |  |  | DOC. TOTAL | \$47,548 |  |  |

## Justification:

Initial Budget
Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Altach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

## CIMARRON MUNICIPAL SCHOOLS

| To: | Board Members |  |
| :---: | :---: | :---: |
| From: | Mary Sciacca |  |
| Date: | December 1, 2023 |  |
| Re: | Variance explanations for November 2023 |  |
| 11000 Operational | Intra-Fund Loans paid that crossed fiscal years | \$ 736,017.58 |
| 11000 Operational | Payroll Liabilities | (\$612.48) |
| 13000 Transportation | Intra-Fund Loans paid that crossed fiscal years | (\$38,857.00) |
| 13000 Transportation | Payroll Liabilities | 5.76 |
| 24101 Title I | Intra-Fund Loans paid that crossed fiscal years | (\$41,651.88) |
| 24106 Entitlement IDEA B | Intra-Fund Loans paid that crossed fiscal years | (\$21,788.89) |
| 24106 Entitlement IDEA B | JE for MVHS RfR | (\$889.56) |
| 24109 Entitlement IDEA B PreK | Intra-Fund Loans paid that crossed fiscal years | (\$3,528.13) |
| 24154 Title II | Intra-Fund Loans paid that crossed fiscal years | (\$5,888.44) |
| 24189 Title IV | Intra-Fund Loans paid that crossed fiscal years | (\$10,105.71) |
| 24308 ESSER II | Intra-Fund Loans paid that crossed fiscal years | (\$47,267.17) |
| 24312 Charter School | Intra-Fund Loans paid that crossed fiscal years | (\$6,536.72) |
| 24330 ESSER III | Intra-Fund Loans paid that crossed fiscal years | (\$235,778.49) |
| 24330 ESSER III | Prepaid JE for professional development | \$ 6,000.00 |
| 24330 ESSER III | Journal Entry for MVHS RfR | (\$3,120.08) |
| 24346 ARP IDEA B | Intra-Fund Loans paid that crossed fiscal years | (\$8,320.84) |
| 24349 ARP IDEA B PreK | Intra-Fund Loans paid that crossed fiscal years | (\$951.62) |
| 25153 Medicaid | Intra-Fund Loans paid that crossed fiscal years | (\$16,605.01) |
| 25233 REAP | Intra-Fund Loans paid that crossed fiscal years | (\$2,599.65) |
| 26107 Ed Fellows | Intra-Fund Loans paid that crossed fiscal years | (\$35,874.27) |
| 26156 Turner Foundation | Deposit coded incorrectly | (\$6,350.00) |
| 27107 GOB Library | Intra-Fund Loans paid that crossed fiscal years | $(\$ 6,191.90)$ |
| 27127 Community Schools | Intra-Fund Loans paid that crossed fiscal years | (\$14,074.56) |
| 27149 Pre-K | Intra-Fund Loans paid that crossed fiscal years | (\$44,887.22) |
| 27155 Breakfast for Elementary | Intra-Fund Loans paid that crossed fiscal years | (\$330.59) |
| 27408 ELTP | Intra-Fund Loans paid that crossed fiscal years | (\$190,670.59) |

Local to be paid back once request for reimbursement (RFR) have been received.

Loans will be paid in full in this fiscal year (23-24) for
last year (22-23) as RFR's were received in August.

It will show as a variance until the new year.

## Cimarron Municipal Schools

| Fund | Description Beginn | Beginning Balance | Revenue | Expense | Transfers | Fund Balance | Cash Balance | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11000 | OPERATIONAL | \$325,931.39 | \$2,538,662.58 | (\$1,883,554.69) | \$731,211.18 | \$1,712,250.46 | \$976,845.36 | \$735,405.10 |
| 13000 | PUPIL TRANSPORTATION | (\$38,857.00) | \$284,437.00 | (\$164,383.43) | (\$38,857.00) | \$42,339.57 | \$81,190.81 | (\$38,851.24) |
| 14000 | INSTRUCTIONAL MATERIALS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 15200 | LOCAL REVENUE OPERATIONAL | \$37,752.35 | \$11,500.39 | (\$90,599.91) | \$0.00 | (\$41,347.17) | (\$41,347.17) | \$0.00 |
| 21000 | FOOD SERVICES | \$84,844.27 | \$116,390.63 | (\$108,050.29) | \$0.00 | \$93,184.61 | \$93,184.61 | \$0.00 |
| 22000 | ATHLETICS | \$26,366.62 | \$9,373.98 | (\$11,058.20) | \$0.00 | \$24,682.40 | \$24,682.40 | \$0.00 |
| 23000 | UNDESIGNATED | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 23200 | ZANE CD SCHOLARSHIP | \$9,467.85 | \$114.54 | \$0.00 | \$0.00 | \$9,582.39 | \$9,582.39 | \$0.00 |
| 23201 | CARDWELL SCHOLARSHIP CD | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 23202 | MASONIC SCHOLARSHIP | \$10,988.88 | \$2,000.00 | \$0.00 | \$0.00 | \$12,988.88 | \$12,988.88 | \$0.00 |
| 23400 | CHS ANNUAL YEARBOOK | \$2,490.35 | \$2,253.00 | (\$1,211.93) | \$0.00 | \$3,531.42 | \$3,531.42 | \$0.00 |
| 23401 | ACTIVITY INTEREST | \$6,224.72 | \$1,054.35 | \$0.00 | \$0.00 | \$7,279.07 | \$7,279.07 | \$0.00 |
| 23402 | CHS ART | \$151.11 | \$150.00 | (\$64.38) | \$0.00 | \$236.73 | \$236.73 | \$0.00 |
| 23403 | CHS RAM PRIDE BOOSTER CLUB | \$16,438.70 | \$17,446.01 | (\$14,993.46) | \$0.00 | \$18,891.25 | \$18,891.25 | \$0.00 |
| 23404 | JOHN/BEVERLY CARDWELL SCHOLARSHIP FUND | \$91,551.95 | \$0.00 | \$0.00 | \$0.00 | \$91,551.95 | \$91,551.95 | \$0.00 |
| 23405 | JUAN MARTINEZ SCHOLARSHIP FUND | \$17,141.53 | \$0.00 | \$0.00 | \$0.00 | \$17,141.53 | \$17,141.53 | \$0.00 |
| 23406 | CHS CHEERLEADERS | \$1,033.64 | \$0.00 | \$0.00 | \$0.00 | \$1,033.64 | \$1,033.64 | \$0.00 |
| 23407 | FAMILY GROUP 6-8 | \$2,629.98 | \$1,888.00 | \$2,952.50 | \$0.00 | \$7,470.48 | \$7,470.48 | \$0.00 |
| 23408 | CEMOP | \$4,318.61 | \$0.00 | \$0.00 | \$0.00 | \$4,318.61 | \$4,318.61 | \$0.00 |
| 23409 | CEMS YEARBOOK | \$857.52 | \$0.00 | (\$100.00) | \$0.00 | \$757.52 | \$757.52 | \$0.00 |
| 23410 | CEMS ACTIVITY | \$1,616.89 | \$4,176.93 | (\$696.92) | \$0.00 | \$5,096.90 | \$5,096.90 | \$0.00 |
| 23411 | CEMS ART | \$8.24 | \$0.00 | \$0.00 | \$0.00 | \$8.24 | \$8.24 | \$0.00 |
| 23412 | CES PEEWEE BB | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 23413 | CES 3-4 SCIENCE TEACHERS | \$65.90 | \$0.00 | \$0.00 | \$0.00 | \$65.90 | \$65.90 | \$0.00 |
| 23415 | CHS CLASS OF 2027 | \$957.16 | \$406.45 | (\$957.16) | \$0.00 | \$406.45 | \$406.45 | \$0.00 |
| 23416 | DISTRICT NURSE | \$226.72 | \$750.00 | (\$59.73) | \$0.00 | \$916.99 | \$916.99 | \$0.00 |
| 23417 | CHS CLASS OF 2020 | \$1,071.70 | \$0.00 | \$3,208.40 | \$0.00 | \$4,280.10 | \$4,280.10 | \$0.00 |
| 23419 | CHS CLASS OF 2021 | \$1,942.00 | \$0.00 | $(\$ 1,942.00)$ | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 23420 | CHS CLASS OF 2024 | \$1,505.99 | \$0.00 | \$0.00 | \$0.00 | \$1,505.99 | \$1,505.99 | \$0.00 |
| 23421 | CHS CLASS OF 2025 | \$2,224.99 | \$13,365.00 | (\$4,741.04) | \$0.00 | \$10,848.95 | \$10,848.95 | \$0.00 |
| 23422 | CHS CLASS OF 2026 | \$309.24 | \$448.00 | (\$309.24) | \$0.00 | \$448.00 | \$448.00 | \$0.00 |
| 23424 | CMS STUDENT COUNCIL | \$1,569.61 | \$0.00 | \$0.00 | \$0.00 | \$1,569.61 | \$1,569.61 | \$0.00 |
| 23425 | CMS 8TH GRADE DANCE | \$284.50 | \$0.00 | \$0.00 | \$0.00 | \$284.50 | \$284.50 | \$0.00 |
| 23426 | ENEMS ACTIVITY | \$11,704.45 | \$1,052.69 | (\$1,076.68) | \$0.00 | \$11,680.46 | \$11,680.46 | \$0.00 |
| 23427 | ENEMS STAFF | \$120.96 | \$0.00 | \$0.00 | \$0.00 | \$120.96 | \$120.96 | \$0.00 |
| 23428 | ENMS BARN FUND | \$6,929.23 | \$7,000.00 | (\$450.47) | \$0.00 | \$13,478.76 | \$13,478.76 | \$0.00 |
| 23429 | EN AQUAPONICS | \$35.18 | \$0.00 | \$0.00 | \$0.00 | \$35.18 | \$35.18 | \$0.00 |
| 23430 | ENEMS ART PROGRAM | \$255.64 | \$0.00 | \$0.00 | \$0.00 | \$255.64 | \$255.64 | \$0.00 |
| 23431 | ENEMS YEARBOOK | \$45.00 | \$513.22 | \$0.00 | \$0.00 | \$558.22 | \$558.22 | \$0.00 |



| Begin | ng Balance | Revenue |
| :---: | :---: | :---: |
|  | \$2.46 | \$0.00 |
|  | \$1,100.00 | \$0.00 |
|  | \$2,027.54 | \$0.00 |
|  | \$1,492.67 | \$0.00 |
|  | \$350.00 | \$0.00 |
|  | \$1,042.27 | \$521.50 |
|  | \$582.62 | \$0.00 |
|  | \$471.64 | \$0.00 |
|  | \$3,149.36 | \$14,320.00 |
|  | \$1,037.23 | \$0.00 |
|  | \$1,838.24 | \$2,065.75 |
|  | \$181.42 | \$1,925.00 |
|  | \$0.00 | \$0.00 |
|  | \$473.33 | \$0.00 |
|  | \$1,065.13 | \$1,244.76 |
|  | \$0.00 | \$0.00 |
|  | \$4,079.56 | \$0.00 |
|  | \$0.00 | \$0.00 |
|  | \$0.00 | \$0.00 |
|  | \$3,306.87 | \$0.00 |
|  | \$424.14 | \$0.00 |
|  | \$794.65 | \$0.00 |
|  | \$2,535.59 | \$217.00 |
|  | \$13,348.89 | \$0.00 |
|  | \$2,130.22 | \$0.00 |
|  | \$205.00 | \$0.00 |
|  | \$215.30 | \$0.00 |
|  | \$395.75 | \$0.00 |
|  | \$8,324.92 | \$240.00 |
|  | \$1,795.82 | \$0.00 |
|  | \$12.80 | \$0.00 |
|  | \$230.83 | \$0.00 |
|  | \$55.00 | \$0.00 |
|  | (\$41,651.88) | \$113,622.24 |
|  | (\$22,678.45) | \$53,687.29 |
|  | (\$3,528.13) | \$5,946.98 |
|  | \$5,765.94 | \$473.86 |
|  | \$0.00 | \$0.00 |
|  | \$6,536.72 | \$0.00 |
|  | \$0.00 | \$0.00 |
| ITING | (\$5,888.44) | \$5,887.44 |
|  | \$0.00 | \$0.00 |
|  | (\$10,105.71) | \$20,105.71 |
|  | \$2,002.33 | \$0.00 |
|  | \$0.00 | \$0.00 |


| Expense | Transfers |
| :---: | :---: |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| (\$142.34) | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| (\$2,436.77) | \$0.00 |
| \$0.00 | \$0.00 |
| (\$619.51) | \$0.00 |
| (\$1,545.00) | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| (\$920.08) | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| (\$108.89) | \$0.00 |
| $(\$ 3,226.84)$ | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| (\$32,567.83) | (\$41,651.88) |
| (\$37,453.22) | (\$21,788.89) |
| (\$3,388.55) | (\$3,528.13) |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| $(\$ 7,846.97)$ | (\$5,888.44) |
| \$0.00 | \$0.00 |
| (\$10,000.00) | (\$10,105.71) |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |


| Fund Balance |
| :---: |
| \$2.46 |
| \$1,100.00 |
| \$2,027.54 |
| \$1,350.33 |
| \$350.00 |
| \$1,563.77 |
| \$582.62 |
| \$471.64 |
| \$15,032.59 |
| \$1,037.23 |
| \$3,284.48 |
| \$561.42 |
| \$0.00 |
| \$473.33 |
| \$1,389.81 |
| \$0.00 |
| \$4,079.56 |
| \$0.00 |
| \$0.00 |
| \$3,306.87 |
| \$424.14 |
| \$794.65 |
| \$2,643.70 |
| \$10,122.05 |
| \$2,130.22 |
| \$205.00 |
| \$215.30 |
| \$395.75 |
| \$8,564.92 |
| \$1,795.82 |
| \$12.80 |
| \$230.83 |
| \$55.00 |
| (\$2,249.35) |
| (\$28,233.27) |
| (\$4,497.83) |
| \$6,239.80 |
| \$0.00 |
| \$6,536.72 |
| \$0.00 |
| (\$13,736.41) |
| \$0.00 |
| (\$10,105.71) |
| \$2,002.33 |
| \$0.00 |


| Cash Balance | Variance |
| :---: | :---: |
| \$2.46 | \$0.00 |
| \$1,100.00 | \$0.00 |
| \$2,027.54 | \$0.00 |
| \$1,350.33 | \$0.00 |
| \$350.00 | \$0.00 |
| \$1,563.77 | \$0.00 |
| \$582.62 | \$0.00 |
| \$471.64 | \$0.00 |
| \$15,032.59 | \$0.00 |
| \$1,037.23 | \$0.00 |
| \$3,284.48 | \$0.00 |
| \$561.42 | \$0.00 |
| \$0.00 | \$0.00 |
| \$473.33 | \$0.00 |
| \$1,389.81 | \$0.00 |
| \$0.00 | \$0.00 |
| \$4,079.56 | \$0.00 |
| \$0.00 | \$0.00 |
| \$0.00 | \$0.00 |
| \$3,306.87 | \$0.00 |
| \$424.14 | \$0.00 |
| \$794.65 | \$0.00 |
| \$2,643.70 | \$0.00 |
| \$10,122.05 | \$0.00 |
| \$2,130.22 | \$0.00 |
| \$205.00 | \$0.00 |
| \$215.30 | \$0.00 |
| \$395.75 | \$0.00 |
| \$8,564.92 | \$0.00 |
| \$1,795.82 | \$0.00 |
| \$12.80 | \$0.00 |
| \$230.83 | \$0.00 |
| \$55.00 | \$0.00 |
| \$39,402.53 | (\$41,651.88) |
| $(\$ 5,554.82)$ | (\$22,678.45) |
| (\$969.70) | (\$3,528.13) |
| \$6,239.80 | \$0.00 |
| \$0.00 | \$0.00 |
| \$6,536.72 | \$0.00 |
| \$0.00 | \$0.00 |
| (\$7,847.97) | (\$5,888.44) |
| \$0.00 | \$0.00 |
| \$0.00 | (\$10,105.71) |
| \$2,002.33 | \$0.00 |
| \$0.00 | \$0.00 |

Description
Beginning Balance
CARES/GEER - HEPA FILTERS
ESSER II
CARES TEACHER RETENTION STIPEND
ESSER II - AIR QUALITY
ESSER III
IDEA B / ARP
DEA B PRESCHOOL / ARP
TITLE XIX MEDICAID 3/21 YEARS
RURAL EDUCATION ENHANCEMENT REC/DISTRICT FISCAL AGENT
TURNER FOUNDATION
A PLUS FOR ENERGY
$\$ 0.00$
$(\$ 47,267.17)$
$(\$ 6,536.72)$ (\$255,397.69) \$8,320.84) (\$951.62)

## .01)

$\$ 0.00$

## (\$2,599.65)

(\$35,874.27)
$\$ 870.56$
2009 DUAL CREDIT IM/HB2 2012 GO BOND
INSTRUCTIONAL MATERIALS-GAA 2019
CENTER FOR TEACHER EXCELLENCE PED
EXCELLENCE IN TEACHING
COMMUNITY SCHOOLS PLANNING
COMMUNITY SCHOOLS IMPLEMENTATION
FEMININE HYGIENE PRODUCTS
INCENTIVES FOR SCHOOL IMPR ACT PED
PREK INITIATIVE
BREAKFAST FOR ELEM STUDENTS
2010 GOB IM
SCHOOL BUSES
"STEM" TEACHER INITIATIVE
NM GROWN FVV
TEACHERS HARD TO STAFF STIPEND SCHOOL LUNCH CO-PAY LAWS OF 2020
\$1,909.00 2020 SCHOOL BUS CAMERAS
K-12 PLUS / ELTP PLANNING GRANT
PEDIATRIC AUTISM/SPECIAL NEEDS EQUIP
(\$189,973.09)

GEAR-UP CHE
NM SCHOOLS COVID-19 TESTING PROGRAM DOH
(\$4,108.90) PRIVATE DIR GRANTS (CATEGORICAL) SCHOOL BASED HEALTH CENTER BOND BUILDING HB 33
STATE MATCH SB-9
CAPITAL IMPROVEMENTS SB-9
SB-9 STATE MATCH
ED. TECHNOLOGY EQUIPMENT ACT
DEBT SERVICES

Revenue
$\$ 0.00$ \$47,267.17
$\$ 0.00$
$\$ 0.00$
\$272,085.16 $\$ 10,948.84$
$\$ 2,032.62$ \$23,390.35
$\$ 0.00$
$\$ 5,094.71$ \$55,586.15

## $\$ 0.00$ $\$ 0.00$

$\$ 0.00$
$\$ 0.00$
\$6,265.57

## $7,345.31$ $\$ 0.00$

$\$ 0.00$
$\$ 0.00$ \$14,074.56
$\$ 0.00$
$\$ 0.00$
\$87,709.62
$\$ 0.00$
$\$ 0.00$
$\$ 0.00$
$\$ 0.00$
$\$ 0.00$
$\$ 0.00$
\$189,977.3
$\$ 0.00$
$\$ 0.00$
$\$ 0.00$
$\$ 0.00$
\$1,257.61
$\$ 150,000.00$
$\$ 0.00$
$\$ 0.00$
\$60,163.57
$\$ 0.00$
$3,289.43$
\$54,950.68

| Expense | Transfers |
| ---: | ---: |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $(\$ 47,267.17)$ |
| $\$ 0.00$ | $(\$ 6,536.72)$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $(\$ 51,120.60)$ | $(\$ 235,778.49)$ |
| $(\$ 2,628.00)$ | $(\$ 8,320.84)$ |
| $(\$ 1,081.00)$ | $(\$ 951.62)$ |
| $(\$ 9,497.72)$ | $(\$ 16,605.01)$ |
| $\$ \$ .00$ | $\$ 0.00$ |
| $(\$ 8,349.36)$ | $(\$ 2,599.65)$ |
| $(\$ 33,188.51)$ | $(\$ 35,874.27)$ |
| $(\$ 664.28)$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $(\$ 6,191.90)$ |
| $(\$ 2,442.00)$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $(\$ 14,074.56)$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $\$ 0.00$ | $\$ 0.00$ |
| $(\$ 677,970.84)$ | $\$ 0.00$ |


| Fund Balance | Cash Balance | Variance |
| :---: | :---: | :---: |
| \$0.00 | \$0.00 | \$0.00 |
| (\$47,267.17) | \$0.00 | (\$47,267.17) |
| (\$13,073.44) | (\$6,536.72) | (\$6,536.72) |
| \$0.00 | \$0.00 | \$0.00 |
| (\$270,211.62) | (\$37,313.05) | (\$232,898.57) |
| (\$8,320.84) | \$0.00 | (\$8,320.84) |
| (\$951.62) | \$0.00 | (\$951.62) |
| (\$19,317.39) | (\$2,712.38) | (\$16,605.01) |
| $\begin{array}{r} \$ 0.00 \\ (\$ 8,453.95) \end{array}$ | $\begin{array}{r} \$ 0.00 \\ (\$ 5,854.30) \end{array}$ | $\begin{array}{r} \$ 0.00 \\ (\$ 2,599.65) \end{array}$ |
| (\$49,350.90) | (\$13,476.63) | (\$35,874.27) |
| \$16,233.63 | \$22,583.63 | (\$6,350.00) |
| \$870.56 | \$870.56 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| (\$6,118.23) | \$73.67 | (\$6,191.90) |
| \$4,904.26 | \$4,904.26 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| (\$14,074.56) | \$0.00 | (\$14,074.56) |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| (\$62,243.66) | (\$17,356.44) | (\$44,887.22) |
| (\$661.18) | (\$330.59) | (\$330.59) |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$1,909.00 | \$1,909.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| (\$189,968.79) | \$701.80 | (\$190,670.59) |
| \$0.00 | \$0.00 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| (\$4,108.90) | \$0.00 | (\$4,108.90) |
| \$215,046.75 | \$215,046.75 | \$0.00 |
| \$10,000.00 | \$10,000.00 | \$0.00 |
| \$54,487.14 | \$54,487.14 | \$0.00 |
| \$160,272.00 | \$160,272.00 | \$0.00 |
| \$55.50 | \$55.50 | \$0.00 |
| \$0.00 | \$0.00 | \$0.00 |
| \$536,826.48 | \$536,826.48 | \$0.00 |
| \$0.68 | \$0.68 | \$0.00 |
| \$480,761.38 | \$480,761.38 | \$0.00 |
| \$259,708.37 | \$259,708.37 | \$0.00 |

Fund
43000

| Description | Beginning Balance |  |
| :---: | ---: | :---: |
| TOTAL ED. TECH. DEBT SERVICE SUBFUND | $\$ 386,110.99$ |  |
| Grand Total: | $\$ 3,424,479.80$ |  |


| $\frac{\text { Revenue }}{\$ 18,937.88}$ | $\frac{\text { Expense }}{(\$ 311,531.98)}$ | Transfer <br> $\$ 0.00$ <br> $\$ 4,293,616.92$ |
| :---: | ---: | ---: |
| $(\$ 4,500,012.03)$ | $\$ 0.00$ |  |


| Fund Balance |
| ---: |
| $\$ 93,516.89$ |
| $\$ 3,218,084.69$ |

Cash Balance
Variance
$\$ 0.00$
11/1/2023 ..... 5.26
11/2/2023 ..... 5.341
11/3/2023 ..... 5.354
11/6/2023 ..... 5.357
11/7/2023 ..... 5.359
11/8/2023 ..... 5.360
11/9/2023 ..... 5.339
11/10/2023 Holiday
11/13/2023 ..... 5.360
11/14/2023 ..... 5.368
11/15/2023 ..... 5.371
11/16/2023 ..... 5.372
11/17/2023 ..... 5.373
11/20/2023 ..... 5.319
11/21/2023 ..... 5.369
11/22/2023 ..... 5.367
11/23/2023 Holiday
11/24/2023 Holiday
11/27/2023 ..... 5.368
11/28/2023 ..... 5.370
11/29/2023 ..... 5.373
11/30/2023 ..... 5.372

## Cimarron Municipal Schools

## Non-Check Batch Listing

Date: 11/01/2023-11/30/2023

## OPERATIONAL

| 11/6/2023 | SUBWAY \#42091 (SPRINGER) | \$57.81 | 1078 |
| :---: | :---: | :---: | :---: |
| 11/13/2023 | HOLIDAY DAY INN \& SUITES | \$1,285.84 | 1079 |
|  | ALBUQUERQUE NOR |  |  |
| 11/16/2023 | 21ST CENTURY EQUIPMENT LLC | \$1,083.98 | 1080 |
| 11/17/2023 | DOUBLE TREE HOTEL | \$450.96 | 1081 |
| 11/24/2023 | TRACTOR SUPPLY | \$209.97 | 1082 |
| 11/29/2023 | SHERATON <br> ALBUQUERQUE | \$300.62 | 1083 |
|  | UPTOWN |  |  |
| 11/15/2023 | INTERNATIONAL BANK | \$136,860.65 | 4048 |
| 11/15/2023 | INTERNATIONAL BANK-EFTPS | \$41,630.15 | 4049 |
| 11/30/2023 | INTERNATIONAL BANK | \$122,460.03 | 4052 |
| 11/30/2023 | INTERNATIONAL BANK-EFTPS | \$37,071.19 | 4053 |
| 11/30/2023 | INTERNATIONAL BANK-403B | \$2,475.00 | 4055 |
|  | COMMON REMITTER |  |  |
| 11/30/2023 | EDUCATIONAL RETIREMENT | \$111,766.57 | 4056 |
|  | BOARD |  |  |
| 11/30/2023 | INTERNATIONAL BANK-RETIREE | \$11,645.98 | 4057 |
| 11/30/2023 | NEW MEXICO TAXATION \& REVENUE DEPT. | \$11,019.44 | 4058 |
| 11/30/2023 | NEW MEXICO TAX \& REVENUE DEPT | \$21.50 | 4059 |

## End of Report



|  |  | PAID | ENCUMBRANCE |  | TOTAL |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENEMS-CES-LIVING DESIGNS GROUP | $\$$ | $397,909.62$ | $\$$ | - | $\$$ | $397,909.62$ |

## G-2600 © GCCB <br> PROFESSIONAL / SUPPORT STAFF PERSONAL / SICK/ EMERGENCY / RELIGIOUS LEAVE

Paid Time Off may be used for illness, appointments, or personal days. Professional Leave is used for professional development and training and does not decrease the employee's available leave time. Professional Leave requires approval from Employee Supervisor prior to the absence,

Full-time school employees are allowed up to 10 or 12-days personal leave per year (pending their individual contract) without deduction in salary upon advance approval of their building principal and the superintendent.

Each staff member shall be credited with a sick personal leave allowance at the rate of one (1) day per month up to twelve (12) days, determined by the number of months employed i.e.

Twelve (12)-months employment twelve (12) days Ten (10)-months employment ten (10) days

The unused portion of such allowance shall accumulate to a maximum of eighty (80) days, at which time no more sick, leave can be earned. As accumulated sick $]$ leave days are used and drop below eighty (80) days, an eligible employee may again accumulate leave up to the maximum limit.

Unused leave time will accrue to the next contract year, although no more than 240 hours of sick leave may be accrued

Personal leave may not be granted on the day immediately before or after a holiday nor during the last two (2) weeks of school. Only one (1) personal leave day per building will be granted on any given day; requests for leave must be in writing and to the building principal at least four (4) working days before the day of the leave requested. In considering such requests, principals will give priority to those employees who have not yet taken their first personal leave day. Exceptional circumstances may be considered by the administrative staff and the superintendent in applying this policy.

Requests shall be acted upon in order of receipt, and the availability of substitutes, if necessary, may limit the requests granted.

In all circumstances when an employee is absent, the employee maintains the responsibility of providing substitute plans, getting those plans to the substitute teacher(s), and posting materials in the learning management system, as the education of students is the primary objective of the school even when the staff member is absent from school,

| Moved (insertion) [4] |
| :--- |
| Deleted: $\mathbb{}$ I |
| Deleted: (PTO) |
| Deleted: $\mathbb{\text { I }}$ |
| T |

## Moved (insertion) [2]

| Moved (insertion) [3] |
| :--- |
| Deleted: personal |
| Deleted: persona |
| Deleted: siek personal |
| Deleted: $\mathbb{\text { T }}$ |
| Commented [NH1]: Which is right, 240 hours or 80 days? |
| Deleted: will |

## Moved (insertion) [1]

Deleted:

Days missed due to weather and/or road conditions will be charged to personal leave.

Confidentiality of any disclosed material and a position of non-retaliation for use of such leave will be maintained by the district.

## Cimarron Schools Employee Leave Policy Definitions:

Full-Time Equivalency (FTE). Full-time equivalency is the standard method of measuring an employee's scheduled work status. For example, an employee scheduled to work 40 hours per week is considered to have an FTE of 1.00. An employee scheduled to work 20 hours per week is considered to have an FTE of .50. Etc.

School Year Employee. An employee who works essentially the same days that students are in school including the days immediately before and after student days for typically less than 200 days per fiscal year.

Extended School Year Employee. An employee who is scheduled to work 200 or more days per fiscal year.

Sick Leave:
Cimarron Schools grants sick leave to all employees except substitutes, student workers, and seasonal employees. Sick leave is allowed for a personal illness, illness within the immediate family, or a death in the family. Sick leave is included in the paid leave subheading above.

## Personal Leave:

Personal leave is included in the 10 or 12 days of paid time off per year. The days may be deducted from the employee's salary if the employee has not accrued enough hours. Personal leave must receive prior permission from the Staff Supervisor.

## Leave Without Pay:

If employee requests leave but has not accumulated sufficient leave time to cover the absence, his/her pay will be reduced by the number of scheduled working hours the employee was absent multiplied by the employee's calculated hourly rate.

Leave Without Pay will be granted only in emergencies. All Leave Without Pay must be pre-approved by the Staff Supervisor. The full text of each leave policy is recorded in the Cimarron Policy Manual. Please refer to the manual for clarification, etc.

Moved up [2]: Each staff member shall be credited with a sick personal leave allowance at the rate of one (1) day per month up to twelve (12) days, determined by the number of months employed i.e., ${ }^{\|}$ Twelve (12)-months employment twelve (12) days

Ten (10)-months employment ten (10) days ${ }^{\|}$
Moved up [3]: The unused portion of such allowance shall accumulate to a maximum of eighty (80) days, at which time no more sick personal leave can be earned. As accumulated sick personal leave days are used and drop below eighty (80) days, an eligible employee may again accumulate sick personal leave up to the maximum limit. $\|$
Commented [2]: Really? Does this mean if we call school or if the individual can't make it in?
Deleted: Personal leave days shall not accumulate nor carry over from one school year or fiscal year to the next. Personal leave shall be recorded against the employee's available leave benefit at each monthly payroll.

Commented [3]: Maybe the definitions section should go first?

## Moved down [5]: Insurance Benefits ${ }^{\text {『 }}$

Cimarron Schools offers the following insurance plans for employees working the minimum qualifying number of hours per week ( 20 hours for classified employees or . 50 FTE for certified employees): "
Health Insurance - Medical ${ }^{9}$
Life Insuranceđ
Dental Insurance ${ }^{\|}$
Vision Insurance ${ }^{\text {『 }}$
Worker's Compensation
Paid Leave $\|$
Moved up [4]: Paid Time Off (PTO) may be used for illness, appointments, or personal days. Professional Leave is used for professional development and training and does not decrease the employee's available leave time. Professional Leave requires approval from Employee Supervisor prior to the absence. $\uparrow$
Deleted: The primary purpose of leave time is for use during illness, doctor appointments, medical emergencies, etc. Employees accrue 10 days or 12 days of paid leave per year (dependent on Contract). Unused leave time will accrue to the next contract year, although no more than 240 hours may be accrued. Employees must be mindful about scheduling a personal day when another teacher is already absent. All leave time must be approve ... [1]
Moved (insertion) [6]
Commented [7]: We need Amber to verify this.
Moved up [1]: In all circumstances when an employee is absent, the employee maintains the responsibility of providing substitute plans, getting those plans to the substitute teacher(s), and posting materials in the learning management system, as the education

## Maternity Leave:

Reasonable leave of absence without compensation will be granted for maternity.

## Family Leave:

Cimarron Schools will comply with all provisions of the Family Medical Leave Act of 1993 .

## Judicial Leave:

Employees summoned for jury duty or subpoenaed to testify as a witness in a court case, to which the employee is not a party, will be granted leave with pay minus the amount of compensation paid for serving. Judicial leave will not count against the employee's banked hours.

## Military Leave:

Employees who are called to active duty during the contract year in the United States armed forces shall be given military leave with pay. Reservists called to duty for training shall be given military leave with pay. Such leave shall not exceed 15 working days per federal fiscal year. All additional days the teacher is absent from work will be leave without pay.

## Other Leave:

After an employee is employed for the fourth consecutive year in a full-time capacity, it is possible to request a leave of absence for academic study, extended illness, or community service. Each request will be considered on an individual basis.

## Victims of Domestic Abuse Leave:

An employee will be allowed intermittent paid or unpaid leave time of up to fourteen days in any calendar year for up to eight hours in one day for the purpose of:

Obtaining or attempting to obtain an order of protection or judicial relief from domestic abuse;

Meet with law enforcement officials, consult with attorneys or district attorneys' victim advocates or attend court proceedings related to domestic abuse of the employee or the employees minor child.

The leave will be allowed in increments of one half ( $1 / 2$ ) day of the normal workday for the employee.

Moved up [6]: Personal Leave: ©
Personal leave is included in the 10 or 12 days of paid time off per year. The days may be deducted from the employee's salary if the employee has not accrued enough hours. Personal leave must receive prior permission from the Staff Supervisor. ${ }^{\text {© }}$

Deleted: Teachers must be mindful of scheduling a personal day when another teacher is already absent. $\|$

Formatted: Underline
Formatted: Underline
Deleted:

Such leave shall include any and all leave, compensatory time or any other paid for time off available to the employee before the imposition of unpaid leave time. The Superintendent may authorize up to fourteen (14) days of leave for the victim abuse purposes indicated above.

When the leave is take in an emergency notice must be given to the Superintendent office within twenty-four (24) hours of the type of leave requested, Other policies on notice for absence may apply. Verification will be required in the form of:

A court order or other court evidence of the incident of domestic abuse;

A written statement of appearance or schedule to appear as a victim or on behalf of a minor child victim in a domestic abuse incident made by an attorney, advocate or law enforcement official knowledgeable of the appearance.

Confidentiality of any disclosed material and a position of non-retaliation for use of such leave will be maintained by the district..

## Emergency Responder Leave:

An employee serving as a volunteer emergency responder in a declared emergency of up to ten (10) regular business days by the State Governor or President of the United States may not be terminated, demoted or discriminated against in the terms and conditions of employment. The employer may charge regular pay against the employee for the time the employee is absent from employment due to service as an emergency responder.

## Sick Leave Donation Pool:

The Cimarron School District recognizes the existence of circumstances under which non-job-related seriously incapacitating, and extended illnesses or injury may exhaust accrued leave of employees. To provide some measure of relief in such situations, a limited mechanism, based upon the voluntary transfer of accrued annual or sick leave, is established. The mechanism will be the transfer of accrued annual or sick leave for a medical emergency or compassion leave. The definition of a 'medical emergency' will be as follows: a medical condition of the employee, or a medical condition or death of a family member of the employee, that will require the prolonged absence of the employee from duty and will result in a substantial loss of income to the employee because the employee will have exhausted all paid leave available apart from the leave-sharing plan.

## Limits to Donations:

- The donated leave will be limited to accrued leave.


## Deleted:

- Donations will be limited by organizational structure to prevent undue influence and conflict of interest issues. *
- Employees who are licensed (certificated) professional educators shall be limited to donating leave for use by those who are licensed (certificated) professional educators.
- Other employees (support staff) shall be limited to donating leave for use by other support staff.
- Central office and professional supervisory personnel may only donate to other professional supervisory employees.
- The person donating may only donate already accrued leave up to twenty (20) days and shall maintain in accrued leave at least twenty-eight (28) days of sick leave (or the equivalent) at the time of the donation. Donations will be by accrued days of leave, using either the donor's current daily wages or hourly wages earned for each donated day. The recipient shall receive the donation converted to the daily wages they currently earn.
- All donations shall be for the current contract year and shall not exceed that period based upon the current contract earnings of the person to whom the donation is made. *
- All donations shall be on behalf of a specific recipient with the donation made to the district plan for transfer of leave based upon a medical emergency.
- All unused donated leave shall revert to the donating employees on a prorated basis

Notice and receipt of donations.

- Notice of need for leave donations will be posted by need for licensed professional staff, central office and building level
professional supervisory staff, and support staff including the name of the individual. (*)
- Posting will be by placing the notice of need at the central office and by the mailboxes used for staff members of the district.
- Forms will be provided on which employees may make their donations known to the district office.

To be eligible the approved applicant shall:

- Be a full-time employee (an employee eligible to earn sick leave).
- Have a "medical emergency" as defined in this policy.
- Have exhausted all earned/accrued leave of any nature or kind including compensatory time and be eligible for an unpaid leave of absence.
- Not be eligible at the time of request for disability benefits, including but not limited to Social Security.
- Be one whose return to duty is projected to occur no later than the beginning of their next contract year. *
- Submit an application, which shall be received by the District office at least ten (10) days prior to the beginning of the applicant's unpaid leave status, when practicable.
- The Superintendent shall receive the applications and make the final determination of eligibility using the criterion of eligibility and in consideration of the recommendation of the advisory committee.


## Adopted

LEGAL REF.: $\quad \underline{12-10-C 1}$ et seq. - Voluntary Emergency Responder Leave Act,

## Deleted: Director

Deleted: No continuing rights are established by this policy. In compliance with established procedures, the Governing Council reserves the right to modify, change, or delete any policy in accordance with its own guidelines. An appeal of the decision of the Executive Director may only be taken using the StafF Grievance Policy. ${ }^{\text {I }}$
Deleted: : date of manual adoption
Deleted: ๆT

## Insurance Benefits

Cimarron Schools offers the following insurance plans for employees working the minimum qualifying number of hours per week ( 20 hours for classified employees or . 50 FTE for certified employees):

- Health Insurance - Medical
- Life Insurance
- Dental Insurance
- Vision Insurance
- Worker's Compensation
- Paid Leave

Moved (insertion) [5]

## G-2600 © GCCB <br> PROFESSIONAL / SUPPORT STAFF <br> PERSONAL / SICK/ EMERGENCY / <br> RELIGIOUS LEAVE

Paid Time Off may be used for illness, appointments, or personal days. Professional Leave is used for professional development and training and does not decrease the employee's available leave time. Professional Leave requires approval from Employee Supervisor prior to the absence.

Full-time school employees are allowed up to 10 or 12-days personal leave per year (pending their individual contract) without deduction in salary upon advance approval of their building principal and the superintendent.

Each staff member shall be credited with a sick personal leave allowance at the rate of one (1) day per month up to twelve (12) days, determined by the number of months employed i.e.,

Twelve (12)-months employment twelve (12) days
Ten (10)-months employment
ten (10) days
The unused portion of such allowance shall accumulate to a maximum of eighty (80) days, at which time no more sick leave can be earned. As accumulated sick 1 leave days are used and drop below eighty (80) days, an eligible employee may again accumulate leave up to the maximum limit.

Unused leave time will accrue to the next contract year, although no more than 240 hours of sick leave may be accrued

Personal leave may not be granted on the day immediately before or after a holiday nor during the last two (2) weeks of school. Only one (1) personal leave day per building will be granted on any given day; requests for leave must be in writing and to the building principal at least four (4) working days before the day of the leave requested. In considering such requests, principals will give priority to those employees who have not yet taken their first personal leave day. Exceptional circumstances may be considered by the administrative staff and the superintendent in applying this policy.

Requests shall be acted upon in order of receipt, and the availability of substitutes, if necessary, may limit the requests granted.

In all circumstances when an employee is absent, the employee maintains the responsibility of providing substitute plans, getting those plans to the substitute teacher(s), and posting materials in the learning management system, as the education of students is the primary objective of the school even when the staff member is absent from school.

Days missed due to weather and/or road conditions will be charged to personal leave.

Confidentiality of any disclosed material and a position of non-retaliation for use of such leave will be maintained by the district.

Cimarron Schools Employee Leave Policy Definitions:
Full-Time Equivalency (FTE). Full-time equivalency is the standard method of measuring an employee's scheduled work status. For example, an employee scheduled to work 40 hours per week is considered to have an FTE of 1.00. An employee scheduled to work 20 hours per week is considered to have an FTE of .50. Etc.

School Year Employee. An employee who works essentially the same days that students are in school including the days immediately before and after student days for typically less than 200 days per fiscal year.

Extended School Year Employee. An employee who is scheduled to work 200 or more days per fiscal year.

## Sick Leave:

Cimarron Schools grants sick leave to all employees except substitutes, student workers, and seasonal employees. Sick leave is allowed for a personal illness, illness within the immediate family, or a death in the family. Sick leave is included in the paid leave subheading above.

## Personal Leave:

Personal leave is included in the 10 or 12 days of paid time off per year. The days may be deducted from the employee's salary if the employee has not accrued enough hours. Personal leave must receive prior permission from the Staff Supervisor.

## Leave Without Pay:

If employee requests leave but has not accumulated sufficient leave time to cover the absence, his/her pay will be reduced by the number of scheduled working hours the employee was absent multiplied by the employee's calculated hourly rate.

Leave Without Pay will be granted only in emergencies. All Leave Without Pay must be pre-approved by the Staff Supervisor. The full text of each leave policy is recorded in the Cimarron Policy Manual. Please refer to the manual for clarification, etc.

## Maternity Leave:

Reasonable leave of absence without compensation will be granted for maternity.

## Family Leave:

Cimarron Schools will comply with all provisions of the Family Medical Leave Act of 1993.

## Judicial Leave:

Employees summoned for jury duty or subpoenaed to testify as a witness in a court case, to which the employee is not a party, will be granted leave with pay minus the amount of compensation paid for serving. Judicial leave will not count against the employee's banked hours.

## Military Leave:

Employees who are called to active duty during the contract year in the United States armed forces shall be given military leave with pay. Reservists called to duty for training shall be given military leave with pay. Such leave shall not exceed 15 working days per federal fiscal year. All additional days the teacher is absent from work will be leave without pay.

Other Leave:
After an employee is employed for the fourth consecutive year in a full-time capacity, it is possible to request a leave of absence for academic study, extended illness, or community service. Each request will be considered on an individual basis.

## Victims of Domestic Abuse Leave:

An employee will be allowed intermittent paid or unpaid leave time of up to fourteen days in any calendar year for up to eight hours in one day for the purpose of:
(2) Obtaining or attempting to obtain an order of protection or judicial relief from domestic abuse;

人 Meet with law enforcement officials, consult with attorneys or district attorneys' victim advocates or attend court proceedings related to domestic abuse of the employee or the employees minor child.

The leave will be allowed in increments of one half (1/2) day of the normal workday for the employee.

Such leave shall include any and all leave, compensatory time or any other paid for time off available to the employee before the imposition of unpaid leave time. The Superintendent may authorize up to fourteen (14) days of leave for the victim abuse purposes indicated above.

When the leave is take in an emergency notice must be given to the Superintendent office within twenty-four (24) hours of the type of leave requested, Other policies on notice for absence may apply. Verification will be required in the form of:
( A court order or other court evidence of the incident of domestic abuse;
人 A written statement of appearance or schedule to appear as a victim or on behalf of a minor child victim in a domestic abuse incident made by an attorney, advocate or law enforcement official knowledgeable of the appearance.

Confidentiality of any disclosed material and a position of non-retaliation for use of such leave will be maintained by the district..

## Emergency Responder Leave:

An employee serving as a volunteer emergency responder in a declared emergency of up to ten (10) regular business days by the State Governor or President of the United States may not be terminated, demoted or discriminated against in the terms and conditions of employment. The employer may charge regular pay against the employee for the time the employee is absent from employment due to service as an emergency responder.

## Sick Leave Donation Pool:

The Cimarron School District recognizes the existence of circumstances under which non-job-related seriously incapacitating, and extended illnesses or injury may exhaust accrued leave of employees. To provide some measure of relief in such situations, a limited mechanism, based upon the voluntary transfer of accrued annual or sick leave, is established. The mechanism will be the transfer of accrued annual or sick leave for a medical emergency or compassion leave. The definition of a 'medical emergency' will be as follows: a medical condition of the employee, or a medical condition or death of a family member of the employee, that will require the prolonged absence of the employee from duty and will result in a substantial loss of income to the employee because the employee will have exhausted all paid leave available apart from the leave-sharing plan.

Limits to Donations:

- The donated leave will be limited to accrued leave.
- Donations will be limited by organizational structure to prevent undue influence and conflict of interest issues. *
- Employees who are licensed (certificated) professional educators shall be limited to donating leave for use by those who are licensed (certificated) professional educators.
- Other employees (support staff) shall be limited to donating leave for use by other support staff.
- Central office and professional supervisory personnel may only donate to other professional supervisory employees.
- The person donating may only donate already accrued leave up to twenty (20) days and shall maintain in accrued leave at least twenty-eight (28) days of sick leave (or the equivalent) at the time of the donation. Donations will be by accrued days of leave, using either the donor's current daily wages or hourly wages earned for each donated day. The recipient shall receive the donation converted to the daily wages they currently earn.
- All donations shall be for the current contract year and shall not exceed that period based upon the current contract earnings of the person to whom the donation is made. *
- All donations shall be on behalf of a specific recipient with the donation made to the district plan for transfer of leave based upon a medical emergency.
- All unused donated leave shall revert to the donating employees on a prorated basis.

Notice and receipt of donations.

- Notice of need for leave donations will be posted by need for licensed professional staff, central office and building level
professional supervisory staff, and support staff including the name of the individual. (*)
- Posting will be by placing the notice of need at the central office and by the mailboxes used for staff members of the district.
- Forms will be provided on which employees may make their donations known to the district office.

To be eligible the approved applicant shall:

- Be a full-time employee (an employee eligible to earn sick leave).
- Have a "medical emergency" as defined in this policy.
- Have exhausted all earned/accrued leave of any nature or kind including compensatory time and be eligible for an unpaid leave of absence.
- Not be eligible at the time of request for disability benefits, including but not limited to Social Security.
- Be one whose return to duty is projected to occur no later than the beginning of their next contract year. *
- Submit an application, which shall be received by the District office at least ten (10) days prior to the beginning of the applicant's unpaid leave status, when practicable.
- The Superintendent shall receive the applications and make the final determination of eligibility using the criterion of eligibility and in consideration of the recommendation of the advisory committee.

Adopted
LEGAL REF.: $\quad \underline{12-10-C 1}$ et seq. - Voluntary Emergency Responder Leave Act,

50-4-2 et seq. - Domestic Abuse Act

## Insurance Benefits

Cimarron Schools offers the following insurance plans for employees working the minimum qualifying number of hours per week ( 20 hours for classified employees or . 50 FTE for certified employees):

- Health Insurance - Medical
- Life Insurance
- Dental Insurance
- Vision Insurance
- Worker's Compensation
- Paid Leave


## G-4100 © GCI <br> PROFESSIONAL STAFF DEVELOPMENT

The Board recognizes its particular responsibility to provide opportunity for the continual professional growth of its certificated staff. Such opportunities include, within budgetary limitation, special in-service training courses, workshops, school or district visitations, conferences, professional library, and assistance from supervisors and consultants.

In line with such opportunities, the Board encourages educational research by staff members when the conduct of the project does not conflict with the major functions of the schools.

## In-Service Training Courses

The Superintendent may establish local in-service training courses for teachers and other licensed employees in the schools.

All school staff are required to complete all of the required training for subjects set forth in the Vector Training system by no later than 30 days after the specified deadline.

There may be additional training required for specific job functions by the superintendent and direct supervisor.

Adopted: Fill in date of adoption by the board

## G-4100 © GCI <br> PROFESSIONAL STAFF DEVELOPMENT

The Board recognizes its particular responsibility to provide opportunity for the continual professional growth of its certificated staff. Such opportunities include, within budgetary limitation, special in-service training courses, workshops, school or District visitations, conferences, professional library, and assistance from supervisors and consultants.

In line with such opportunities, the Board encourages educational research by staff members when the conduct of the project does not conflict with the major functions of the schools.

## In-Service Training Courses

The Superintendent may establish local in-service training courses for teachers and other licensed employees in the schools.

Adopted: date of manual adoption

## PM Plan Approval

1 message

James Kneeland [jkneeland@nmpsfa.org](mailto:jkneeland@nmpsfa.org)
Wed, Dec 13, 2023 at 9:21 AM
To: Shannon Aguilar [saguilar@cimarronschools.org](mailto:saguilar@cimarronschools.org)
Cc: Larry Tillotson [ltillotson@nmpsfa.org](mailto:ltillotson@nmpsfa.org), Phillip Bradley-Ortiz [portiz@nmpsfa.org](mailto:portiz@nmpsfa.org), Jeffrey McCurdy [jmccurdy@nmpsfa.org](mailto:jmccurdy@nmpsfa.org)

## Shannon Aguilar, District Superintendent

Cimarron Municipal School District,

The NM Public School Facilities Authority is in receipt of the Cimarron Municipal School District Preventive Maintenance Plan. It is now listed as current and approved both in our database and quarterly reporting processes to the Public School Capital Outlay Council (PSCOC). The plan rated an overall outstanding rating exceeding statute performance elements with many recognized best practices and processes. It is current for 12 months from the date of Administrative/Board approval plus 1 additional grace month for update ( 13 months total) and will be due again for a basic update by January, 2025 to maintain historical ratings. Having a current Preventive Maintenance Plan will reflect positively on current (within 60 days) and subsequent district Facility Maintenance Assessment Reports (FMAR's) and ratings.

The detailed statute driven review determined the plan effectively met 38 of the 44 Preventive Maintenance Plan elements for an overall Outstanding performance rating with a few recommendations, outlined below, which can be made at any time.

- PM Plan: Outstanding rating as $\mathbf{1 8}$ of $\mathbf{2 0}$ performance elements were met with the following recommendations.
- As the district progress recommend providing a means for feedback from district staff and occupants (i.e. Survey).
- Identify a frequency of staff meetings (i.e. sign-in sheets).
- Staff Development: Good rating as 4 of 5 performance elements were met.
- As the district progresses with achieving goals, recommend providing evidence of training that has been accomplished (i.e. sign-in sheets).
- Maintenance Safety Plan: Good rating as 6 of the 7 performance elements were met.
- As the district progresses with achieving goals, recommend providing evidence of training that has been accomplished (i.e. sign-in sheets).
- Maintenance Contractor Oversight: Outstanding rating as 8 of the 8 performance elements were met.
- No recommendations at this time.
- Facility Master Plan: Outstanding rating as 3 of 4 performance elements were met.
- The district does not have an energy management plan.

Thank you for submitting the Cimarron Municipal School Districts Preventive Maintenance Plan and very nice work to you and the teams providing input, district specific details and development. Feel free to share this approval / update with your districts Board. Please contact me or my direct report Larry Tillotson for additional assistance, tools and resources to advance your districts maintenance program.

Best regards,

## Maintanence Specialist

New Mexico Public School Facilities Authority
Office: 505-843-6272 ext. 1012
Direct: 505-468-0281
Cell: 505-321-8122
Email: jkneeland@nmpsfa.org
Web: www.nmpsfa.org

|  | Preventive Maintenance Plan Introduction, Purpose, Mission and Policy Statement | Policy \# 1.0 |
| :---: | :---: | :---: |

## INTRODUCTION

The Superintendent of schools is responsible for maintaining safe, clean and attractive school facilities and grounds. The superintendent shall keep the board of education advised of short range and long range needs and shall advise the board as to the appropriate sources and balances of funding from operational funds, bond issues, capital improvements, and any other applicable state or federal procurement methods.

A program to provide effective security for all school property, including vandalism and protection is to be developed and periodically reviewed.

It shall be the responsibility of the superintendent to ensure that the safety of students and employees is a primary consideration in the development and maintenance of school facilities, school grounds, and other facilities of the district, and in the planning and implementation of all school programs and activities. All employees, students, and patrons are encouraged to be safety conscious and to make recommendations to the administration for the improvement of safety elements.

## PURPOSE / MISSION

The purpose of the Cimarron Municipal Schools Preventive Maintenance Program is to ensure that the physical condition, educational suitability and physical infrastructure of all public school facilities in New Mexico meet an adequate level statewide and the design, construction and maintenance of school sites and facilities encourage, promote and maximize safe, functional and durable learning environments in order for the state to meet its educational responsibilities and for New Mexico's students to have the opportunity to achieve success.

In addition, the preventive maintenance program will develop systematic and comprehensive methods for the development and effective implementation of an equipment management program for the districts to provide a process for meeting or extending the service life of facility equipment,

systems and components, conducive to the needs of the students and teachers learning environments.

This program contains all of the detailed procedures associated to the facilities preventive maintenance program. If effectively implemented, will meet state statute maintenance guidelines and effectively manage the costs associated with maintenance and operations. Any changes to procedures or preventive maintenance guidelines shall be reviewed and approved by the maintenance supervisor or designee.

## DESCRIPTION

The preventive maintenance program is the core for effectively managing maintenance programs for facilities. The program provides the maintenance organization with means to plan, acquire, organize, direct, control and evaluate manpower and materials resources expended or planned for expenditure in support of the district's maintenance and mission statement. The District leadership, maintenance supervisor and maintenance personnel must recognize the importance of the program and understand their role in assisting management to maintain the reliability of critical systems and building components at designed levels of reliability.

## POLICY

The Cimarron Municipal Schools has created a preventive maintenance plan to ensure the district properly maintains its facilities, mechanical systems and equipment so they are efficiently operational providing a comfortable and safe environment for its students, staff, visitors and guests by performing frequency scheduled routine maintenance. This Preventive Maintenance Plan is an overview of the Districts program.

It is the policy of the Cimarron Municipal Schools to utilize the Brightly/ FIMS maintenance software package (maintenance direct, preventive maintenance direct and utility direct), to implement an effective and quality preventive maintenance plan inclusive of specific and unique equipment inventory and preventive maintenance schedules.

| Excellencein Eduation <br>  | Preventive Maintenance Plan Introduction, Purpose, Mission and Policy Statement | Policy \# 1.0 |
| :---: | :---: | :---: |

## OBJECTIVES

The primary objective of the preventive maintenance program is to manage maintenance processes in a manner, which will ensure maximum equipment operational reliability. The intermediate objectives of the districts preventive maintenance program are as follows:
a. Achievement and participation of a uniform maintenance standard and criteria.
b. Effective use of available manpower and material resources.
c. Documenting information relating to maintenance and maintenance support activities.
d. Improvement of maintenance and reliability of utility systems and equipment by provision of documented maintenance information and analysis.
e. Providing a means for reporting building configuration changes
f. Effective and responsible use of resources and materials.
g. Reduction of the costs through development of effective PM programs to prevent accidental material damage to systems and equipment.
h. Provide the means to schedule, plan, manage and track maintenance activities.
i. Provision of data on which to base improvements in equipment design and spare parts.
j. Create effective policies and programs in support of a quality and safe maintenance culture.

## SCOPE

This preventive maintenance program is fully applicable to all Cimarron Municipal Schools in assisting directors, maintenance supervisors and maintenance staff with the development of equipment inventories and effective processes to maintain the equipment, and associated systems in the facility at designed levels of efficiency and reliability.

It is the policy of Cimarron Municipal Schools to utilize the Brightly/ Facility Information Management System (FIMS) modules to implement an effective and quality preventive maintenance program inclusive of the development of a unique inventory, preventive maintenance

|  | Preventive Maintenance Plan Introduction, Purpose, Mission and Policy Statement | Policy \# 1.0 |
| :---: | :---: | :---: |

schedules and strategies, maintenance work order processes and utility billing tracking and monitoring activities.

## PREVENTIVE MAINTENANCE PROGRAM

The preventive maintenance program provides a simple and standard means for planning, scheduling, controlling and performing planned maintenance on all equipment, and represents and effective means for using available maintenance resources.

Preventive maintenance actions are the minimum requirement to maintain equipment in a fully operable condition and within specifications. If performed according to schedule, these maintenance actions will provide improved equipment efficiency and reliability. Preventive maintenance guidelines and the schedules at which they are to be accomplished are developed based on specific equipment operating and maintenance manuals, manufacturer recommendations and the NM Groups Classification Types (NMGCT). These guidelines provide the detailed procedures for performing the preventive maintenance tasks and identify who, what, when, how and with what resources a preventive maintenance task is to be accomplished.

Preventive maintenance guidelines also provide spare parts specifications and consumable item listings for improved planning and preparation and cost effectiveness.

The maintenance supervisor is responsible for the implementation and management of the preventive maintenance program for the district.

Equipment identification records are developed as a part of the programs integrated logistics support effort for all new procurements, re-procurements, alterations and modifications of equipment and associated systems.


1. At least annually the Preventive Maintenance Plan is evaluated for objectives, scope, performance, and effectiveness of the plan.
2. Annually the maintenance management plan is reviewed and revised as appropriate with final approvals from the district administration / board.
3. The maintenance supervisor or designee is responsible for preparing the evaluation.
4. School leadership and staff are provided copies of the evaluation for their review and approval.
5. Changes to the plans policy will be communicated to the district leadership annually unless the changes are due a local, state or federal regulatory guidelines requiring immediate implementation. In this case, a memorandum explaining the change will be communicated to all leadership and staff affected by the change.
6. The San Jon School District routine meetings to include daily, weekly, and monthly to discuss expectation and performance.


## POLICY

It is the policy of the Cimarron Municipal Schools to create a list of reasonable goals for the maintenance program in an effort to identify opportunities for improvements in critical or weak areas of the department. The following goals for the 2023-24 school year have been created and include a plan of action and timelines for completion.

## MAINTENANCE PERFORMANCE GOALS 2023-24

Cimarron Municipal School District Maintenance Mission Statement - To provide a safe, clean, and healthy learning environment for the students and staff, and to ensure that facility systems, grounds, and equipment are well maintained so that classroom disruptions are minimized.

## PM Planning:

Goal 1: Replace leaking fuel tank at bus barn in Cimarron.
Goal 2: Remove original bus barn/storage facility in Cimarron for safety reason.
Goal 3: Remove old metal scrap accumulation from around the maintenance barn in Cimarron.
Goal 4: Remove old non-operable tractor in Eagle Nest.
Goal 5: Improve playground in Eagle Nest.
Goal 6: Remove old portables from Cimarron High School Campus.
Goal 7: Replacement of boiler in Eagle Nest.
Goal 8: Begin phase III of construction in Eagle Nest.
Goal 9: Painting of stucco from construction in Cimarron.
Goal 10: Fire Alarm system replacement in Cimarron Elem/MS.

## FMAR Goal: 92.507\% Performance Rating

Goal 1: Remedy any Minor and Major findings on the newest Facility Maintenance Assessment Report (FMAR) and develop strategies towards resolution through FIMS to maintain an Outstanding level and/or consider critical findings to be managed through the districts long range capital planning process.

## FIMS / School Dude:

Goal 1: Set up cross training for office staff on School Dude Modules by June 2024
Goal 2: Clean up the district Dude Solutions systems inventory by August 30, 2024. Date completed:
Goal 3: Populate 1-year / 3-year historical data by: December 30, 2024. Date completed:
Goal 4: Drive for a 2.5 to 3.0 rating in the use of Utility Direct by team reviewing reports and data with staff by August 30, 2024. Date completed:

## Accomplished Goals 2022-2023

## PM Planning

Goal 1:
$\checkmark$ Update the districts Preventive Maintenance Management Plan and submit to PSFA by December 15, 2023
Goal 1a:
$\checkmark$ Utilize the PSFA Best Practice PM Plan Template by August 30, 2023

## FMAR Goal: 80\% Performance Rating

$\checkmark$ Remedy all Minor and Major findings on the Facility Maintenance Assessment Report (FMAR) and develop strategies towards resolution through FIMS to a Satisfactory or higher level and/or consider critical findings to be managed through the districts long range capital planning process

- FMAR Report received an Overall Rating of $92.507 \%$ /Outstanding Rating


## FIMS / School Dude:

Goal 2:
$\checkmark \quad$ Improve the districts Work Order Back Log Rate to below the recommended Benchmark (below 25\%) to drive customer service and improve the FIMS Proficiency rating: August 30, 2023
Goal 3:
$\checkmark$ Improve the collection of 3 Transactions to include Labor, Materials and Contract costs to improve the districts transaction rate to near or above the recommended threshold of $100 \%$ by: August 30, 2023
Goal 4:
$\checkmark$ Improve the PM Completion Rate incrementally to a rating of 90\% by: August 30, 2023

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad \mathbf{M M / Y Y}$ |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |


| Excelencein Eduation <br>  | Maintenance Organizational Structure and Staffing Responsibilities | Policy \# 3.0 |
| :---: | :---: | :---: |

## POLICY

It is the policy of the Cimarron Municipal School to establish a routine maintenance staffing and organizational structure and staffing responsibilities to define effective lines of communication and approval processes.

Cimarron Municipal School has developed the attached maintenance organizational chart structure.

## Maintenance Organization and Staffing Responsibilities

All Cimarron Municipal School District maintenance personnel, including the custodians, take direction from the district business manager and maintenance supervisor, per the following organization chart:


## RESPONSIBILITIES:

All of the following positions are responsible to the district's maintenance and safety policies and procedures.

Superintendent: Based upon the guidance of the Cimarron Board of Education, the Superintendent is the direct supervisor of the Maintenance Supervisor, providing direction on maintenance issues. He/she

## References:

PSFA:
NM State Statute

assists the Maintenance Supervisor and Business Manager with needed resources, providing the most appropriate funds for supplies, equipment, and service contracts.

Business Manager: Based upon the guidance of the Director, the Business Manager assists the maintenance and custodial group with needed resources, providing the most appropriate funds for supplies, equipment, and service contracts. The Business Manager develops the Maintenance Department budget based upon analysis of past expenditures and projected requirements.

Maintenance Supervisor: Responsible for supervision of all maintenance repairs, renovations, and services at PSFA School District to include security, grounds, carpentry, electrical repairs, plumbing, welding, and painting; identifies needs and establishes maintenance goals; assigns and evaluates the work of the maintenance staff to ensure maintenance needs and goals being met; inspect work areas with other departments and divisions for equipment materials and services purchased; reviews work done by staff to assure quality of work; estimates materials needed for project completion; inspect materials delivered by vendors to verify accuracy and completeness of orders; available to staff for consultation on any problems; approves/complies a work schedule for staff; reviews and approves purchase requests from subordinates; performs security checks of buildings and grounds as needed; attends meetings and training; conducts training for staff; prepares reports as needed; develop and conduct pre-maintenance programs. Serves as the direct supervisor of the School Custodians. He/she oversees the scheduling and accomplishment of all maintenance activities, to include the scheduling of work, the assignment of work orders, the provision of needed supplies and equipment, and the approval of contract support.

Grounds Keeper: If funding is available and after approved by the Board of Education, a grounds keeper may be hired. He/she mows grass, pulls weeds, landscapes, irrigation maintenance, hedges, snow removal, moves furan as assigned. Prunes trees. Horticulture, fertilizes trees shrubs, plants flowers, irrigates, helps sets up events. Sets up holiday lights. Concrete finishing and installation

Custodian: Responsible and accountable for performing custodial services at all school buildings on campuses. Typical duties and responsibilities include but are not limited to performing a wide variety of assignments such as: sweep; dust; wet and dry mop; strip, wax and/or buff floors, halls and stairways; vacuum and shampoo rugs and carpets; dust and wash walls, ceilings, tables, vents, interiors, desks, lights and light fixtures; clean, polish and straighten offices and cottage furniture; empty waste baskets; clean fireplaces; clean blackboards and erasers. Although the above are typical of the duties and responsibilities normally performed, additional duties and responsibilities requiring the same or lesser skills, knowledge and dexterity may be required.

Presently, there are _1__ custodians at San Jon Municipal School District, __1_ custodian at San Jon Elementary School and __ $\qquad$ custodian at the secondary schools. In addition to providing scheduled janitorial and housekeeping services for both buildings and grounds, they also provide general support to each school's staff members. They perform inspections of their schools, such as playground equipment at the elementary school, and report any unusual operational or safety conditions to the Maintenance Supervisor. While they are supervised by the Maintenance Supervisor, they are responsive to the needs of the Superintendent and Principal.

[^0]| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

Custodian/Maintenance/Groundskeeper: The district would like to employee a third person to assist with custodial, maintenance, and grounds duties. Those responsibilities would be assigned by the Maintenance Supervisor and the Administration.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad \mathbf{M M / Y Y}$ |
| $\square$ Supersedes all Previous |
| Approved: |


| CimarronMunicipalSchools | Maintenance Priorities and Procedures | Policy 4.0 |
| :---: | :---: | :---: |
| Excellence in Education <br> vzcomenc. |  |  |

## POLICY

## Routine Maintenance Work Orders

The Cimarron Municipal Schools currently processes maintenance work orders through the state funded Brightly. Maintenance Direct work order system. Department leads provide work requests via the internet which the Maintenance Supervisor reviews, approves and assigns work to the technicians. On some occasions requests are sent via email to Maintenance Supervisor who then creates work orders as appropriate and assigns to the technicians. If a technician identifies a problem they correct the issue and create a work order. All Closed (routine and PM) work orders must have the following required fields populated in order to maintain a level of high quality and integrity:

| New requests should always include: | Closed work orders to be fully documented with: |
| :---: | :---: |
| Requestor | Labor Hours |
| Work Description | Material and / or Contract costs |
| Location of Work | Responsible Party <br> (Who completed the work) |
| Craft (Type of Work) | Action take to resolve problem <br> (What was done) |
| Purpose (Reason for Work) |  |

Reports from the Maintenance Direct work order system are used at staff meetings for continuous improvement of operations.

|  |  |  |
| :---: | :---: | :---: |
| Sangon* | Maintenance Priorities and Procedures | Policy 4.0 |
|  |  |  |

## Preventive Maintenance Work Orders

The Cimarron Schools preventive maintenance work orders are scheduled in the PMD module of Brightly. The work orders are automatically generated and the Maintenance Supervisor then assigns the work orders to the appropriate technician, or service contractor for completion and documentation. The following chart is an example of the work order process.


References:
PSFA:
NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date | MM/YY |

Review/Revision Date MM/YY
$\square$ Supersedes all Previous
Approved: $\qquad$ Date $\qquad$

|  |  |  |
| :---: | :---: | :---: |
| Sangon* |  |  |
| $\ldots$ | Maintenance Priorities and Procedures | Policy 4.0 |
| $\ldots .$. |  |  |

## DEFINED PRIORITIES

The Cimarron Municipal Schools has established the following work priority definitions for the maintenance department for effective response to requested work requests through the Facility Information Management System (FIMS) program.

EMERGENCY is reserved for those projects, which truly stop the use of the facility. The response time should be made within 15 minutes of notification of the problem. Work on emergency priority requests commences immediately and continues until the facility is restored to sufficient use.

URGENT is assigned to those projects, which, while not completely prohibiting use of the facility, represent a threat to full facility use. The response time is normally started on the day it is reported.

ROUTINE is assigned to the majority of the work requests received. The response time is generally one to two days and may be remedied within three to five working days.

PREVENTIVE MAINTENANCE is scheduling preventive maintenance actions of equipment and systems that require periodic inspections and maintenance to maximize equipment operational readiness.

DEFERRED is used for those projects, which are not necessarily required but are desirable. As a general rule, work should commence within thirty days of receipt unless seasonal or other considerations allow or dictate a greater delay is stating.

```
References:
    PSFA:
    NM State Statute
```

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date | MM/YY |
| $\square$ |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |
|  |  |

$=$

| CimarronMunicipalschools | Maintenance Priorities and Procedures | Policy 4.0 |
| :---: | :---: | :---: |
| Excellence in Education <br> 1zscoumechmou |  |  |

## POLICY

## Routine Maintenance Work Orders

The Cimarron Municipal Schools currently processes maintenance work orders through the state funded Brightly. Maintenance Direct work order system. Department leads provide work requests via the internet which the Maintenance Supervisor reviews, approves and assigns work to the technicians. On some occasions requests are sent via email to Maintenance Supervisor who then creates work orders as appropriate and assigns to the technicians. If a technician identifies a problem they correct the issue and create a work order. All Closed (routine and PM) work orders must have the following required fields populated in order to maintain a level of high quality and integrity:

| New requests should always include: | Closed work orders to be fully documented with: |
| :---: | :---: |
| Requestor | Labor Hours |
| Work Description | Material and / or Contract costs |
| Location of Work | Responsible Party <br> (Who completed the work) |
| Craft (Type of Work) | Action take to resolve problem <br> (What was done) |
| Purpose (Reason for Work) |  |

Reports from the Maintenance Direct work order system are used at staff meetings for continuous improvement of operations.

|  |  |  |
| :---: | :---: | :---: |
| Cimarron Municipalsciools <br> Excellence in Education <br> 1sncounan | Maintenance Priorities and Procedures | Policy 4.0 |

## Preventive Maintenance Work Orders

The Cimarron Schools preventive maintenance work orders are scheduled in the PMD module of Brightly. The work orders are automatically generated and the Maintenance Supervisor then assigns the work orders to the appropriate technician, or service contractor for completion and documentation. The following chart is an example of the work order process.


## DEFINED PRIORITIES

## References:

PSFA:
NM State Statute

## Original Date MM/YY <br> Review/Revision Date MM/YY <br> $\square$ Supersedes all Previous <br> Approved: <br> $\qquad$ Date <br> $\qquad$



The Cimarron Municipal Schools has established the following work priority definitions for the maintenance department for effective response to requested work requests through the Facility Information Management System (FIMS) program.

EMERGENCY is reserved for those projects, which truly stop the use of the facility. The response time should be made within 15 minutes of notification of the problem. Work on emergency priority requests commences immediately and continues until the facility is restored to sufficient use.

URGENT is assigned to those projects, which, while not completely prohibiting use of the facility, represent a threat to full facility use. The response time is normally started on the day it is reported.

ROUTINE is assigned to the majority of the work requests received. The response time is generally one to two days and may be remedied within three to five working days.

PREVENTIVE MAINTENANCE is scheduling preventive maintenance actions of equipment and systems that require periodic inspections and maintenance to maximize equipment operational readiness.

DEFERRED is used for those projects, which are not necessarily required but are desirable. As a general rule, work should commence within thirty days of receipt unless seasonal or other considerations allow or dictate a greater delay is stating.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| ■ Supersedes all Previous |  |
| Approved: |  |



## POLICY

It is the policy of the Cimarron Municipal School to establish a routine maintenance staffing and organizational structure and staffing responsibilities to define effective lines of communication and approval processes.

Cimarron Municipal School has developed the attached maintenance organizational chart structure.

## Maintenance Organization and Staffing Responsibilities

All Cimarron Municipal School District maintenance personnel, including the custodians, take direction from the district business manager and maintenance supervisor, per the following organization chart:


## RESPONSIBILITIES:

All of the following positions are responsible to the district's maintenance and safety policies and procedures.

Superintendent: Based upon the guidance of the Cimarron Board of Education, the Superintendent is the direct supervisor of the Maintenance Supervisor, providing direction on maintenance issues. He/she

## References:

PSFA:
NM State Statute

assists the Maintenance Supervisor and Business Manager with needed resources, providing the most appropriate funds for supplies, equipment, and service contracts.

Business Manager: Based upon the guidance of the Director, the Business Manager assists the maintenance and custodial group with needed resources, providing the most appropriate funds for supplies, equipment, and service contracts. The Business Manager develops the Maintenance Department budget based upon analysis of past expenditures and projected requirements.

Maintenance Supervisor: Responsible for supervision of all maintenance repairs, renovations, and services at PSFA School District to include security, grounds, carpentry, electrical repairs, plumbing, welding, and painting; identifies needs and establishes maintenance goals; assigns and evaluates the work of the maintenance staff to ensure maintenance needs and goals being met; inspect work areas with other departments and divisions for equipment materials and services purchased; reviews work done by staff to assure quality of work; estimates materials needed for project completion; inspect materials delivered by vendors to verify accuracy and completeness of orders; available to staff for consultation on any problems; approves/complies a work schedule for staff; reviews and approves purchase requests from subordinates; performs security checks of buildings and grounds as needed; attends meetings and training; conducts training for staff; prepares reports as needed; develop and conduct pre-maintenance programs. Serves as the direct supervisor of the School Custodians. He/she oversees the scheduling and accomplishment of all maintenance activities, to include the scheduling of work, the assignment of work orders, the provision of needed supplies and equipment, and the approval of contract support.

Grounds Keeper: If funding is available and after approved by the Board of Education, a grounds keeper may be hired. He/she mows grass, pulls weeds, landscapes, irrigation maintenance, hedges, snow removal, moves furan as assigned. Prunes trees. Horticulture, fertilizes trees shrubs, plants flowers, irrigates, helps sets up events. Sets up holiday lights. Concrete finishing and installation

Custodian: Responsible and accountable for performing custodial services at all school buildings on campuses. Typical duties and responsibilities include but are not limited to performing a wide variety of assignments such as: sweep; dust; wet and dry mop; strip, wax and/or buff floors, halls and stairways; vacuum and shampoo rugs and carpets; dust and wash walls, ceilings, tables, vents, interiors, desks, lights and light fixtures; clean, polish and straighten offices and cottage furniture; empty waste baskets; clean fireplaces; clean blackboards and erasers. Although the above are typical of the duties and responsibilities normally performed, additional duties and responsibilities requiring the same or lesser skills, knowledge and dexterity may be required.

Presently, there are _1__ custodians at San Jon Municipal School District, __1_ custodian at San Jon Elementary School and ___ custodian at the secondary schools. In addition to providing scheduled janitorial and housekeeping services for both buildings and grounds, they also provide general support to each school's staff members. They perform inspections of their schools, such as playground equipment at the elementary school, and report any unusual operational or safety conditions to the Maintenance Supervisor. While they are supervised by the Maintenance Supervisor, they are responsive to the needs of the Superintendent and Principal.

[^1]| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date | MM/YY |
| $\square$ |  |
| $\square$ |  |
| Supersedes all Previous |  |
| Approved: | Date |

Custodian/Maintenance/Groundskeeper: The district would like to employee a third person to assist with custodial, maintenance, and grounds duties. Those responsibilities would be assigned by the Maintenance Supervisor and the Administration.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |


| CimarronMunicipalSchools | Maintenance Priorities and Procedures | Policy 4.0 |
| :---: | :---: | :---: |
| Excellence in Education <br> 12scolsonchanonem |  |  |

## POLICY

## Routine Maintenance Work Orders

The Cimarron Municipal Schools currently processes maintenance work orders through the state funded Brightly. Maintenance Direct work order system. Department leads provide work requests via the internet which the Maintenance Supervisor reviews, approves and assigns work to the technicians. On some occasions requests are sent via email to Maintenance Supervisor who then creates work orders as appropriate and assigns to the technicians. If a technician identifies a problem they correct the issue and create a work order. All Closed (routine and PM) work orders must have the following required fields populated in order to maintain a level of high quality and integrity:

| New requests should always include: | Closed work orders to be fully documented with: |
| :---: | :---: |
| Requestor | Labor Hours |
| Work Description | Material and / or Contract costs |
| Location of Work | Responsible Party <br> (Who completed the work) |
| Craft (Type of Work) | Action take to resolve problem <br> (What was done) |
| Purpose (Reason for Work) |  |

Reports from the Maintenance Direct work order system are used at staff meetings for continuous improvement of operations.

|  |  |  |
| :---: | :---: | :---: |
| Cimarron MunicipalSchools | Maintenance Priorities and Procedures | Policy 4.0 |
| Excellence in Education <br> Iscremoncomen |  |  |

## Preventive Maintenance Work Orders

The Cimarron Schools preventive maintenance work orders are scheduled in the PMD module of Brightly. The work orders are automatically generated and the Maintenance Supervisor then assigns the work orders to the appropriate technician, or service contractor for completion and documentation. The following chart is an example of the work order process.


## DEFINED PRIORITIES

## References:

PSFA:
NM State Statute



The Cimarron Municipal Schools has established the following work priority definitions for the maintenance department for effective response to requested work requests through the Facility Information Management System (FIMS) program.

EMERGENCY is reserved for those projects, which truly stop the use of the facility. The response time should be made within 15 minutes of notification of the problem. Work on emergency priority requests commences immediately and continues until the facility is restored to sufficient use.

URGENT is assigned to those projects, which, while not completely prohibiting use of the facility, represent a threat to full facility use. The response time is normally started on the day it is reported.

ROUTINE is assigned to the majority of the work requests received. The response time is generally one to two days and may be remedied within three to five working days.

PREVENTIVE MAINTENANCE is scheduling preventive maintenance actions of equipment and systems that require periodic inspections and maintenance to maximize equipment operational readiness.

DEFERRED is used for those projects, which are not necessarily required but are desirable. As a general rule, work should commence within thirty days of receipt unless seasonal or other considerations allow or dictate a greater delay is stating.

## References:

PSFA:
NM State Statute


| CimarronMunicipalSchools | Inspection and Maintenance Schedules | Policy 5.0 |
| :---: | :---: | :---: |
| Excellence in Education <br> 1stacthencinman |  |  |

## POLICY

The accomplishment of scheduled inspection and preventive maintenance tasks is critical to the successful operation of the Cimarron Municipal Schools.

## PROCEDURE

1. A unique inventory of all equipment is created prior to adding equipment into the maintenance management program.
2. This inventory shall be kept current and reviewed for accuracy on a routine schedule but no less than annually.

Prescribed equipment inventories, maintenance schedules and PM frequencies and inspection tasks have been developed for each of the district schools.

Attachments: List of major facility equipment inclusive in the PM program.
Attachments: PM Schedules and monthly task lists.

## Attachment:

District Map with School Locations on file in Administration Office.
District Facility Floor Plan posted at each door for fire escape routes.

## Scheduled Preventive Maintenance Tasks

Cimarron Municipal Schools District have adopted the following Preventive Maintenance Tasks as provided in the PSFA Preventive Maintenance Program Guidelines. Based upon the equipment at our schools, the following PM tasks are appropriate and will be adhered to in the accomplishment of schedule inspection and maintenance activities:

## PMT

## No. Equipment/Component Type and Task List Frequency

A-4 Air Compressor (Frequency: Semiannual)
B-1 Battery Charger (Frequency: Quarterly)
B-2 Boiler (Coal, Oil, and Gas) (Frequency: Annual)
B-3 Burner, Gas (Frequency: Annual)
B-6 Boiler Instruments/Controls (Frequency: Annual)
B-7 Boiler, Internal Inspection and Hydrostatic Test (Frequency: Annual)
B-8 Boiler, External Inspection (Frequency: Annual)
C-1 Clocks, Central System (Frequency: Semiannual)
C-6 Controls, Central System HVAC (Frequency: Annual)
C-11 Evaporative Condenser (Frequency: Annual)
C-14 Chain Hoist and Trolley (Frequency: Annual)
C-24 Condensing Unit, Refrigeration (Frequency: Comfort: Annual)
C-24A Condensing Unit, Refrigeration (Frequency: Critical: Monthly)
D-3 Roof Drains, Downspout, and Gutter Inspection (Frequency: Annual)
D-5 Doors, Main Entrance (Frequency: Semiannual)
D-6 Drains, Areaway, Driveway, Storm (Frequency: Annual)
E-18 Emergency Lights, Wet Cell (Frequency: Quarterly)

## No. Equipment/Component Type and Task List Frequency (cont.)

F-11 Fire Doors - Stairwells and Exit Ways, Swinging (Frequency: Quarterly)
F-13 Fire Supervisory Signals - Testing (Frequency: Quarterly)
F-14 Automatic Fire Detection - Smoke Detectors (Frequency: Annual)
F-14B Automatic Fire Detection - Heat Detectors (Frequency: Annual)
F-15 Fire Alarm Control Panel and Remote Annunciators (Frequency: Annual)
F-15A Fire Alarm Control Panel - Special Systems (Frequency: Annual)
F-15B Central Station Transmitter (Frequency: Annual)
F-15C Central Station - Receiver and Re-Transmission Equipment (Frequency: Daily)
F-16 Fire Alarm System - Recorder (Frequency: Weekly)
F-16A Fire Alarm System - Event Printer (Frequency: Quarterly)
F-16B Fire Alarm System - Audio Control Panel (Frequency: Annual)
F-16C Fire Alarm System - Remote Controller (Frequency: Annual)
F-16D Fire Alarm System - Remote Amplifier (Frequency: Annual)
F-17 Fire and Smoke Dampers (Frequency: Two Years)
F-19A Sprinkler Heads - Sprinkler head Areas (Frequency: Annual)
F-22 Fire Extinguishers, Stored Pressure with Gauge (Frequency: Annual)
22A Fire Extinguishers - Stored Pressure with Gauge (Non- Stainless Steel Shell) (Frequency: 6-years)
F-23 Fire Extinguishers, Gas Cartridge or Cylinder (No Gauge) (Frequency: Annual)
F-24 Fire Extinguishers - Inspection (Frequency: Monthly)
25 Fan, Centrifugal (Frequency: Annual)
F-30 Filters, Viscous Type (Wire Mesh) (Frequency: Quarterly)
F-31 Filter, Roll Type Disposable Media, Manual or Motor Driven (Frequency: Annual)
F-32 Filter, Throw Away (Frequency: Quarterly)
F-32A Filter, Throw Away (Frequency: Monthly)
PMT
No. Equipment/Component Type and Task List Frequency (cont.)
F-36 Fans, Propeller, 24" Diameter or Larger (Frequency: Annual)
F-38 Lightning Protection (Per Down Conductor) (Frequency: Annual)
F-39 Cafeteria Exhaust Hood, Duct System (Frequency: Semiannual)
F-44 Fountain, Memorial or Decorative (Frequency: Semiannual)
F-49 Filter, Control Air (Frequency: Quarterly)
G-2 Grease Traps (Frequency: Monthly)
G-3 Fences and Gates, Security/Access (Frequency: Semiannual)
H-2 Hot Water Heater - Gas (Frequency: Annual)
H-5 Hot Water Heater - Steam Coil (Frequency: Annual)
H-6 Hot Air Furnace (Frequency: Annual)
H-11 Unit Heater, Electric (Frequency: Semiannual)
H-15 Hoist, Electric (Frequency: Annual)
I-2 Fan Coil Units, Under Window Type (Frequency: Quarterly)
1 Play Structure, Surfacing, Location and Accessibility, Size, and Placement, and Storage Area, Maintenance Worksheet
(Frequency: Monthly)
K-2 Play Structure, Sliding Equipment (Frequency: Quarterly)
K-3 Play Structure, Swing (Frequency: Monthly)
K-4 Play Structure, Climbing Equipment (Frequency: Monthly)
K-5 Play Structure, Rotating, Spring Rocking, and Seesaws (Frequency: Monthly)
K-6 Play Structure, Sand and Water Play Equipment (Frequency: Monthly)
K-7 Play Structure, Signs, Trees, and Pathways (Frequency: Semiannual)
K-101 Kitchen Equipment, Dishwashing Machine (Frequency: Quarterly)
K-101A Kitchen Equipment, Dishwashing Machine; Electric (Frequency: Semiannual)
K-103 Kitchen Equipment, Grill (Frequency: Quarterly)
K-103A Kitchen Equipment, Grill (Frequency: Semiannual)
K-105 Kitchen Equipment, Ice Maker (Frequency: Quarterly)
K-105A Kitchen Equipment, Ice Maker (Frequency: Semiannual)
K-107 Kitchen Equipment, Oven (Frequency: Quarterly)
K-107A Kitchen Equipment, Oven (Frequency: Semiannual)
K-108 Kitchen Equipment, Range (Frequency: Quarterly)
K-108A Kitchen Equipment, Range (Frequency: Semiannual)
K-109 Kitchen Equipment, Refrigerators/Freezers (Walk-In Units) (Frequency: Quarterly)
K-109A Kitchen Equipment, Refrigerators/Freezers (Walk-In Units) (Frequency: Semiannual)
L-3 Lighting, Special Fixture (Frequency: Annual)
L-4 Lighting, Outside; Incandescent (Frequency: Semiannual)
4 A Lighting, Outside; Fluorescent, Mercury Vapor or High Pressure Sodium (Frequency: Five Years)
PMT

## No. Equipment/Component Type and Task List Frequency (cont.)

M-2 Manholes, Sewer (Frequency: Quarterly)
M-3 Motors, Preventive Maintenance (Frequency: Annual)
M-3A Motors, Predictive Maintenance (Frequency: Annual)
P-4 Pump, Centrifugal (Frequency: Annual)
R-1 Radiator, Heating (Frequency: Five Years)
R-2 Roof Inspection, Various Types (Frequency: Semiannual)
S-7 Sump Pump (Frequency: Annual)
S-10 Scrubbing Machine (Battery or Propane Powered) (Frequency: Quarterly)
S-11 Snow Blower (Frequency: Annual)
T-7 Septic Tank (Frequency: Annual)
T-8 Traps, All Types, Low Pressure - 5 Years
T-8A Traps, All Types, High Pressure - Annual
V-2 Valve, Safety Relief (Frequency: Monthly)
V-3 Valves, Regulating (Frequency: Annual)
V-4 Valves, Fire System - Pressure Regulating Type (Frequency: Monthly)
V-4A Valves, Fire System - Pressure Regulating Type (Frequency: Annual)
V-4B Valves, Fire System - Pressure Regulating Type (Frequency: Five Years)
V-5 Valve, Manually Operated (Frequency: Main Line or Critical - Annual)
V-5A Valve, Manually Operated (Frequency: Main Line or Critical - Over Two Inches - 5 years)
V-6 Valve, Motor Operated (Frequency: Annual)
V-7 Valve, Hydraulic/Pneumatic/Electric (Frequency: Annual)
V-8 Check Valve, Critical (Frequency: Annual)
V-9 Backflow Preventer (Frequency: Annual)
W-2 Wash, Emergency (Frequency: Weekly)
PMT
No. Equipment/Component Type and Task List Frequency (cont.)

W-5 Power Lift Scaffold, Power Operated (Frequency: Annual)
W-10 Emergency Shower (Frequency: Annual)

# School Buildings, Administrative Buildings and Maintenance Building 

## Building Maintenance

Every school district building will be maintained in excellent condition. Roofs will be regularly inspected, repaired or replaced as necessary including metal roof caps. Flashing, caulking, and trim will be in good condition.
Exterior walls will be regularly inspected, repaired and painted as needed.
Electrical and plumbing will be serviced, maintained, and upgraded and replaced as necessary.
Heating, cooling, and ventilation systems will be maintained, repaired and replaced as necessary. Thermostats will be checked and working, dampers opened or closed depending upon the system requirements. Gas checked for leaks and regulators working.
Communications (public address systems, security systems, walkie/talkies and transmitters, and telephones) will be repaired or replaced as needed.
Security Systems will be provided for all buildings including exterior and interior lighting.
Public Information Signs shall be posted to indicate entrances and exits.

## Classrooms

Condition
Each classroom will be painted every 3 years if the room has incurred normal wear and tear. However, if the space has exceeded normal wear and tear or vandalism has occurred it should be repainted as soon as possible.
Windows will open easily, have locks, and the window glass not broken.
Doors will open and close easily, have locks, and bound hinges.
Flooring will be free of broken tiles, loose carpet seams, and stains.
Light bulbs will be replaced as needed.
Electrical devices will be free on long extension cords, and circuits will not be overloaded.

## Equipment

School desks and other classroom equipment including items such as welders, table saws, miter saws, metal and wood blades, band saws, belt sanders, grinders, planers, and photography equipment, will be maintained in good working condition.

## Science Labs

Safety
The school principal or designee will inspect science labs each month for safety (eye wash station, shower, emergency cut-off, chemical storage)
Fire Proof cabinets will be provided for the storage of hazardous materials.

## Equipment

Science equipment including microscopes will be replaced or upgraded as needed.

## School Cafeteria and Kitchens

Each cafeteria and kitchen shall maintain cleaning of hood filters, exhaust fan, maintenance of hood suppression system, and shall be painted every 3 years. However, if the space has exceeded normal wear and tear or vandalism has occurred it should be repainted as soon as possible.

## Doors

Doors will be replaced or repaired as necessary.

## Hallways

Hallways shall be painted every 3 years. However, if the space has exceeded normal wear and tear or vandalism has occurred it should be repainted as soon as possible. Exit signs and emergency lighting will be regularly checked and maintained. Fire extinguishers will be checked and recharged.
Flooring will be free of broken tiles, loose carpet seams, and stains.

## Libraries and other public spaces

Libraries and other spaces shall be painted every 3 years. However, if the space has exceeded normal wear and tear or vandalism has occurred it should be repainted as soon as possible.

Library equipment including shelving, A-V equipment, and storage will be provided.
Windows will open easily, have locks, and the window glass not broken.
Doors will open and close easily, have locks, and bound hinges.
Flooring will be free of broken tiles, loose carpet seams, and stains.
Light bulbs will be replaced as needed.
Electrical devices will be free on long extension cords, and circuits will not be overloaded

## Offices

Office shall be painted every 3 years. However, if the space has exceeded normal wear and tear or vandalism has occurred it should be repainted as soon as possible.
Windows will open easily, have locks, and the window glass not broken.
Doors will open and close easily, have locks, and bound hinges.
Flooring will be free of broken tiles, loose carpet seams, and stains.
Light bulbs will be replaced as needed.
Electrical devices will be free on long extension cords, and circuits will not be overloaded.

## Flooring

Carpeted surfaces will be maintained and replaced every ten years. Tile surfaces will be replaced as needed. Provide for the general upkeep of gym floors including the resurfacing of the floor every two years.

## Equipment will be maintained and replaced as needed.

Equipment will be replaced as needed including desks, chairs, file cabinets including fire proof, storage cabinets, musical instruments, copier machines and maintenance agreements, cafeteria
equipment, fire extinguishers, maintenance agreements, steam cleaners, bleacher tractor, and maintenance equipment such as wood gym floor polishers, buffers, and vacuums, scissors lift.

Athletic equipment will be replaced as necessary.

## Cleaning

Buildings will be cleaned daily during the school year. Daily custodial services will include garbage emptied, floors mopped, chalkboards and dry erase boards cleaned.

The custodial staff is responsible for a daily maintenance check to ensure all exit signs are functioning, all fire exits are free of obstructions, all electrical panels are free of obstructions, safety railings are in good working condition, ceilings are not leaking, light bulbs are functioning, door knobs and hinges are functioning, and flooring is in good condition.

Each school site will develop a summer cleaning schedule.
Mold will be reported and removed as soon as possible.
Rodent intrusion will be reported, and rodents removed as soon as possible.
Monthly air conditioning and heating filters will be changed.

## Asbestos

The district will maintain the asbestos management plan.
Asbestos re-inspections will occur every three years as required by law.
Six-month asbestos surveillance reports will be maintained.
Yearly asbestos training will be provided for maintenance and custodial workers.
Required parent and staff yearly notifications regarding asbestos will be provided.
Asbestos Abatement projects will be provided for as needed.

## Fire Code Requirements

All fire code requirements must be in compliance. All fire alarm systems, fire extinguishers inspection agreements, and sprinkler system inspections must be in compliance with the law and tested by a qualified company on a yearly basis. Smoke and heat detectors will be cleaned and tested. Fire Alarm pull boxes will be tested and functioning, and exit signs will be functional at all times.

## Risk Management

Insurance mandated loss control requirements must be in compliance.

Frequency of Maintenance Inspections

| Item: | Daily | Weekly | Monthly | Seasonal | Yearly <br> (Or as necessary) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Roof |  |  |  | X |  |
| Science Labs |  |  | X |  |  |
| Cafeteria/Kitchens |  |  | X |  |  |
| Hallways | X |  |  |  |  |
| Toilets | X |  |  |  |  |
| Classrooms | X |  |  |  | X |
| Offices | X |  |  |  |  |
| Public Areas |  | X |  |  |  |
| Heating / Ventilating |  |  | X |  |  |
| Fire Alarm and Detection |  | X | X |  |  |

## Grounds Maintenance

## Playground Equipment

Playground equipment will follow the manufacturer's recommended maintenance schedule. Equipment will be repaired as needed. Playground equipment will be updated as needed.

## Campus and Landscape Upkeep

Mowing will occur monthly during the grass growing seasons.
Sidewalks and entries will be swept and cleaned monthly.
Snow will be removed before the start of the school day.
Fences and gates must be repaired as needed.
School flagpoles must be maintained.
Trash will be removed from the landscape daily.

## Equipment

Four-wheeler, tractor/mower, snow removal equipment, sidewalk sweepers, weed trimmers, lawn mowers, 150 -foot rotor-rooter, and chain saws will be maintained and replaced as needed. Other landscape tools will be replaced as needed.

## Parking Lots

Parking areas will be resurfaced every 15 years or as needed. Parking spaces will be painted every year. Sealants will be applied to surfaced parking areas every two years.

## Sidewalks

Must be repaired and replaced as necessary.

## School Vehicles

School Vehicles shall receive regular maintenance checks every $3,000-5,000$ miles. The checks will include lights, hoses and belts, windows, tires, oil, oil filter, air filter, coolant, windshield fluid, brake fluid, transmission fluid and other fluids. Four-wheel drive vehicles will be checked every three months for fourwheel capacity.

Tires, batteries, and windshield blades, etc, will be replaced as needed.
The driver will check daily fuel, windshield, and tires. Trips over 45 miles will require the driver to check all necessary fluid levels.

Each vehicle will be equipped with a fire extinguisher, First Aid Kit, Bodily Fluid Kit, flares, and triangles.
Cleanliness of the vehicle is the responsibility of each driver. Vehicles will be cleaned inside and out as necessary.

District cars will be replaced at 100,000 miles. District suburbans will be replaced at 150,000 miles or as needed.

## VI. Established Maintenance Duties \& Responsibilities

| Time | Day | Place | Activity | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 6:00-8:00AM | No School Fridays | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Ground Maintenance/Clean Vehicles |  |
| $\begin{aligned} & \text { 12:00- } \\ & \text { 1:00PM } \end{aligned}$ |  |  | Lunch |  |
| 1:00-3:00PM |  |  | Fire Marshall Requests, Insurance Requests, Maintenance |  |
| 6:00-8:00AM | Friday School | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Morning Safety Check and Prepare for students/staff |  |
|  |  | $\begin{gathered} \hline \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Turn on heating systems and check |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check sweep or remove snow, walkways and parking lots |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check buildings for safety, running water, gas leak |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for vandalism, broken windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check campus for litter and remove |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for broken playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check lighting, emergency lighting, and exits |  |

$\square$

|  |  | CHS,CEMS, | check safety equipment in labs |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Vehicles | check all vehicles tires, windshields, oil, gas |  |
| 8:00-10:00 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair Safety items immediately identified in AM |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Handle Emergencies |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Replace faucets |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | tighten bolts on playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | replace lighting |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check breaker boxes for labels |  |
|  |  | Vehicles | Notify vendor of vehicle needs: maintenance and repair |  |
| 10:00-10:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Deliver Mail |  |
| 10:30-11:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Ground Maintenance |  |
|  |  |  | Mow, trim, paint, water, remove rubbish on grounds |  |
| 11:30-12:00 |  | M Shop | Order materials, complete paperwork, organize work orders |  |
| 12:00-1:00 |  |  | LUNCH |  |
| 1:00-3:00 |  |  | Complete Work Orders |  |
|  |  |  | Clean maintenance shop |  |
|  |  |  | Assist with Inventory |  |
|  |  |  | Complete Fire Marshall assignment |  |
|  |  |  | Complete risk management requests |  |
|  |  |  | Asbestos Check, every 6 months January and June |  |
|  |  |  |  |  |
| $\begin{aligned} & \text { 6:00- } \\ & \text { 8:00AM } \end{aligned}$ | Tuesday | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Morning Safety Check and Prepare for students/staff |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check heating systems for operational |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check sweep or remove snow, walkways and parking lots |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check buildings for safety, running water, gas leak |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for vandalism, broken windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check campus for litter and remove |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for broken playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check lighting, emergency lighting, and exits |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check safety equipment in labs |  |
|  |  |  |  |  |
|  |  | Vehicles | check all vehicles tires, windshields, oil, gas |  |
| 8:00-10:00 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair Safety items immediately identified in AM |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Handle Emergencies |  |


|  |  | CHS,CEMS, | Repair windows |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Replace faucets |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | tighten bolts on playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | replace lighting |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check breaker boxes for labels |  |
|  |  | Vehicles | Notify vendor of vehicle needs: maintenance and repair |  |
| 10:00-10:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Deliver Mail |  |
| 10:30-11:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Ground Maintenance |  |
|  |  |  | Mow, trim, paint, water, remove rubbish on grounds |  |
| 11:30-12:00 |  | M Shop | Order materials, complete paperwork, organize work orders |  |
| 12:00-1:00 |  |  | LUNCH |  |
| 1:00-3:00 |  |  | Complete Work Orders |  |
|  |  |  | Clean maintenance shop |  |
|  |  |  | Assist with Inventory |  |
|  |  |  | Complete Fire Marshall assignment |  |
|  |  |  | Complete risk management requests |  |
|  |  |  |  |  |
| $\begin{gathered} \text { 6:00- } \\ \text { 8:00AM } \end{gathered}$ | Wednesday | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Morning Safety Check and Prepare for students/staff |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check heating systems for operational |  |
|  |  | $\begin{gathered} \text { CHSCEMS, } \\ \text { DO } \end{gathered}$ | Check sweep or remove snow, walkways and parking lots |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check buildings for safety, running water, gas leak |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check for vandalism, broken windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check campus for litter and remove |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for broken playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check lighting, emergency lighting, and exits |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | check safety equipment in labs |  |
|  |  | Vehicles | check all vehicles tires, windshields, oil, gas |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Handle Emergencies |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Replace faucets |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | tighten bolts on playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | replace lighting |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check breaker boxes for labels |  |
|  |  | Vehicles | Notify vendor of vehicle needs: maintenance and repair |  |
| 10:00-10:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Deliver Mail |  |


| 10:30-11:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Ground Maintenance |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mow, trim, paint, water, remove rubbish on grounds |  |
| 11:30-12:00 |  | M Shop | Order materials, complete paperwork, organize work orders |  |
| 12:00-1:00 |  |  | LUNCH |  |
| 1:00-3:00 |  |  | Complete Work Orders |  |
|  |  |  | Clean maintenance shop |  |
|  |  |  | Assist with Inventory |  |
|  |  |  | Complete Fire Marshall assignment |  |
|  |  |  | Complete risk management requests |  |
|  |  |  |  |  |
| $\begin{gathered} \text { 6:00- } \\ \text { 8:00AM } \end{gathered}$ | Thursday | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Morning Safety Check and Prepare for students/staff |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check heating systems for operational |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check sweep or remove snow, walkways and parking lots |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check buildings for safety, running water, gas leak |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for vandalism, broken windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check campus for litter and remove |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for broken playground equipment |  |
|  |  | $\begin{gathered} \hline \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check lighting, emergency lighting, and exits |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check safety equipment in labs |  |
|  |  | Vehicles | check all vehicles tires, windshields, oil, gas |  |
| 9:00 AM |  | DO | Monthly Safety Meeting |  |
| 10:30-11:00 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Deliver Mail |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Handle Emergencies |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair Safety items immediately identified in AM |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair windows |  |
|  |  | $\begin{aligned} & \text { CHS,CEMS, } \end{aligned}$ | Replace faucets |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | tighten bolts on playground equipment |  |
|  |  | $\begin{aligned} & \text { CHS,CEMS, } \\ & \text { DO } \end{aligned}$ | replace lighting |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check breaker boxes for labels |  |
|  |  | Vehicles | Notify vendor of vehicle needs: maintenance and repair |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ |  |  |
|  |  | M Shop | Order materials, complete paperwork, organize work orders |  |
| 11:00-12:00 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Ground Maintenance |  |
|  |  |  | Mow, trim, paint, water, remove rubbish on grounds |  |


| $\begin{aligned} & \text { 12:00- } \\ & \text { 1:00PM } \end{aligned}$ |  |  | LUNCH |  |
| :---: | :---: | :---: | :---: | :---: |
| 1:00-3:00 |  |  | Complete Work Orders |  |
|  |  |  | Clean maintenance shop |  |
|  |  |  | Assist with Inventory |  |
|  |  |  | Complete Fire Marshall assignment |  |
|  |  |  | Complete risk management requests |  |
|  |  |  |  |  |
| 6:00-8:00AM | Monday | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Morning Safety Check and Prepare for students/staff |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check heating systems for operational |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check sweep or remove snow, walkways and parking lots |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check buildings for safety, running water, gas leak |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check for vandalism, broken windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Check campus for litter and remove |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check for broken playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Check lighting, emergency lighting, and exits |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check safety equipment in labs |  |
|  |  | Vehicles | check all vehicles tires, windshields, oil, gas |  |
| 8:00-10:00 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Repair Safety items immediately identified in AM |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Handle Emergencies |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | Repair windows |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Replace faucets |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | tighten bolts on playground equipment |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \\ \hline \end{gathered}$ | replace lighting |  |
|  |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | check breaker boxes for labels |  |
|  |  | Vehicles | Notify vendor of vehicle needs: maintenance and repair |  |
|  |  |  |  |  |
| 10:00-10:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Deliver Mail |  |
| 10:30-11:30 |  | $\begin{gathered} \text { CHS,CEMS, } \\ \text { DO } \end{gathered}$ | Ground Maintenance |  |
|  |  |  | Mow, trim, paint, water, remove rubbish on grounds |  |
| 11:30-12:00 |  | M Shop | Order materials, complete paperwork, organize work orders |  |
| 12:00-1:00 |  |  | LUNCH |  |
| 1:00-3:00 |  |  | Complete Work Orders |  |
|  |  |  | Clean maintenance shop |  |
|  |  |  | Assist with Inventory |  |
|  |  |  | Complete Fire Marshall assignment |  |

$\square$

## Notes

Work Orders are prioritized according to safety needs
Maintenance will work in general one afternoon at CHS and the other at CEMS.
Emergencies will be addressed as soon as the occur

## VII. District Facilities and Equipment

Cimarron Municipal Schools District has three campuses, Cimarron High School, Cimarron Elementary/Middle Schools and Eagle Nest Elementary/Middle Schools. See District Facility Master Plan for descriptions.

## District Wide

Security


## POLICY

It is the policy of Cimarron Municipal Schools to utilize the Brightly Solutions/Facility Information Management System in development of PM tasks for equipment associated with the district sites. In addition, the District shall use the New Mexico GCT's to develop preventive maintenance equipment frequencies and tasks.

## PROCEDURE

As the district moves forward with training for new personnel in the Brightly Solutions/Facility Information Management System, we will begin attaching samples of specific work orders from beginning to completion.

| GRADY MLNICPAL SCHOCXS Dase Creatod: 5xixici g.tant | $\begin{array}{r} \text { Pape } 1 \text { of } 1 \\ \text { Pinfed on: } 5482021 \end{array}$ |
| :---: | :---: |
| work order 10: 3860 | Complesion Datrs 11/2/2020 |


| Depertyplape | Ftoce dry hydrogan peroxtife wilta in eyery etc. |  |  |
| :---: | :---: | :---: | :---: |
| Lecation |  | Eubleting |  |
| Arem |  | Priorily | tigh |
| Area Mumber |  | Crat | Indour dir quality |
| Category |  | Trpe |  |
| Elutus | Closed work Orders | Eectronted Mour | 0.00 |
| Aasigned To | Tlownas, Leat | Mepureater | Elnabeth 5-au 575.357.2192 |
| Extimeted Start | 10/6/2020 | Request Bumb | 10\%H2020 |
| Fitit. Complation apte |  | Req. Completion |  |
| Eudath Cote |  | Purpesa Code | Bulding Naintrikpair |
| Prolet Code |  | Prujert Description |  |
| Equtp reten Mi. |  | Equlp Dese |  |
| Hotes |  |  |  |





## POLICY

It is the policy of the Cimarron Municipal Schools to establish custodial duties and responsibilities, aligned with the job description, in an effort to assist in the timely coordination and completion of the routine preventive maintenance necessary for a clean, sanitary and well-kept facility. The following duties and responsibilities for the district have been developed as a guideline to assist in the effective management of maintenance/custodial staff.

Note: Following is an outline to assist in the timely coordination and completion of the routine preventive maintenance necessary for a clean, sanitary and well-kept work area.

## Maintenance Personal Job Description

Title: Maintenance Employee
Performance Responsibilities:

1. Maintenance employees are skilled in various trades:
A. Bus Driver
B. Plumbing (all inside and outside areas)
C. Yard work and up keep on athletic fields
D. Cement (outside areas)
2. Will perform duties as assigned
3. Clean gym floors, bleachers, and trash.
4. Cleans Ed gym complex, Locker rooms, and classrooms.
5. Cleans school lawns and parking lots.
6. Mows and waters lawns, shrubs, and trees; and trash.
7. Performs minor maintenance on routine basis as needed.
8. Performs daily inspections of grounds
9. Removes broken glass on outside areas, and replaces with emergency closure as needed.
10. Apprises superintendent of all needs, supplies, equipment, or major repair needs.
11. Orders supplies through the regular purchase request procedure and submit major maintenance work orders to superintendents.
12. Responsible for emptying trash cans, removing graffiti as soon as possible.
13. Responsible for minor repair of building and equipment.
14. Will be on call if needed after school hours for emergency purposes only.
15. Responsible for keeping assigned outdoor areas clean.
16. Cover for other custodians in their absence.
17. Responsible for buildings and grounds at the baseball and football fields and outside grounds.
18. Shall be familiar with the emergency systems, safety systems, safety devices, gas cutoffs electrical systems, and other abnormal fixtures in the school system so that he/she may take charge of a repair operation as quickly as possible.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |

## MAINTENANCE SUPERVISOR DUTIES

## Daily

1. Raise flag at 8:00 a.m., lower at sunset (If not lighted)-may assign to students.
2. Remove snow, ice or debris from sidewalks and entry areas.
3. Sweep sidewalks and entryways.
4. Remove trash from lawn, shrubs, bushes, sidewalks, \& parking lots.
5. Replenish restroom supplies.
6. Review Work Orders.
7. Replace damaged and soiled ceiling tiles.
8. Replace electrical lamps, breakers, fuses and ballasts as needed.
9. Check computer server and telephone rooms; listen for unusual noises; check for excessive heat and equipment vibrations.
10. Ensure doors, windows and roof accesses are secured.

## Monthly

1. Inspect and re-lamp exterior building lighting.
2. Inspect and re-lamp parking lot and site lighting.
3. Inspect and repair curbs, walks and paving.
4. Inspect and restore signage.
5. Inspect roof and gutter conditions: remove debris.
6. Verify that there is adequate supply of filters, lamps, etc.
7. Inspect all restroom, showers rooms and water closets.
8. Check all door operations and adjust hardware including overhead doors and operators.
9. Replace burned out and flickering lamps (light bulbs)
10. Check for tripped circuit breakers.
11. Inspect \& test fire alarm system.
12. Perform monthly fire extinguisher inspect.
13. Inspect \& test smoke detectors.
14. Inspect, test and service all exit lights.
15. Inspect, test and service all emergency lights.
16. Inspect and test all lighting fixtures.

## Seasonal

1. Reset time clocks. (Apr and Oct)
2. Restore cracks and blemishes on building exterior.
3. Activate lawn sprinkler irrigation system. Test, inspect and repair.
4. Apply pre-emergent weed control.
5. Apply broad leaf weed control.
6. Fertilize lawns.
7. Fertilize trees and shrubs.
8. Prune trees and shrubs.
9. Winterize lawn irrigation sprinkler system.

References:
PSFA:
NM State Statute

| Original Date | $\mathbf{M M / Y Y}$ |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ |  |
| Supersedes all Previous |  |
| Approved: | Date |

10. Sweep Parking lots (County).
11. Inspect and repair all finished surfaces.
12. Supervise annual fire extinguisher testing.
13. Supervise annual fire protection test.
14. Supervise annual fire sprinkler system test.
15. Rotate fire line valves off and on (Fire Department).
16. Rotate all plumbing fixture shut off valves.
17. Rotate all water valves serving floor drains.
18. Supervise heating, venting and air conditioning PM Service. (Apr and Oct)
19. Inspection and maintenance on all heating, venting \& air conditioning equipment.
20. Inspect Site:

- Fence
- Grounds
- Pavement
- Tunnel and Underground Structure

21. Building Exterior:

- Entrances
- Landscaping
- Outside Storage Area
- Parking Lot
- Roof
- Sidewalk
- Utility Enclosures

22. Building Interior:

- Classrooms
- Computer Labs
- Conference Room
- Corridors/Hallways
- Vo Ag. Building
- Electrical Room
- Gymnasiums
- Janitorial Room
- Library
- Mechanical Room
- Office Area
- Restrooms
- Shower/Locker Rooms
- Basement Stairwell
- Telephone Room


## References:

PSFA:
NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

## CUSTODIAL DUTIES

## DAILY:

1. Empty trash receptacles.
2. Damp wipe doors.
3. Sweep entrances, lobbies and corridors.
4. Sweep floors and spot vacuum carpets, as necessary.
5. Clean drinking fountains.
6. Sweep and damp mop or scrub restrooms.
7. Clean all toilet fixtures and replenish toilet supplies.
8. Replenish restroom supplies.
9. Deposit all trash and garbage generated in or about the building
10. Wash inside and out or steam clean cans used for collection of food remnants from cafeteria.
11. Dust horizontal surfaces that are readily available and visibly require dusting.
12. Spray buff resilient floors in main corridors, entrances, and lobbies, as needed.
13. Remove carpet stains.
14. Maintain sidewalks, parking areas and driveways.
15. Sweep loading dock areas and platforms.
16. Verify that there is adequate janitorial supply on hand.

## WEEKLY (or as needed):

1. Wash windows in highly visible areas.
2. Thoroughly dust furniture.
3. Completely sweep hard surface flooring and vacuum carpets.
4. Damp mop and spray buff all resilient floors in toilets and health units, as needed.
5. Pick up trash on outside areas.
6. Sweep sidewalks, parking areas and driveways (weather permitting).
7. Help keep school vehicles clean.

## EVERY TWO WEEKS ( or as needed):

1. Buff resilient floors in secondary corridors, entrances and lobbies.
2. Wash all interior and exterior windows and other glass surfaces.

## MONTHLY:

1. Wash less conspicuous windows.
2. Sweep storage spaces.
3. Spot clean all wall surfaces within $70^{\prime \prime}$ of the floor.
4. Vacuum or dust all surfaces in the building above $70^{\prime \prime}$ from the floor including light fixtures.

## EVERY TWO MONTHS:

1. Damp wipe toilet wastepaper receptacles.
2. Damp wipe stall partitions.
3. Damp wipe windowsills \& frames.
4. Shampoo entrance carpets.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |
|  | Date ___ |

## THREE TIMES A YEAR:

1. Dust wall surfaces within $70^{\prime \prime}$ of the floor.
2. Dust vertical surfaces $\&$ under surfaces.
3. Clean metal \& marble surfaces in lobbies.
4. Wet mop or scrub garages.

## ONCE A YEAR:

1. Wash all blinds.
2. Vacuum all drapes in place.
3. Strip and refinish or thoroughly vacuum floors in offices and secondary lobbies and corridors.
4. Clean ledges, courts, areaways, and flat roofs.
5. Shampoo carpets throughout the building.
6. Strip and apply four coats of finish to resilient floors in toilets.
7. Strip and refinish main corridors and other heavy traffic areas.
8. Shampoo carpets in corridors and lobbies

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: $\quad$ Date |  |

## References:

 PSFA:NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date | MM/YY |

## Review/Revision Date MM/YY

$\square$ Supersedes all Previous
Approved: $\qquad$ Date $\qquad$

## Maintenance Supervisor Job Description

## GENERAL JOB DESCRIPTION

To provide a clean and safe learning environment for students, staff and visitors.

## SUPERVISORS

## School Superintendent

## QUALIFICATIONS

1. High School diploma or equivalent
2. Minimum two years' experience desired
3. Valid New Mexico driver's license
4. Ability to operate hand and power tools, as necessary
5. Ability to organize and perform essential job functions and task requirements with competence
6. Ability to work with school personnel and community members effectively
7. Ability to build structures independently with normal dexterity

## PHYSICAL REQUIREMENTS

1. Physical stamina to work manually for 8 hours per day.
2. Must be able to stand, drive, sit, bend, stoop, kneel, lift, climb.
3. Must be able to lift $40 / 50$ pounds from different positions i.e. floor to mid-thigh
4. Must be able to work overhead safely, often in cramp spaces, from ladders
5. Must be able to work at floor level on knees.
6. Must have good hand/eye coordination and normal range of sight.
7. Must be able to move furniture. (More than 50 pounds of dead weight requires two people.)

## SAFETY AND HEALTH REQUIREMENTS

1. Must practice proper posture for prevention of acute and chronic back pain.
2. Must wear protective devices such as back supports, eyewear, non-skid pads on shoes, etc.
3. Must be able to read, understand and observe ALL precautions.
4. Must use safety regulations and follow proper procedures with all chemicals.
5. Must complete required training.
6. Must have knowledge and understanding of universal hygiene precautions.

## EQUIPMENT/MATERIALS USED

Use of loader, tractors, lawn mowers, hand tools, chemicals, vacuums, buffers, ladders, platforms and various other equipment/tools is essential to this position and are required on a regular basis.

## References:

PSFA:
NM State Statute


## ESSENTIAL JOB FUNCTIONS

1. Maintain an overall safe environment at all times for students, staff and visitors.
2. Work cooperatively with colleagues, supervisors and administrators.
3. Follow district policies, as well as, administrative directives. Perform additional duties when necessary.
4. Demonstrate ethical behavior in the workplace.
5. Oversee the district preventive maintenance program.
6. Make written recommendations to Superintendent for disposition of unwanted items.
7. Maintain exterior areas and keep them free from trash, debris, snow or ice.
8. Care for lawn and grounds by watering and cutting grass, trimming trees and shrubs, as well as, general maintenance and upkeep.
9. See that buildings are heated and ventilated comfortably and economically.
10. Wear protective covering and safety belts, as necessary.
11. Assume responsibility for building security and for fire safety.
12. Make minor building repairs and report major repairs promptly to the Superintendent.
13. Replace broken window panes, repair locks, furniture, minor leaks and replace light switches.
14. Oil, grease and regularly maintain all motors and other mechanical equipment requiring scheduled servicing.
15. Keep an inventory of supplies, equipment and fuel on hand. Requisition necessary items so that buildings will be in the best possible condition throughout the year.
16. Construct, erect, install and repair structures and fixtures that conform to building codes and prescribed measurements by selecting and ordering necessary materials.
17. Fit and install prefabricated window frames, doors, door frames, weather stripping, interior and exterior strips and finish hardware.
18. Install partitions, counters, countertops, cabinet work, fixtures and furniture to specifications.
19. Install, transport and repair playground equipment.
20. Repair bleachers, soffits, fascia, sashes, thresholds and other comparable structures.
21. Mix and pour small quantities of cement including the building of concrete forms.
22. Transport materials for use by school personnel.
23. Remain on call for emergencies or necessary repairs.
24. Repair roofing, flashing, floors, walls, ceilings and other components of physical structures including repairs or maintenance required on surrounding school property.
25. Clean, install and service HVAC units including all parts and components to obtain maximum efficiency of operation.
26. Assist architect, construction manager, contractors, plumbers, electricians, finish carpenters, mechanics and other specialists as required.
27. Move fixtures and equipment as necessary for set up and/or work to be performed.
28. Attend classes and seminars related to maintenance functions.
29. Adhere to all health, safety and sanitation policies of the district and notify proper authorities when repairs or replacements are required in order to maintain established standards.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad \mathbf{M M} / \mathbf{Y Y}$ |  |
| ■ Supersedes all Previous |  |
| Approved: |  |

30. Complete work orders and reports as required in a timely manner.

## TERMS OF EMPLOYMENT

Salary is based on district salary schedule that has been board approved.
Maintenance Supervisor will work 8 hours a day with a 30 -minute lunch break.
Hours may vary due to extra-curricular activities.
Maintenance Supervisor will be required to work cooperatively, courteously and respectfully with coworkers, supervisors and administrators.

I have read and understand this job description and I agree to abide by the conditions as stated. I understand that if $I$ do not comply with this job description, it will be considered subordination. I understand that insubordination and refusal to follow verbal or written directives could result in immediate termination from this position.
Evaluation: Performance will be evaluated annually by Superintendent

Maintenance Supervisor's Signature
Date

Revised 12/6/2023

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date MM/YY |  |
| ■ Supersedes all Previous |  |
| Approved: |  |

## Custodian Job Description

## GENERAL JOB DESCRIPTION

To provide a clean and safe learning environment for students, staff and visitors.

## SUPERVISORS

School Superintendent
Principal
Maintenance Director

## QUALIFICATIONS

8. High School diploma or GED preferred.
9. Ability to work with school personnel with a positive attitude.
10. Experience in custodial work or related field.
11. Valid New Mexico driver's license for operating vehicles required in this position.
12. Such alternatives to the above qualifications as Superintendent may find appropriate/acceptable.

## PHYSICAL REQUIREMENTS

8. Physical stamina to work manually for 8 hours per day.
9. Must stand, drive, sit, bend, stoop, kneel, lift, climb.
a. Must lift $40 / 50$ pounds from different positions i.e. floor to mid-thigh
10. Work overhead safely, often in cramp spaces, from ladders
11. Work at floor level on knees.
12. Must have good hand/eye coordination and normal range of sight.
13. Ability to move furniture. More than 50 pounds of dead weight requires two people.
14. Finger dexterity is essential.

## SAFETY AND HEALTH REQUIREMENTS

7. Practice proper posture for prevention of acute and chronic back pain.
8. Wear protective devices such as back supports, eyewear, non-skid pads on shoes, etc.
9. Read, understand and observe ALL precautions.
10. Use safety and follow proper procedures with all chemicals.
11. Complete required training.
12. Have knowledge and understanding of universal hygiene precautions.

## EQUIPMENT/MATERIALS USED

Use of hand tools, chemicals, vacuums, buffers, ladders platforms and materials particular to this position are required on a regular basis.

## WORK ENVIRONMENT

The work environment varies greatly on a daily basis. The custodian may work alone or with groups. Conditions range from extreme hot outside or extreme cold outdoors during the winter months. Work schedule may vary depending on immediate need; therefore, flexibility and patience are required.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ |  |
| Supersedes all Previous |  |
| Approved: | Date |

Individual must be self-motivated and able to complete assignments without direct supervision and custodian must be able to work under stressful conditions. Interruptions are routine.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |  |
| :--- | :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |  |
| $\square$ Supersedes all Previous |  |  |
| Approved: |  |  |
|  | Date |  |

## REVIEW OF ESSENTIAL JOB FUNCTIONS

31. Maintain a safe environment at all times for students and staff.
32. Work cooperatively with colleagues, supervisors and administrators.
33. Follow district policies, as well as, administrative directives.
34. Demonstrate ethical behavior in the workplace.
35. Seek self-development practices that enhance job performance.
36. Follow instructions and complete assignments in an efficient manner.
37. Perform duties in assigned area i.e. sweeping, dusting, mopping, waxing, vacuuming, etc.
38. Maintain exterior areas and keep them free from trash, debris, snow or ice.
39. Care for lawn areas as directed.
40. Report electrical/mechanical issues to Maintenance Director.
41. Wear protective covering and safety belts, as necessary.
42. Wear protective wear as directed when cleaning up body fluids
43. Assume responsibility for building security.
44. Assume responsibility for fire safety of the building.
45. Perform emergency cleaning and repairs as necessary.
46. Use all chemicals as directed by container labels.
47. Perform manual physical labor, lifting and moving materials, furniture, equipment and supplies as required for classroom activities and/or special events.
48. Store equipment and tools safely in well-organized and clean custodial closets.
49. Account for supplies, materials, and equipment. Inform Maintenance Director when supplies need to be restocked.
50. Install light bulbs and replace supplies as needed.
51. Complete records and reports as required in a timely manner.
52. Perform other duties promptly as assigned by supervisor, principal and/or Superintendent.

## TERMS OF EMPLOYMENT

Salary is based on district salary schedule that has been board approved.
Custodian will work 8 hours a day with a 30 -minute lunch break.
Hours may vary due to extra-curricular activities.
Custodian must be visible and actively working throughout the 8 -hour day.
Custodian will be required to work cooperatively, courteously and respectfully with coworkers, supervisors and administrators.

I have read and understand this job description and I agree to abide by the conditions as stated. I understand that if I do not comply with this custodial job description, it will be considered subordination. I understand that insubordination and refusal to follow verbal or written directives could result in immediate termination from this position.

## Evaluation: Performance will be evaluated annually by Superintendent or Principal

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |

## Custodian/Maintenance/Grounds Job Description

## GENERAL JOB DESCRIPTION

To provide a clean and safe learning environment for students, staff and visitors.
SUPERVISORS
School Superintendent
Principal
Maintenance Director

## QUALIFICATIONS

13. High School diploma or GED preferred.
14. Ability to work with school personnel with a positive attitude.
15. Experience in custodial work or related field.
16. Valid New Mexico driver's license for operating vehicles required in this position.
17. Such alternatives to the above qualifications as Superintendent may find appropriate/acceptable.

## PHYSICAL REQUIREMENTS

15. Physical stamina to work manually for 8 hours per day.
16. Must stand, drive, sit, bend, stoop, kneel, lift, climb.
a. Must lift 40/50 pounds from different positions i.e. floor to mid-thigh
17. Work overhead safely, often in cramp spaces, from ladders
18. Work at floor level on knees.
19. Must have good hand/eye coordination and normal range of sight.
20. Ability to move furniture. More than 50 pounds of dead weight requires two people.
21. Finger dexterity is essential.

## SAFETY AND HEALTH REQUIREMENTS

13. Practice proper posture for prevention of acute and chronic back pain.
14. Wear protective devices such as back supports, eyewear, non-skid pads on shoes, etc.
15. Read, understand and observe ALL precautions.
16. Use safety and follow proper procedures with all chemicals.
17. Complete required training.
18. Have knowledge and understanding of universal hygiene precautions.

## EQUIPMENT/MATERIALS USED

Use of hand tools, chemicals, vacuums, buffers, ladders platforms and materials particular to this position are required on a regular basis.

## WORK ENVIRONMENT

The work environment varies greatly on a daily basis. The employee may work alone or with groups. Conditions range from extreme hot outside or extreme cold outdoors during the winter months. Work schedule may vary depending on immediate need; therefore, flexibility and patience are required. Individual must be self-motivated and able to complete assignments without direct supervision and custodian must be able to work under stressful conditions. Interruptions are routine.

## References: <br> PSFA: <br> NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| ロ Supersedes all Previous |  |
| Approved: | Date |

## REVIEW OF ESSENTIAL JOB FUNCTIONS

53. Maintain a safe environment at all times for students and staff.
54. Work cooperatively with colleagues, supervisors and administrators.
55. Follow district policies, as well as, administrative directives.
56. Demonstrate ethical behavior in the workplace.
57. Seek self-development practices that enhance job performance.
58. Follow instructions and complete assignments in an efficient manner.
59. Perform duties in assigned area i.e. sweeping, dusting, mopping, waxing, vacuuming, etc.
60. Maintain exterior areas and keep them free from trash, debris, snow or ice.
61. Care for lawn/athletic areas as directed.
62. Report electrical/mechanical issues to Maintenance Director.
63. Wear protective covering and safety belts, as necessary.
64. Wear protective wear as directed when cleaning up body fluids
65. Assume responsibility for building security.
66. Assume responsibility for fire safety of the building.
67. Perform emergency cleaning and repairs as necessary.
68. Use all chemicals as directed by container labels.
69. Perform manual physical labor, lifting and moving materials, furniture, equipment and supplies as required for classroom activities and/or special events.
70. Store equipment and tools safely in well-organized and clean custodial closets.
71. Account for supplies, materials, and equipment. Inform Maintenance Director when supplies need to be restocked.
72. Install light bulbs and replace supplies as needed.
73. Complete records and reports as required in a timely manner.
74. Perform other duties promptly as assigned by supervisor, principal and/or Superintendent.

## TERMS OF EMPLOYMENT

Salary is based on district salary schedule that has been board approved.
Custodian will work 8 hours a day with a 30 -minute lunch break.
Hours may vary due to extra-curricular activities.
Custodian must be visible and actively working throughout the 8 -hour day.
Custodian will be required to work cooperatively, courteously and respectfully with coworkers, supervisors and administrators.

I have read and understand this job description and I agree to abide by the conditions as stated. I understand that if I do not comply with this custodial job description, it will be considered subordination. I understand that insubordination and refusal to follow verbal or written directives could result in immediate termination from this position.
Evaluation: Performance will be evaluated annually by Superintendent or Principal

Employee Signature

## References:

PSFA:
NM State Statute

Date


## POLICY

The Cimarron Municipal School shall maintain a current \& accurate listing of all schools within the district.

## PROCEDURE

The district shall maintain a current and accurate listing of all schools within the district and includes the following:

## District Facilities and Equipment

Cimarron Municipal School District has three schools on one campus (15).

## Cimarron Municipal School District (Cimarron EL, MS, HS, Eagle Nest EL, MS, Angel Fire Moreno Valley HS) <br> - Cimarron High school main building, includes offices, classrooms, gym, locker rooms, cafeteria and admin offices.

- Cimarron Elementary/Middle School includes offices, cafeteria, gym and classrooms
- Track facility includes track, storage buildings, restroom/concession building, seating and announcer booth.
- Eagle Nest EL/MS includes offices, PAC, GYM, locker rooms, classrooms, library and cafeteria.
- Angel Fire Moreno Valley Charter High School includes offices, cafeteria, and classrooms.


# Planned Major Maintenance \& Repair Projects 

The Cimarron Municipal School District Facility Master Plan has identified the following partial list of major projects:

- Repair roof on Cimarron HS building Completed: 9/2023
- Phase III construction in Eagle Nest to begin 05/2024


## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |



## POLICY

It is the policy of the Cimarron Municipal Schools to develop criteria, based upon the results of inventories and evaluation of their severity through the work order data collection and evaluation system and routine safety inspections, to implement a plan to develop and meet the needs of the districts planned maintenance and repair projects through the Facility Information Management System (FIMS).

## PROCEDURE

Through the maintenance departments data collection processes within the facility information management system, a list of major capital repair projects (structural or equipment) will be collected on an ongoing basis. The list will be reported to the district leadership for review no less than quarterly for the purposes of the development of a plan of correction to the identified variances.

As necessary, this list shall be integrated with the 5 Year Facility Master Plan

The most recent projects for Cimarron Municipal School District include:

Cimarron High School Roof Replacement: Summer 2023

| CimarronMunicipal Sctools | Maintenance Staff Development | Policy 10.0 |
| :---: | :---: | :---: |
| Excellence in Education <br> isco |  |  |

## POLICY

It is the policy of Cimarron Municipal Schools to encourage the development of continued education and staff development for maintenance and custodial staff.

Building maintenance has become a sophisticated process with new equipment, advancement in technologies, automated controls, computer maintenance management software, improvements in products and materials and many others. As a result maintenance and custodial personnel are required to have advanced technical skills to maintain the electrical, mechanical and special systems in operation. To accomplish tasks associated with these building components a formal staff development path and training methods must be presented and selected individuals must attend courses for required continued education on the latest and evolving technical skills and trades.

## PROCEDURE

## Maintenance Staff Development

1. Maintenance and custodial staff will be required to attend courses and trainings that can enhance their skill sets.
2. Employees who are sent to training are expected to complete course work and integrate the information into their work routines and provide training to others.
3. At a minimum, all required safety training shall be kept up to date beginning with annual training and annually thereafter (i.e. PPE, Asbestos, MSDS, Bloodborne pathogens...).
4. The Plant Operations Director will be responsible for creating an annual calendar of events for general training and continued education and create a plan to meet the needs of the required training for skilled staff.
5. Records of training will be kept in an employee file.

MY maintenance supervisor has never trained my custodial/maintenance crews. He was given the directive to do so and failed in that directive.


## POLICY

The Cimarron School District develops and maintains a written management plan describing the processes it implements to effectively manage the environment for the safety of students, staff, and contractors and guests other people coming to the district's facilities. This section includes Maintenance Safety, Maintenance Safety Goals and Maintenance Policies and Procedures.

## PROCEDURE

1. The District identifies a person(s), as designated by leadership, to coordinate the development, implementation, and monitoring of the district's maintenance safety activities.
2. The entire school district's maintenance, grounds and custodial staff are oriented, trained and responsible to the safety management plan.
3. At new employee orientation an overview of the safety management plan is provided to each maintenance employee and includes:

- General Safety
- Personal Protective Equipment
- Right to Know / M(SDS) practices
- General OSHA guidelines
- Fire Safety Procedures and equipment
- Lock Out / Tag Out
- Emergency School Procedures
- Security Procedures'
- Ladder Safety
- Groundskeeping and General Tool Equipment Safety
- Blood Borne Pathogens
- CPR
- Job specific safety risks
- Other (as determined by district plans)

4. A department-specific safety management plan orientation is provided to employees by their individual department manager.
5. Annually, all employees are provided re-education about the safety management plan.
6. All training classes that employees attend are documented in the employees personnel file located in human resources.

## Maintenance Safety

1. The maintenance department staff will adhere to all district safety rules as outlined in the District Safety Plan.
2. PPE (personal protective equipment) will be provided and utilized as appropriate for the tasks at hand. Some examples include: safety glasses/goggles, gloves, ear plugs, respirators etc.
3. All equipment operated by maintenance staff will be maintained such that all protective guards and shields are in place.
4. Maintenance staff are required to report any unsafe conditions to include employee injuries to their immediate supervisor and a district employee injury report completed and forwarded to the appropriate chain of command system.

- Injured parties should seek immediate medical attention following the districts employee injury guidelines established.
- All injuries will be reported to the principle and superintendent within 24 hours.

5. The maintenance department shall provide routine safety training to all maintenance and custodial related staff. Records to include sign in sheets shall be maintained on all training activities.
6. Records should be kept in the employee(s) personnel files for any safety training accomplished.
7. Periodic safety inspections should occur and be documented so issues can be corrected.

## Maintenance Safety Goals

The goal of Cimarron Municipal School District is to have zero work related accidents for all employees while working on the Campus. To facilitate this goal, the campus will be inspected annually to identify potential safety issues and concerns. Identified issues and concerns will be corrected in a timely manner. However, in the event an accident occurs, the accident will be reported immediately to the maintenance supervisor and a record of such accident will be kept on file. All maintenance staff will receive annual training on safety issues associated with the workplace.

## Maintenance Policies and Procedures

The district establishes safety policies and procedures that are distributed, practiced, enforced and reviewed as frequently as necessary, but at least every year.
a. All safety related policies are reviewed and approved by the district leadership. They then forward to the school superintendent and board for final approval. All policies developed and adopted based on new regulatory standards will be identified to the district leadership.
b. All product safety recalls are directed to the safety officer or designee for review and follow up as appropriate. Reports concerning recalls and actions taken are provided to the District board for review.

[^2]| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

c. Through a comprehensive inspection and maintenance program the grounds and all equipment are maintained in a manner intended to provide the highest level of safety for all staff and other people coming to the district facilities authorized to use devices.

## References:

PSFA:
NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |



## POLICY

Cimarron Municipal Schools may need to utilize an outside service vendor(s) to accomplish and/or supplement maintenance tasks or projects outside the scope of the maintenance \& custodial staff's qualifications. These include but are not limited to HVAC, Life Safety, Project Management (project, construction and architectural vendors).

## CONTRACT / VENDOR EXPECTATIONS AND RESPONSIBILITIES

- Every maintenance contractor/vendor performing work for Cimarron Municipal Schools is expected to perform work in a professional manner and at the highest quality possible following the districts code of conduct policy.
- All contractors and vendors are informed as to the districts proper procedures, safety guidelines and Code of Conduct while on school property.
- San Jon Municipal Schools and the maintenance contractor are partners working towards the common goal of repairing and or maintaining systems that support the business and educational process of the district.
- Maintenance contractors \& vendors and their employees will act in a professional manner when working on any school site(s) and will avoid any direct contact or interaction with students.
- The maintenance contractor, their employees and subcontractors shall adhere to the districts tobacco free policies.
- The contractor / vendor will not commence work until an approved purchase order has been obtained per district guidelines. Guidelines includes proper quotes and proposals associated with invoice \& warranty information and proper district approved purchase orders prior to rendering payment for services.


## CONTRACT/ VENDOR SERVICE EXPECTATIONS

- Maintenance contractors and vendors are expected to review and understand the scope of work in order to appropriately quote the job.
- It is the responsibility of the contractors and vendors to request any additional information needed to clarify the scope of work.
- Maintenance contractors and vendors shall provide accurate and detailed cost proposals, in a timely manner including details of specific work not included in the proposal.
- Proposals shall include an estimated timeframe (hours, number of technicians, overtime etc.) for completing work.
- Cost for materials to include delivery as applicable.
- Appropriate New Mexico Gross Receipts Tax.
- Maintenance contractors and vendors shall be licensed contractors in the State of New Mexico relevant to the work being performed.
- All contractors and vendors shall include their contractor licensure number on all proposals and provide current proof of liability insurance.
- Maintenance contractors and vendors shall follow all applicable building codes related to the work being performed.
- All contractors and vendors are expected to obtain appropriate building permits to complete work as required by NM State Law.
- Maintenance contactors and vendors shall perform clean up related to contract services in order to complete the work performed.
- Maintenance or repairs shall be accomplished in a manner and time schedule that minimizes discomfort to the buildings occupants or potential damage to the building or systems
- The service contractor is responsible for ensuring utilities are restored to equipment shut down for maintenance, service or repair upon completion of services and that equipment is in normal operating condition.
- A final report including invoice \& warranty information associated to a district approved purchase order will be provided to facility /district prior to payment for services rendered.


## DISTRICT STAFF RESPONSIBLLITIES

- Cimarron Municipal Schools will provide clear, concise "Scope of Work" for any work requested.
- Cimarron Municipal Schools will provide oversight of work performed including final inspection.
- Cimarron Municipal Schools will coordinate work as needed with the school site.
- Cimarron Municipal Schools will provide final approval of work completed.


## ACCESS CONTROL AT SCHOOL WORK SITE

- Maintenance contractors and vendors shall sign-in at the appropriate school site. The sign in log will be maintained at the front desk of every PSFA site.
- All district loaned equipment to include keys, access cards, and badges shall be returned at the end of the Scope of Work.


## SAFETY POLICIES

- Maintenance contractors are fully responsible for the safety of all workers performing Scope of Work services for the company and will be fully responsible for following all applicable safety regulations outlined by the Occupational Safety and Health Administration (OSHA) and state building codes to include Lock-Out Tag Out procedures.
- Maintenance contractors and vendors shall utilize appropriate personal protective (PPE) equipment related to work being performed and shall require anyone entering the work zone(s) to also wear appropriate PPE.
- Maintenance contractors and vendors shall provide appropriate signage necessary to warn others of work being performed that may cause injuries to others.
- Maintenance contractors and vendors are responsible for the safety of students and school district employees when working at any school site.
- Maintenance contractors and vendors shall provide any necessary temporary safety devices to separate the work being performed from the students and school district employees.


## FREQUENCY AND METHODS OF COMMUNICATIONS WITH DISTRICT PERSONNEL

- The PSFA facilities department or designee shall designate a person who will act as the job manager for each contracted maintenance job.
- All communication with the contactor shall take place through the assigned job manager or designee.
- Communication will occur as frequently as necessary and no less than weekly for long term projects and daily on all short term projects and work lasting less than one day.


## References: <br> PSFA: <br> NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date | MM/YY |
| $\square$ |  |
| Supersedes all Previous |  |
| Approved: | Date _____ |

## DOCUMENTATION OF WORK UPON COMPLETION

- Contractor/vendor will be responsible to train district staff on operation and care of equipment as applicable.
- Contractors and vendors will provide operational manuals for installed equipment
- Superintendent, Maintenance Supervisor or Designee will have final signature approval on any work completed by contractor prior to contractor/vendor leaving the site. This includes a visual review of the completed scope of work to ensure equipment is placed back in its proper operation condition.
- Contractors and vendors will provide training on newly installed equipment operation to appropriate maintenance staff as necessary.


## WARRANTY

- Contractors / vendors shall provide all warranty information to appropriate staff to include principals and superintendents on all work performed.
- If replacement parts carry a longer warranty, the contractor shall provide a copy of the warranty information to district representatives.


## FIMS DOCUMENTATION

- All contract vendor work completed at district sites shall be documented in the FIMS / Brightly Solutions work order system for appropriate tracking to include labor, materials and contract information with appropriate reference to district approvals and purchase orders.


## References: <br> PSFA: <br> NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date | MM/YY |
| $\square$ |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |


| CimarronMunicipalSchools | Facility Master Plan | Policy 13.0 |
| :---: | :---: | :---: |
| Excellence in Education <br> iss colson Cinman |  |  |

## PURPOSE

New Mexico state law requires all school districts to have a current five-year facilities master plan as a prerequisite for eligibility to receive state capital outlay assistance (Section 22-24-5 NMSA 1978). The Facility Master Plan provides the district with a road map on how to address their facilities needs in order to best utilize their resources and the necessary funding and timetables for completing necessary projects. The FMP identifies the necessary projects needed to provide their students with a healthy learning environment. In addition, districts need to secure the approval of the director of the Public School Facilities Authority (PSFA) prior to the construction or letting of contracts for construction of any school facility or related school structure requiring a building permit (Senate Bill 450, 2006).

## POLICY

The Cimarron Municipal Schools Preventive Maintenance Plan shall be incorporated into the districts Facility Master Plan (FMP). The district's capital funding strategy includes major planned maintenance and repair projects. Districts shall develop both a comprehensive Facility Master Plan and a Preventive Maintenance Plan in order to be eligible for a capital outlay award.

## PROCEDURE

1. The maintenance supervisor will maintain a detailed and prioritized list of capital replacement items and system components related to the facilities.
2. On a monthly / quarterly basis, the maintenance supervisor will submit a report of repair items exceeding the routine expenditure cap for repair and determine a capital cost for replacement.
3. This capital list will be reviewed, assigned a priority, approved, and integrated into the Facility Master Plan.

## Methods of determining capital projects:

There are several recommended methods of determining projects as follows:

1. FIMS method
2. Physical Building Audits and data collection - See section 9.0
3. Community meetings and input for needed capital projects
4. Update of District 5 Year Facility Master Plan when prior projects are completed.
5. Using the Five Year Facilities Master Plan to set priorities for Capital Projects

## References:

PSFA: Components and Guidance Document
NM State Statute: Section 22-24-5 NMSA 1978

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
|  |  |
| Approved: |  |
|  | Date |



## POLICY

Cimarron Municipal Schools shall develop a program to conduct environmental safety tours/rounds at all school locations to proactively identify environmental deficiencies, safety hazards, and unsafe practices.

## PROCEDURE

1. A monthly environmental safety calendar will be developed of department locations to be surveyed. A schedule will be created to assure that all areas where students are served are surveyed at least one time per year.
2. A data collection form to assist in identifying environmental deficiencies, hazards and unsafe practices will be utilized during environmental safety rounds.
3. Deficiencies will be documented and work orders added to the Facility Information Management Systems (Brightly Solutions) for processing, using the defined priorities definitions.
4. Safety work orders will be prioritized to prevent further risks to students, staff or guests.



## References:

PSFA:
NM State Statute

## Original Date MM/YY <br> Review/Revision Date MM/YY <br> $\square$ Supersedes all Previous

Approved: $\qquad$ Date $\qquad$ I $\qquad$ _


## PURPOSE

Equipment records are a vital component in the development of and the continued operation of the districts preventive maintenance program. Developing and maintaining accurate records informs maintenance personnel of the equipment within their facilities, what areas they serve and the required preventive maintenance tasks necessary to maintain them in a reliable and quality manner. In addition it informs them of the importance of the attached individual components that may need maintenance and developing strategies for replacement parts and preventive maintenance tasks.

It can also provide data that may lead to the detection of significant trends; for example, if a number of items in the same building suffer similar electrical problems, there may be an associated problem with the building electrical distribution system.

Accurate Equipment records are necessary to begin and maintain any preventive maintenance program.

Accurate equipment records simplify making cost benefit analysis of maintenance activities. Through effective record keeping on equipment preventive maintenance tasks the districts can determine costs on preventive maintenance, equipment parts and the useful life replacement time periods and effectively budget for replacement through the capital process as needed.

## POLICY

It is the policy of San Jon Municipal Schools that all facility equipment (HVAC, Playground equipment, life safety systems, etc.) that is to be maintained by the districts personnel or their designees will be re-inventoried and documented in the Facility Information Management System on an annual basis or as equipment is replaced or added to the facilities resulting from projects and/or emergency replacements. This process should include documenting equipment specifications to include but not limited to the following items: make, model, serial numbers, warranties, service contracts, recommended preventive maintenance tasks, spare parts needed to maintain the equipment, initial and replacement cost projections. The FIMS administrator and the facilities director/manager are responsible for executing this policy.

## PROCEDURE:

The following is a procedure for updating records and replacement of equipment utilizing the FIMS / (Brightly) data base.

## Procedures for updating records and replacement of equipment:

When an equipment item is installed or replaced it should be documented in the district's FIMS account. This can occur in either the Maintenance Direct (MD) or Preventative Maintenance

Direct (PMD) modules of the Brightly Solutions software. The specifics of the new piece of equipment should be entered and the records of any removed items should be documented as "removed from service". A basic outline of record keeping policy is as follows:

- The equipment manufacturer's O\&M Manuals should be obtained and filed by the district rep and provided to the FIMS Administrator for data entry
- An equipment number is assigned in FIMS using the following format:
- Description-Location-integer
- PSSS-EPES-007 translates to:
- PSSS = Play Structure Swing Set
- EPES =Eastern Plains Elementary School
- 007= Unit number 7

If an equipment item is replaced with the same type, the same number can be reused but the letter " $R$ " which stands for Replacement should be added to the end of the Equipment Record number (PSSS-EPES-007-R) in the FIMS system.

For added equipment, the same description and location code should be used, but the number should be changed with no two numbers alike for the same type and location of equipment. Each equipment number must be unique.

- Enter as much information in FIMS about the installed item as possible; i.e., location, model and serial number, installation date, warranty information, life expectancy, etc. When available and as applicable, replacement part details can be added, such as filter and belt sizes, etc.
- Written manufacturer's information about the equipment should be filed
- Existing PM schedules can continue to be used for replaced equipment of the same type, but new PM schedules should be developed for new types of equipment.
- PM Schedules should be developed and activated for the new equipment
- Replaced equipment should be removed from service in the FIMS Equipment Record, and any PM Schedules deactivated. In the equipment records of MD or PMD follow this outline to deactivate equipment:
- Click On Equipment under Information and Analysis
- Find Equipment record to be deactivated
- In the Add/Update Page for that equipment record type a date in the Date removed box.
- Failed equipment should be disposed of properly in accordance to school policy.


## References:

PSFA:
NM State Statute


|  | Maintenance Reports (FIMS Proficiency) | Policy 16.0 |
| :---: | :---: | :---: |
| Exellence in Eduction |  |  |

## PURPOSE

Monthly and quarterly reports, both in narrative and quantifiable data forms are an integral part of business communication and assist developing departments, superintendents and boards with improved decisions making of processes that ultimately benefit the districts quality. As a good business practice, Superintendents and Boards should use the information to improve their knowledge of the districts school sites, physical conditions, capital needs and overall activities and accomplishments towards the annual report.

## POLICY

It is the desired policy of the Cimarron School District to begin creating monthly reports based on data collected in the Facility Information Management System / Dude (Brightly) Solutions and present it to the Superintendent and Board for review. The onset of these reports will depend on the training cycle of personnel involved with Dude (Brightly) Solutions/FIMS. Monthly reports from the maintenance and operations department will be developed and submitted to the Superintendent and Board at the regular board meeting each month,

At the end of every month, the Cimarron School District/FIMS maintenance manager or designee shall develop a Maintenance Metrics report that encompasses the maintenance and operations activities occurring during that time frame for administrative review.

## PROCEDURE:

The Maintenance and Operations report shall include:

1. Any changes to the district preventive maintenance plan
2. Quarterly Proficiency Rating in the state provided Facility Information Management System (FIMS) / (Brightly) School Dude and any activities associated with the program such as training activities.
3. Maintenance Metrics activities to include:

- Work Order Completion rate
- Monthly Work Order Back Log \%
- Work Order Transaction Information
- Monthly Preventive Maintenance Work Order rate
- Monthly PM cost ratio
- Vandalism report
- Utility Direct Management 12 months of effective history

4. Progression of developed maintenance goals for the year.
5. Progression or accomplishments of developed district capital projects and updates to the 5 Year Facility Master Plan.

6. Results of environmental or safety rounds and any corrections made.
7. Custodial performance activities occurring at the district sites.
8. Meetings and training activities occurring in Maintenance and Operations
9. Staffing changes or challenges effecting the completion of the preventive maintenance activities.
10. Additions / deletions or changes to any maintenance and operations policies.
11. Additions / deletions of major equipment at district facilities.
12. Any regulatory (local, state or federal) compliance visits/audits, listing all variances and a plan of correction to those variances.
13. Changes or updates to the districts energy management programs.
14. Hazardous Materials \& Waste Management activities to include additions/deletions to the districts MSDS program and any training activities.
15. Pest Control Management Activities to include additions/deletions to the districts IPM program and any training activities.
16. Fleet Vehicle maintenance activities, repairs etc.

## Note to Districts:

To assist schools in monitoring their district maintenance performance activities, the PSFA maintenance division reviews New Mexico School Districts Facility Information Management Systems (FIMS) accounts on a quarterly basis and provides a data driven FIMS Proficiency report on the Key Maintenance Performance Indicators (KPI) for each of the state provided FIMS modules to include Maintenance Direct (MD), Preventive Maintenance Direct (PMD) and Utility Direct (UD).

## References:

PSFA:
NM State Statute


|  | Reports | Policy 16.0 |
| :---: | :---: | :---: |

The report is data driven and includes recommendations on where the district can improve performance with regards to the districts FIMS use. It is provided to all district superintendents and/or lead maintenance positions. Districts are encouraged to use the data to improve their performance and communicate the findings to the district board.

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision DateMM/YY |  |
| $\square$ Supersedes all Previous |  |
|  |  |
| Approved: | Date |



## References:

PSFA:
NM State Statute

| Original Date $\quad M M / Y Y$ |  |
| :--- | :--- |
| Review/Revision Date MM/YY |  |
| $\square$ Supersedes all Previous |  |
|  |  |
| Approved: | Date |

## Comments Roadway/Parking

Gravel parking lots had no major pot holes or damage, and was clear of excessive debris. Handicap signage was present a curbs surrounding the frant of the campus. No tripping havards, graffiti, or trash present. Fire and bus lanes are accessible and visible. Parking lot drainage observed to be adequate for this parking lot system.

## Comments Site Utilities

Utility components viewed to be in good physical condition, secured, well kept, and labeled. Utility components observed to be maintained and working as designed. Utility manhole covers and cabinets are secured and locked with no visible hazards present.

## Comments Playgrounds/Fielda

Play equipment was a combination of metal and plastic. The newer equipment and hardware was intact with no splintering/paint surface splitting and observed to be installed correctly. The dated equipment on site looks to be passed its life cycle and recommend upgrades. Play impact sand areas were well maintained and spread evenly around equipment. Observed damaged playground curb boarders which have the potential of becoming a tripping or impaling havard. (Major) The concrete basketball court surface and equipment was in satisfactory condition with no major cracks or damage. Track, Baseball, and grass playing fields viewed to be no longer maintained and not in use.

## Comments Site Drainage

Site drainage is another system deficiency this district has been awarded to improve. Site drainage from roof to gutter viewed to be inadequate for keeping water away from most buildings. Roof drainage also causing water damage to walls at scupper locations. Site drainage from storms enter the buildings at Main Gym storage room, Cafeteria and Elementary entries. Gutter systems where located, view to be in working order and most were clear of trash and debris. Recommend some weed control attention near some storm drains and splash blocks to help an already struggling drainage system.

## Comments Stdewalks

Most concrete sidewalks, curbs, stairs and landings are intact, clean, and in marginal condition throughout campus. Some minor cracking and spalling observed throughout campus with no major hazards observed. Housekeeping attention needed where weeds are growing through sidewalk and apron joints. Concrete sidewalks in the elementary court yand viewed to have an improper grade causing water to enter the building at entry. This is another improvement project the school has been approved for and a satisfactory with a minor deficiency has been applied.

## Comments Grounds

The grounds throughout the campus is mostly unhealthy grass and natural landscaping. Sprinkler components viewed to be a mamual system or no longer in use. This school location is plagued with high winds and extreme weather conditions. These conditions seem to contribute to debris buildup in high wind corridor sections of campus (Some corridors were clear on arrival and had built up by end of visit). Recommend a heavier xeriscape landscape material throughout campus to combat weather conditions and drainage issues. Parking lots, and site had no indication of graffiti, litter, or excess stored materials. The main contributor to category score is weed maintenance or lack thereof. Recommend housekeeping attention to weeds growing between building/concrete joints, and weed/debris removal located at old HVAC locations.

## Exterior

Viow Medis View Media ViowMedia ViowMedia

Approved:
Date


## References:

PSFA:
NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $M M / Y Y$ |  |
| $\square$ Supersedes all Previous |  |
|  | Date |
| Approved: |  |



## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date MM/YY |  |
| $\square$ Supersedes all Previous |  |
|  |  |
| Approved: |  |


| Windows/Caulking | Walls/Finishes | -Entry/Exterior Doors | Roof/Flashing/Gutters |
| :---: | :---: | :---: | :---: |
| Wetght | Weight | Weight | Weight |
| 3 | 5 | 7 |  |
| Perf. Level | Perf. Level | Perf. Level | Perf. Level |
| Marginal | Marginal | Satisfactory | Marginal |
| Performance | Performance | Performance | Performance |
| -2.83 | -2.83 | -1,89 | -2.83 |
| Deficiency Factors | Deficiency Factors Major $\times 3.5$ | Deficiency Factori None | Deficiency Factori Major $\times 3.5$ |
| Major $\times 3.5$ | Major $\times 3.5$ | None | Major $\times 3.5$ |
| Score $-29.72$ | $\begin{aligned} & \text { Score } \\ & -4955 \end{aligned}$ | $\begin{aligned} & \text { Score } \\ & -13.23 \end{aligned}$ | $\begin{aligned} & \text { Score } \\ & -99.05 \end{aligned}$ |

## Comments Window/Caulking

Exterior window conditions very depending on building or product. The newer 2000's Gym, HS, and Kindergarten buildings are in a good state with its commercial grade windows. Building windows viewed to match the age of the properties they are located in, and the higher percentage viewed passed their life cycle. Random cafeteria window sashes tested and balancers viewed to be damaged and not able to support the sash open. These window sashes have the potential of falling out if trying to operate. Single pane putty glazed windows off the old gym lobby showing signs of UV putty decay and in need of new seals. Multiple windows viewed to have cracks, missing screens, or fogging. Recommend district look into replacing all aged windows to a more energy efficient commercial product.

## Comments Walls / Finishes

The buildings stucco/CMU brick exteriors vary depending on location. The transition from building to ground, joints, and seams could use some housekeeping attention where weeds are growing between joints throughout campus. Multiple sections viewed to have holes or stucco damage. Observed water damage to exterior walls at scupper drainage locations. Ahigh percentage of these areas have evidence of a mold like substance appearing. Recormmend a mold professional evaluate these areas and remedy the situation for removal and amend future forthcomings. Pro panel wall siding from gym roof appears to be loose or missing fasteners giving the potential to come undone. High winds plagues this property which seems to be the main contributing factor of these conditions. A marginal with a major deficiency has been applied for water damage and mold tike conditions.

## Comments Entry / Ezterior Doors

Exterior door finishes and door glass look clean and maintained. The doors are ADA compliant with hardware components intact and operating correctly. Most door sweeps, weather-stripping are present and viewed to be working as designed. Door reveals show that doors are properly installed and adjusted for smooth operation.

## Commenta Roof / Flashing /Gutter:

Rolled bitumen, corrugated pro panel flat and pitched roofs viewed to be in poor condition for entire property. Some roof sections have been awarded to be fixed (Recommend all sections be considered for replacement). Evidence of major leaks with stained ceiling tiles in every building. Corrugated metal flat roofs feel loose and not attached to roofs with low spots for most kuildings. Encountered multiple soft spots while walking the roof indicating skeletal damage below. Visible ponding occurring at various locations throughout most buildings. Evidence of maintenance occurring where caulking has been applied to detour water infiltration at seams. Flat bitumen roofs viewed to be in same condition as corrugated roofs. Granules building up and ponding occurring on all bitumen roof buildings. High winds and major weather conditions viewed to a major contributor to the decline of this roof system. Recent major winds damaged a section of the better condition Main Gym roof. Sheets of pro panel blew off onto the playground and parking lots also causing water damage to the building's interior gym floor. Drainage observed to be inadequate for shedding water away from most buildings leaving evidence of a mold like substance on exterior walls below scuppers or down spout systems. Building transitions between additions complicate drainage at multiple buildings. Roof debris located throughout roof (Some existing while others being added by the strong winds for the short period on the roof). Recommend a proficient roof houseleeping schedule focusing on leaf debris in high wind corridors and gutters. Also removing overhanging trees that are adding stress to an already fragile system.

## Interior




## References:

PSFA:
NM State Statute

## Original Date <br> $M M / Y Y$ <br> Review/Revision DateMM/YY <br> $\square$ Supersedes all Previous

Approved:
Date


## References:

PSFA:
NM State Statute


| Viow Merdia | Viow Media | View Medis | Viow Media |
| :---: | :---: | :---: | :---: |
| -Walls/Floors/Ceilings/Stairs | Interior Doors - | -Restrooms | -Housekeeping |
| Welght | Weight | Weight | Weight |
| 3 | 3 | 3 |  |
| Perf. Level | Perf. Level | Perf. Level | Perf. Level |
| Marginal | Good | Satisfactory | Satisfactory |
| Performance | Performance | Performance | Performance |
| -2.83 | -0.95 | -1.89 | -1.89 |
| Deficiency Factors | Deficiency Factors | Deficiency Factors | Deficiency Factors |
| Major 3.5 | None | Minor $\times 1.5$ | None |
| Score | Score | Score | Score |
| -29.72 | -2.85 | -8.51 | -7.56 |

## Comments Walls / Floors / Cellinga / Stairs

Painted CMU/Drywalls throughout most buildings were clean and in satisfactory condition. The main boiler room walls off the back side of the ADMIN building showing major warning signs of concern. Newer CMU walls look like they have been installed on an older preexisting foundation. This older foundation viewed to be failing in some locations with missing or crumbling bricks. Recommend a structure engineer evaluate this area of concern for its structural integrity. Hallways VCT/carpet showing signs of its age with multiple cracks or damage flooring throughout campus. Isolated flooring damage mostly located near or around entry points of high traffic areas. Recent storms damaged a section of the gym roof causing water damage to gym floor (This has been patched and is in the process of being repaired). The biggest eye sore of the interior would be the high percentage of stained, damaged, missing, or different pattern ceiling tile throughout the entire property. Recommend fixing root cause of leaks and replacing ceiling tiles when corrected. Asbestos like product viewed near the old gym/cafeteria lobby ceilings. Recommend an Asbestos professional evaluate product and establish an abatement plan for removal if confirmed.

## Comments Interior Doors

Interior doors are a mix of wood/metal and are in clean working order. Fire ratings, hardware, door stops and kick plates were present, Door windows were clean and had no cracks. Door reveals give evidence that doors are properly installed and adjusted for smooth operation.

## Comments Reatrooms

Restrooms were clean and maintained mainly in staff, HS, and Main Gym lobby bathrooms. 100 wing student bathrooms and locker rooms were in marginal conditions with some plumbing issues, sewer orders, and cleanliness. (See plumbing section of this report). Recommend scheduling more time to monitor bathroam conditions while students are present and sectioning off toilets that are out of order. Students had access to soap and towel dispensers in bathrooms. Private stalls operated correctly, were clean and graffiti free. Most bathrooms meet ADA compliance. Lighting, and ventilation observed to be in proper working order. Taking the average of all bathroom conditions a satisfactory with a minor has been applied with a major applied to the plumbing section of this report.

## Comments Housekeeping

Classrcoms, hallways, staff bathrooms, and administration were mostly clean and organized. Same with equipment rooms, and storage closets. Student bathrooms and locker rooms could use some attention. Observed multiple stalls with unflushed or clogged toilets and locker rooms in disarray. Recommend a more recurrent schedule for bathrooms to keep up with student demands. A satisfactory has been applied taking the average of all building interiors. Bathrooms conditions scores will be addressed in the restroom and plumbing sections of this report.

## Systems

ViewMedia ViewMedia View Media ViewMedia ViowMedia ViewMedia ViowMedia ViewMedia



## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision DateMM/YY |  |
| $\square$ Supersedes all Previous |  |
|  |  |
| Approved: |  |



## References: <br> PSFA: <br> NM State Statute

| Original Date MM/YY |  |
| :--- | :--- |
| Review/Revision DateMM/YY |  |
| Rupersedes all Previous |  |
|  |  |
| Approved:_—_ Date |  |


| -Elect. Dist. | Lighting | Fire Protect Sys. | Equip. <br> Rooms |  | Air Filters | Kit. Equip/Refrig | Plumb/Water Htr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weight | Weight |  |  | Weight | Weight |  |  |
| 3 |  | $\begin{aligned} & \text { Welght } \\ & 10 \end{aligned}$ | $\\|_{2}^{\text {Welght }}$ | 10 |  | $\begin{aligned} & \text { Weight } \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { Weight } \\ & 6 \end{aligned}$ |
| Perf. Level | Perf. Level |  |  | Perf. Level | Perf. Level |  |  |
| Satisfactory | Satisfactory | Perf. Level Marginal | Perf. Level Satisfactory | Poor | Satisfactory | Perf. Level Good | Perf. Level Poor |
| Performance | Performance |  |  | Performance | Performance |  |  |
| -1.89 | -1.89 | $\left\lvert\, \begin{aligned} & \text { Performance } \\ & -2.83 \end{aligned}\right.$ | $\begin{aligned} & \text { Performance } \\ & -1.89 \end{aligned}$ | -3.77 | -1.89 | $\begin{aligned} & \text { Performance } \\ & -0.95 \end{aligned}$ | $\begin{aligned} & \text { Performance } \\ & -3.77 \end{aligned}$ |
| Deficiency | Deficiency |  |  | Deficiency | Deficiency |  |  |
| Factors | Factors | Deficiency | Deficiency | Factors | Factors | Deficiency | Deficiency |
| None | None | Factors <br> Major $\times 3.5$ | Factors None | Major x 3.5 | None | Factors <br> None | Factors <br> Major $x 3.5$ |
| Score | $\begin{aligned} & \text { Score } \\ & -9.45 \end{aligned}$ | Score | Score | $\begin{aligned} & \text { Score } \\ & -131.95 \end{aligned}$ | $\begin{array}{\|l} \text { Score } \\ -9.45 \end{array}$ | Score | Score |
|  |  | -99.05 | -3.78 |  |  | -1.9 | -79.17 |

## Comments Electrical Distribution

Electrical rooms were clean, had some had storage and in satisfactory condition. Electrical panels were secured from public access, labeled, clean, and most maintained a three foot clearance for access. Panels, lock mechanisms, breakers, outlets, and switches viewed to be working as designed for the panels with access (Head of maintenance had was not present and has the only key). Some exposed wiring observed on roofs where conduit has become disconnected at various locations. Some open junction boxes viewed at multiple HVAC units. Maintenance stated these units are no longer in service or no longer working (HVAC conditions will be addressed in the HVAC portion of this report). Recommend removal of all unneeded mechanical systems and capping exposed wiring where needed.

## Comments Lighting

Light fixtures, switches, wiring, automatic sensors, and photo-cells where present, observed to be in satisfactory working order. A low percentage of lighting appeared to be out in some areas. Recommend correcting next service cycle. Adequate lighting observed throughout most buildings. Random emergency lighting tested did not appear to be in proper working order. This deficiency has been applied to the fire portion of this report.

## Commenta Fire Protection Systems

Fire aystems observed to be in marginal condition. Systems checked were all operating in trouble mode (Major). Maintenance stated dated fire panel system has a hard time operating correctly and has to be constantly maintained. Logistics and parts are also major contributors for panel conditions. Fire extinguishers and suppression systems viewed, had proper inspection dates. Random emergency lighting and exit signs that were tested appear to not be operating properly throughout campus. Fire annunciators and pull handles were not obstructed and accessible. Recommend district upgrading its fire detection to a modern reliable system.

## Comments Equipment Rooms

Equipment and custodial rooms were mostly clean, maintained, organized, and had limited storage. Most major equipment had proper access and was well ventilated. Recommend maintaining access to fire cabinets located in the mechanical room off the Main Gym. Also some organization to storage located in the boiler room off the ADMIN building. Taking the average of all conditions a satisfactory has been applied.

## Comments HVAC

The whole facility was environmentally sporadic throughout the site depending on location. HVAC is one of the systems the school has ben awarded to fix. Working HVAC combo units appeared to be working as designed. Multiple HVAC combo units viewed to have discomected PVC plumbing on roof units adding condensation drainage to an already fragile roof system. Viewed HVAC exposed wiring on units, junction boxes, and HVAC conduit (Some of these locations HVAC not in service). Recommend the removal of all non-working units to climinate the potential for pest habitats. One area of concern are the working exterior wall mounted AC units along the HS building. Evidence of interior water infiltration viewed in line with ducting in these locations. Recommend confirming that this ducting has been properly flashed or finding the root cause of leaks. Classroom Thermostats and diffusers viewed to be working as designed where being used. Classrooms have been equipped with window $A C$ units and seemed to be adequate for temporary student needs.



## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision DateMM/YY |  |
| Supersedes all Previous |  |
|  |  |
| Approved: | Date |



## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision DateMM/YY |  |
| $\square$ Supersedes all Previous |  |
|  |  |
| Approved: | Date |

## Comments Air Filters

Multiple HVAC Systems and Air washers viewed to no longer be in service throughout campus. HVAC filters observed, were the correct size, semi clean, and had limited wear in the random units that had filters equipped. Filters had no dates labeled when installed and viewed to be close to their end of life cycle. MERV 10 filters were installed which are the highest filtration recommended by the manufacture for this HVAC system. Recommend labeling filters with install dates and maintaining a HVAC housekeeping schedule for this high wind, dust, and debris property.

Comments Kitchen / Refirigeration
The cafeteria and kitchen areas were very clean with good lighting. The serving line, food prep and storage areas were very clean. Lighting was good and all sinks and drainage lines were clean and clear. Walk in refrigerator and freezer were clean and working properly. Cleaning chemicals were properly stored. Fire extinguishing suppression systems observed to be up to date with inspections.

## Comments Plumbing / Water Heaters

Water heaters looked to be well maintained and in good working order. Random faucets tested observed to be working as designed. Toilets tested were in poor working condition in a high percentage of student and gym locker room Bathrooms. Multiple toilets viewed to be clogged with human waste and viewed to have not been working for some time. Maintenance stated these clogged toilets have had a history of backing up and constantly have to be serviced. Recommend eliminating access to out of service toilets to keep students from using. Strong sewer orders coming from the student bathrooms in the 100 wing and locker rooms. Faculty also reported same smells in ADMIN hallways on regular occasions. Seems at one time, old bathrooms have been converted to clasgrooms or storage areas and drains still might be open. Recommend a certified plumber evaluate all plumbing conditions. Boiler systems have been shut down for the season and are on the agenda for upgrades. Pool mechanical room has an open water line draining onto the wall and floors while traveling to the floor drain. Maintenance stated pool is closed until repairs can be made. Water fountains were nonoperational due to Covid. Students still had access to modern touchless bottle filling stations on site.

Calculation
-682.04

## Maintenance Management

| Performance Items | Performance Level | Weight | Calculated Score |
| :---: | :---: | :---: | :---: |
| PM Plan | 00.00 \| Outstanding | 10 | 0.00 |
| Staff Development $\equiv$ | -1.89 \| Satisfactory | 5 | -9.45 |
| Maintenance Safety | -1.89 \| Satisfactory | 5 | -9.45 |
| Maint. Contractor Oversight $\equiv$ | 00.00 \| Outstanding | 5 | 0.00 |
| Facilities Master Plan (Renewal) | -0.95 \|Good | 3 | -2.85 |
| FIMS \& Equip. Data (052202104) $\equiv$ | -3.77 \| Poar | 7 | -26.39 |
| Total Performance Deficiences | Total Score | Overall Rating |  |
| -730.18 | 269.82 | 26.982 |  |

Approved: _ Date


## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/XY |  |
| :--- | :--- |
| Review/Revision DateMM/XY |  |
| Q Supersedes all Previous |  |
|  |  |
| Approved: |  |



## References:

PSFA:
NM State Statute
Original Date $M M / Y Y$
Review/Revision Date $M M / Y Y$
$\square$ Supersedes all Previous

Approved:
Date
_ 1


POLICY: See Facility Master Plan section 5.8 for Energy Management Plan

## PROCEDURE:

Cimarron Municipal Schools is committed to promote energy efficiency to faculty, staff, students and community. GMS shall strive to conserve energy and improve the energy efficiency of our buildings, vehicles, ad equipment and the goods and services that we use. The district shall use environmentally safe and sustainable energy sources as often as practical while achieving savings. The district will implement these principles by demonstrating community leadership, collaborative planning and by adopting best energy management practices, goals and objectives. Cimarron Municipal School's objective is to be good stewards of the resources (energy, water, dollars, etc.) given to the district. The district will seek a reasonable working balance between personal comfort and resource consumption knowing that we must optimize student learning.

- The district maintenance program participates in the "Brightly" PSFA information tracking system and has entered into the following energy reduction/sustainability Programs.
- Establish a District wide energy management education program for staff, teachers, and students.
- Upgrade all light fixtures
- Replacing missing ceiling tiles or broken ones
- Making sure vehicles are serviced often


## Building Assessments - FMAR

FMAR Definition: The FMAR stands for Facility Maintenance Assessment Report (FMAR). The FMAR is a Process tool used by the Public Schools Facility Authority (PSFA) to evaluate NM school facilities conditions / appearance and determine and verify the implementation of an effective maintenance management program. The results (feedback report) are used to establish a benchmark for the individual schools/districts maintenance programs in an effort towards continuous improvements and implementation of cost effective maintenance strategies.

Purpose: To establish a verifiable process to determine the extent a school district is maintaining industry standard maintenance practices; To provide constructive feedback (OFI's) to the district on facility maintenance programs; To gather and share Best Practices across the state; To establish a baseline condition score/rating of current facility maintenance programs and physical conditions; To identify districts progressing towards an "Exemplary" facility maintenance program.

A physical building assessment is a comprehensive review of a building systems and assets. Physical Building Assessments are a standard method for establishing baseline information about the components, systems, policies procedures of a new or existing buildings maintenance program. An FMAR assessment is a way of determining the status of the building maintenance program. It provides a snapshot of how the various systems are being maintained and environmental components are operating. A primary objective of an FMAR is to measure the value of implemented maintenance and operations programs effectiveness.

Building assessments are a tool for projecting current and future maintenance effectiveness \& needs. Building assessments are accomplished by assessing buildings, grounds, equipment and systems, documenting the findings, and recommending service options to increase efficiency, reduce waste and save money. FMAR provides the landscape against which all building maintenance cfforts and planning occur.

Knowing What You Have - The importance of a physical building assessment to include buildings, grounds, and other systems and equipment is essential for the school districts successful operation. It is a component of the districts maintenance program, and a feeder into the management of the FMP. Knowing what you have and the condition it is in is an important aspect of operating your facilities.

Building assessments require time, energy, expertise and resources. Performing a comprehensive and accurate assessment is time consuming and economical all the same because it is a necessary step in the effective $\&$ efficient management of school district buildings.

Why a Facility Maintenance Assessment - Things change. The luster and aesthetic appeal of new buildings and equipment are sure to fade over time. When buildings age, the building condition begins to exhibit normal wear and tear. The definition of what constitutes "proper maintenance", changes over the life of the equipment or building systems. Knowing the age and condition of a building or piece of equipment is a prerequisite for maintaining it properly. Otherwise, maintenance efforts are a hit or miss situation - some things only get fixed when they break (reactive), while others get maintained on a routine basis whether they need it or not (preventive). When a school knows the status of its buildings and equipment, the need for maintenance, repairs and upgrades become much clearer.

The FMAR Building Assessment: The assessment team is made up of members of the NMPSFA and school staff, if available. The assessment of the schools buildings leads to a prioritized list of repair needs \& items/recommendations. The completed feedback report will paint a picture of the repair/replacement /focus area needs for the immediate period and into the future. The next step to assign a reasonable time frame for repairs using the schools CMMS programs or capital expenditure project program (FMP).

## FMAR's

- Assist the school administration in knowing what they have, its condition, service history \& maintenance needs.
- Provide facts, not guesswork, to inform school administrators and maintenance staff of necessary repairs to .
- Establish a baseline for measuring buildings maintenance progress.

Building assessments should be a routine part of the buildings maintenance program. By integrating the findings of an annual assessment the district can ascertain, the impact of various maintenance and custodial strategies, and the future demands the aging process might phace on the infrastructure of the school property. This information can be used to increase the efficiency and resources and cost effectiveness of building use and maintenance efforts in the immediate and near future. The assessment along with the 5 year FMP provides valuable information towards the maintenance obligations facing schools now and into the future.

Building Assessments - FMAR

| Cimarron Municipalsctiools <br> Excellence in Education 125 I. Collison - Omamen | Grounds-Keeping Maintenance Plan | Policy 19.0 |
| :---: | :---: | :---: |

## OVERVIEW

The purpose of a Grounds-Keeping Maintenance Plan is to ensure that grounds systems are maintained in an attractive, orderly, healthy, and safe manner to support a pleasant and functional outdoor educational environment. Grounds-Keeping and property maintenance are important aspect of public schools' maintenance programs. Routine Preventive Maintenance tasks should be developed to ensure a safe and functional environment for all occupants. The initial appearance of Public School Facilities and how well they are maintained is something parents, visitors, students, and the general public pay a great deal of attention to maintaining properties in good, clean, and safe conditions adds curb appeal, supports a quality educational environment, and prevents deferred maintenance.

## DEFINITIONS

Grounds-Keeping: The activity of tending areas of land for aesthetic or function purposes, for purposes of this manual, in a public or charter school setting. Tasks may include, but not limited to routine litter management, mowing grass areas, trimming hedges and trees, planting mulching, aeration, fertilizing, managing flowers, management of watering systems (manual or automated) xeriscaping, pest and weed control, integrated pest management etc. Other tasks include start-ups, shutdowns, and snow removal functions. Specific areas to public schools that should also be considered also include managing athletic surfaces (soccer, and football fields, track surface, volleyball and basketball courts, artificial turf and playground areas). Maintenance of equipment to support grounds-keeping tasks should be considered as well as developing a sound safety program.

Having and maintaining the right equipment is also vital to the success of a quality Grounds-Keeping program that should be considered.

Groundskeeper: is a person who maintains landscaping, grounds, gardens, athletic fields and courts and other exterior properties (and their vegetation where appropriate) for appearance and functionality.

## PURPOSE

The purpose of the Grounds-Keeping Maintenance Program is to create a method for the development and implementation of a grounds maintenance program for the schools to provide an aesthetically appealing, safe, and functional environment.

## POLICY/GUIDELINES

Each year the district grounds department develops landscape maintenance work plans for the following year. Work plans should be developed for the following maintenance specialties:

- General Grounds
- Turf Maintenance
- Xeriscape Maintenance
- Mowing and Hardscape Maintenance
- Irrigation Maintenance
- Tree and Shrub Maintenance
- Playgrounds
- Athletic Fields
- Other

The workplans identify the types of work that need to be completed each week to achieve the standard service level goals for the area(s) determined by the district administration. Adjustments to the work plan are made each year to reflect changes in staffing levels, district square footage, changes to the landscape nomenclature, or other district specific adjustments.

The work plan serves as a guideline to the technical and supervisory staff. Weather and other factors impact the application of work plan. However, overall they provide an accurate depiction of the landscape maintenance being done at the district school sites.

## ATTACHMENTS:

1. Facilty Grounds-Keeping Plans and Drawings
2. Grounds-Keeping PM Schedule Draft
3. Grounds-Keeping Safety Manual

## References:

PSFA:
NM State University IPM
Board of Education

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: $\quad$ Date_____ |  |


| Cimarton MunicipalSchools <br> Excellence in Education <br>  | Use of Pesticides on School Property Integrated Pest Management (IPM) | Policy 20.0 |
| :---: | :---: | :---: |

## Use of Pesticides on School Property

## POLICY

The Cimarron School District will develop procedures for the implementation of pest management processes with consideration for reducing the possible impact of pesticide use on human health and environment, including people with special sensitivity to pesticides.

## PROCEDURE

Procedures will include, but are not limited to the following: The district may need to utilize an outside service vendor(s) to accomplish and/or supplement maintenance tasks or projects outside the scope of the maintenance \& custodial staff's qualifications. These include but are not limited to HVAC, Life Safety, Project Management (project, construction and architectural vendors).

Use of pesticides will be governed by the following standards:
Cimarron Schools has a pesticide company that comes the first Friday of every month and sprays the entire school.

## Definitions as used in this section:

Pesticides: is any substance used to kill pests. It includes insecticides, herbicides, fungicides, rodenticides, etc.

Pests: is any organism with characteristics that are regarded by humans as injurious or unwanted.
a. No pesticide may be applied to the Cimarron School District property and no pest control device (as defined in the New Mexico Pesticide Control Act) may be used on the Cimarron School District property except those pesticides and devices currently registered for legal use in the state by the New Mexico Department of Agriculture.
b. No pesticide may be applied to the Cimarron School District property except by those persons certified in the applicable category and currently licensed by the New Mexico Department of Agriculture or by employees under their direct supervision.
c. Pesticide will only be applied in or on the outside of school buildings when a pest is present and will not be applied on a regular or calendar basis unless it is to treat an infestation and is part of a pest management system being implemented to address a particular target pest. A pest is considered to be present when it is observed directly or can reasonably be expected to be present based on finding evidence such as droppings, body parts, or damage that is typically done by the pest. This section of the regulation does not apply to pre-construction termite treatments or the use of outdoor pesticides.
d. Pesticides that are applied in a liquid, aerosolized, or gaseous form through spraying, aerosol cans, bombs, fumigation, or injections into the ground, foundation, or plants will not be applied on the Cimarron School District property when students, staff or visitors are present or may reasonably be expected to be present within 6 hours of the application. In emergency cases where a pest infestation threatens the health and/or safety of the occupants of the Cimarron School District property and which requires the immediate application of a pesticide to remediate, students, staff, and other school occupants will be removed from the treatment area prior to the application. Small amounts of gel or liquid pesticides applied to cracks and crevices or baits used to treat pest infestation are exempt from this section.
e. At the beginning of each year, and when new students register, the Cimarron School District will develop a list of parents and guardians who wish to be notified prior to pesticide application during the school year. The parents/guardians will be notified in writing prior to pesticide application. General notification of anticipated pesticide applications will occur by posting or dissemination of notices or oral communications or other means of communication. In emergency cases where a pest infestation threatens the health and/or safety of the occupants of public school property no pre-notification is required. Immediately following the application of a pesticide in emergency cases, signs will be posted indicating an application was made.
f. Written records of pesticide applications will be kept for three (3) years at each school site and will be available upon request to parents, guardians, students, teachers, and staff.

[^3]| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: $\quad$ Date ___ |  |



## PURPOSE

Sports Surfaces are a very important asset to our district and the safety of our athletes require a clean safe sport surface.

It is important that the people who are responsible for field maintenance are thoroughly familiar with its contents and refer to it regularly. The contents in this manual represent the most current information regarding suggested procedures for the proper use and care of synthetic turf systems.

## POLICY

It is the policy of the Cimarron School District that all facility equipment (HVAC, Playground equipment, life safety systems, etc.) that is to be maintained by the districts personnel or their designees will be reinventoried and documented in the Facility Information Management System on an annual basis or as equipment is replaced or added to the facilities resulting from projects and/or emergency replacements. This process should include documenting equipment specifications to include but not limited to the following items: make, model, serial numbers, warranties, service contracts, recommended preventive maintenance tasks, spare parts needed to maintain the equipment, initial and replacement cost projections. The FIMS administrator and the facilities director/manager are responsible for executing this policy.

## PROCEDURE:

The following is a procedure for maintaining the districts sports surfaces. It is good business to protect your investment and take care of your synthetic turf system. To do this most effectively, KEEP IT CLEAN.
The following maintenance precautions are advised:

- Control access to field
- Keep your surface free of litter, mud and debris
- Post signs prohibiting smoking and carrying food or drink onto the field
- Minimize and properly monitor the use of motorized vehicles on your surface
- Repair minor damage promptly
- Follow suggested maintenance and cleaning procedures


## CLEANING AND STAIN REMOVAL

For outdoor surfaces, rain is the best cleanser. Rainfall gently cleans the fibers of dust, pollen and airborne pollutants in a way that is difficult to duplicate. In areas where rainfall is scarce - or during prolonged periods of drought - an occasional watering is beneficial to cleanse the synthetic surface. Listed below are the suggested precautionary maintenance practices:

## - Keep trash and litter containers on site

- Route field's access traffic in such a way to minimize mud/dirt tracking on the field
- Set up drinks for athletes during practice breaks off the synthetic surface if possible
- Enforce a smoke free environment and discourage the use of chewing tobacco, gum and sunflower seeds


## DAILY CARE

Daily care is on-going care, it does not necessarily mean care each and every day. The amount and frequency of daily care is dependent on not only the surface, but also by the volume and the type of use.
MFG. recommends that every turf system shall be periodically groomed and swept to remove litter and dust etc.

## LITTER REMOVAL

Light trash (paper, peanut shells, sunflower seeds, athletic tape etc.) and airborne dust can be removed easily with a lawn sweeper or maintenance sweeper.

## SWEEPERS

When using machines, several points should be observed:

## Bristle Type

The sweeper should have synthetic fiber bristles such as nylon or polypropylene. The minimum brush length should be $2.5^{\prime \prime}$. The maximum bristle diameter should be $.030^{\prime \prime}$. The brush must contain no metal or wire. Metal fibers can fall out and cause injuries to players and can also damage the surface.

## Brush Setting

The brush setting should be monitored. The actual setting will of course depend on the model and type of sweeper. The sweeper will work best, however, when the brush is set so that it barely touches the tips of the fibers of the turf.

## DO NOT SET THE BRUSH SO LOW THAT IT DIGS INTO THE TURF PILE OR BACKING.

Too low a setting can damage the turf. Vacuum cleaners are not recommended to remove mud. Contact your Turf representative if you have any questions about the type of machine to use or brush settings.

## Turf Loading Limitations

Brushing and brush cleaning may require several trips over the field to finish the operation. Any sweeper that weighs more than 300 lbs . should have turf type low ground pressure tires (pneumatic tires) with a maximum tire pressure of 35 pounds per square inch (psi). Do not park vehicles on the turf, especially in the heat of the day, or leave vehicles on wet turf for long periods of time.

## Exhaust Fumes

For outdoor use we recommend either electric or propane. The type of fuel or power used by a sweeper is of no major importance for outdoor use. However, if the sweeper has an internal combustion engine, make certain that the hot engine exhaust is not discharged down toward the playing surface. Hot objects can damage the field and engine exhaust may soil it. Also check to make sure that the sweeper is designed in such a way that a hot muffler or exhaust pipe cannot drop onto the surface; Oil Spill, etc.

Care should be taken to prevent lubricating oil, gasoline, grease, transmission fluids, battery acid, brake fluid, etc. from dripping, leaking or spilling on the turf surface during sweepings. Such spill scan discolor the turf and damage the fibers and turf backing. Proper maintenance procedures should be observed in this

[^4]| Original Date | MM/YY |  |
| :--- | :--- | :--- |
| Review/Revision Date | MM/YY |  |
| $\square$ Supersedes all Previous |  |  |
| Approved: | Date ___ |  |

regard. Battery acid and other fluids should not be allowed on the surface. Never change or add fluids to maintenance equipment while on the surface.
CAUTION: Electrically powered units may not be properly grounded, do not use them on wet or damp surfaces.

## Frequency

The removal of loose rubbish and surface dust should be performed on an as needed basis, generally about once a week depending on usage.
DO's
Synthetic turf systems are designed to resist both wear and exposure to the elements. The effectiveness of their materials, design and construction is demonstrated by the long life of fields under heavy use in many climates. The following are the most obvious precautions:

- Control access to the synthetic turf system. Keep the synthetic turf system and close adjacent areas clean and free of litter, mud and debris.
- Post signs prohibiting smoking and carrying food or drink onto the synthetic turf system.
- Observe load limits for static and rolling loads, especially when the surface is wet.
- Repair minor damage promptly.
- Follow suggested maintenance and cleaning procedures.
- Contact your turf representative for assistance with repairs, renovation work, or any further technical details.


## DON'T's

DO NOT ABUSE THE SYNTHETIC TURF SYSTEM WITH:

- Vehicle traffic
- Heavy static loads
- Fireworks
- Storage of materials such as drums, lumber, equipment, etc.
- Golfing, shot putting, javelin or discus throwing
- Use of long spike track shoes
- Open flames, welding, etc.
- Use of wire brushes in any form
- Use of cleaning equipment, materials, and methods not authorized by Manufacturer
- High-pressure water sprays exceeding 500 PSI
- Vehicles with non-pneumatic tires
- Introduction of in-fills or impregnated layers other than supplied or authorized by MFG.
- Do not allow the use of bikes, skateboards, lawn mowers, etc.
- Do not allow any unauthorized use
- Improper storage of a Sports Turf removable synthetic turf system

GROOMING OF INFILLED TURF
MFG. recommends that every turf system has a routine brushing every 80 to 120 hours of usage. Routine brushing is accomplished with a commercial turf brush suitable for brushing the surface. If you do not have a commercial turf brush please contact your Turf representative to purchase one. In-filled surfaces do require grooming. Additional grooming may be necessary only when and if the infill has become displaced due to excessive use in certain areas of the surface such as a goal and heavy traffic areas.

```
References:
    PSFA:
    NM State Statute
```

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

## ROUTINE BRUSHING

Routine brushing keeps the surface free from debris, but also maintains your synthetic turf system at its optimum performance. Routine brushing simultaneously achieves three objectives:

1. Keeps infill layer uniform in its distribution
2. Ensures that the exposed part of the fiber is uniform in its direction and stays erect
3. Helps remove litter, leaves, dirt, etc.

The realized benefits from routine brushing are:

1. Consistent footing and ball bounce throughout the surface
2. Maximum aesthetic appeal
3. Lengthened life expectancy

## STAI N REMOVAL

## General Instructions

Turf fibers are among the most stain resistant in the industry. Most stains are not "true" stains but rather residue of foreign matter that must be promptly and thoroughly removed. The first rule in spot removal is promptness. It is always easier to clean up a fresh spill than one that has dried and hardened. Remove any solid or paste-like deposit with a spatula or table knife. Blot up excess liquids with a thick stack of paper towels or a dry absorbent such as "kitty litter" or Fullers Earth. Dry absorbents can then be
swept or vacuumed up. Turf surfaces provide good resistance to staining. However, it is important to realize they are only one part of a sophisticated system of various components designed for overall field performance. Some cleaning agents that are safe for the fiber can be harmful to other components of the system.

## Nylon Fibers

Cleaning agents are grouped into two sets, one of which can be used in liberal amounts directly on the turf surface, and the second which should only be applied by rubbing a cloth soaked in cleaner, in order to minimize penetration of possibly harmful agents below the turf fibers. In the first group of cleaners, which generally can be applied to non in-filled systems without any special precautions, are the following:

1. A warm, mild solution of granular household detergent such as Tide or ALL in water, or any neutral low sudsing detergent that is recommended for fine fabrics. Use approximately one teaspoon of detergent to one pint of water. This will handle most stains.
2. Use three percent solution of ammonia in water for more severe cleaning problems. (NOTE: household ammonia is three percent. Industrial aqua ammonia is 33 percent. Dilute nine parts water to one part industrial ammonia, or the available supply as appropriate.) Thoroughly flush the surface, rinse with plenty of cold water afterwards.
3. Clean, dry absorbents such as paper towels or commercial "kitty litter" can be used for applicable stains. In the second group of cleaners, where agents must be applied sparingly, care must be taken to avoid penetration beneath the turf fibers. We recommend consulting a professional for application instructions.

## Polypropylene \& Polyethylene Fibers

Polypropylene \& polyethylene fibers are among the most stain resistant fibers known to man. Hence, most "stains" ON polypropylene and polyethylene fields are not true stains but rather residues of foreign matter which must be promptly and thoroughly removed. (This is not the case with nylon and other fibers on the market.) Most "stains" on polypropylene or polyethylene fields can be removed with water or soap and water. The first rule is promptness. It is much easier to clean up a fresh oil spill before it has time to dry and harden. Remove any solid or paste-like deposit promptly using a dull knife or spatula-like tool. Blot up excess liquids with a stack of towels, cloth or paper. Dry absorbent clay based materials, such as cat litter

## References:

PSFA:
NM State Statute

| Original Date | $\mathbf{M M} / \mathbf{Y Y}$ |
| :--- | :--- |
| Review/Revision Date $\quad \mathbf{M M} / \mathbf{Y Y}$ |  |
| $\square$ |  |
| Apupersedes all Previous |  |
| Approved: | Date |

Absorbers ("kitty litter") can be very useful and should be stored on site. Such dry absorbers can be swept or vacuumed up. Cleaning agents are grouped into two sets, one of which can be used in liberal amounts directly on the turf surface, and the second of which should only be applied by rubbing a cloth soaked in the cleaner, in order to minimize penetration of possibly harmful agents below the turf fibers.
The first group of cleaners can generally be applied to infilled systems without any special precautions.

## "Water Borne" Residues

Most "stains" commonly associated with polypropylene and polyethylene playing fields can be classified as "water borne" stains. These stains are best removed using a warm mild solution of granular household detergent (non-abrasive) and water.

1. Brush the residue with a stiff brush
2. Scrub the area with soap and water
3. Rinse the area thoroughly with clear water to remove all traces of soap
4. Dry with absorbent towel(s), if necessary
A. three percent solution of ammonia in water may be used in lieu of household detergent for more stubborn residues or stains.

## non "water borne" residues

In the second group of cleaners, where agents must be applied sparingly, care must be taken to avoid penetration into the turf fibers. We recommend consulting a professional for application instructions.

## FI E LD MARKING, LOGOS, ADVERTISING AND DECORATION PAINTED LI NE AND MARKING SYSTEM

NOTE: Inlaid line and marking systems are preferred for optimum performance. Inlaid line and marking systems are constructed utilizing the same material specifications, and are to be inset in such a manner to ensure a good bond, an even finished surface and physical strength equal to the material prior to introduction of the line and marking system. Permanent inlaid line and marking systems are more attractive than painted systems because of the reduction in maintenance and quality of image. Alternative painting of line and marking systems and their care is explained below. Many facility owners like to use elaborate line and marking systems, including facility logos, league logos, sponsor logos, mid-field and end-zone design in assorted colors. Others prefer the simpler approach of sharp, well-defined game markings with no extraneous markings. In either instance, the materials and techniques used in applying paints will determine the life of the markings and the ease of removal when these need to be changed. In marking, do not apply paint too heavily. Light applications give good visibility and adequate life and are less abrasive than excessive layers of "cakedon" paint. Also, where possible, do not paint over inlaid lines and logos.

## Dry Markings

Chalk markings are NOT recommended for in-filled systems. Dry chalk can be captured by the infill which can degrade a field's performance and drainage. There are some aerosol chalks that have proven to work well on synthetic turf. Some brands can stain inlaid lines and logos. We recommend Pioneer's Aerosol chalk as it fades to white over time and will not stain turf.

## Paints

Regardless of the type of paint used and design required, best results will be obtained when paint is applied to a clean, dry, dust and grease free base. It is extremely important that old, degraded paint and dirt be washed off any area that is to be repainted if the best appearance and traffic resistance are to be obtained. If your field needs this type of attention, we recommend contacting a Pioneer Athletics representative for quotations and scheduling at.

## Temporary Paint

## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ |  |
| Supersedes all Previous | Date |

The recommended paints in this category are designed to be easily removable after usage in a limited number of sport games on in-filled systems. Usually, the removal can be achieved by applying a special paint remover solution, agitating with a deck brush or remover machine and rinsing thoroughly with water. We suggest a top quality water based paint designed specifically for synthetic turf such as Pioneer Athletics Game Line paints. One day curing of these paints, at moderate temperature and dry weather, is sufficient. Traditional grass paints or household paints can be very difficult to remove.

## Durable Paints

High quality latex based permanent paint is highly durable. Once applied and cured, this paint may require special chemicals and equipment to remove. Thus it is imperative that use of this paint be restricted to carefully chosen areas. For each of the above paints, it is recommended that 24-48 hours be allowed for complete cure. Paint should always be applied to dry turf at moderate temperatures.
We recommend Pioneer Athletics' Extreme Line paints for in-filled systems and Titan for non-in-filled systems.

## Striping and Painting

The application procedure for applying temporary and permanent paint is as follows:
Remove excess paint existing on field. Test application procedure before going on the field (use a scrap of turf fastened to asphalt, plywood or use a corner of the field.) Use no more paint than absolutely necessary. Keep water on hand and readily available to rinse any spills or mistakes before they dry. The paint should be applied lightly to the tips of the turf fibers-not the entire length of every fiber. Applying the paint too heavily makes for a very rough, abrasive surface and will make the removal job very difficult. An airless system is recommended as it provides a superior look while using less paint. We recommend applying paint at $500-1,000 \mathrm{psi}$ using a 317 or smaller tip. Sprayers that do not atomize the paint are not recommended as paint will flow into the infill and negatively impact removal and field performance. When applying paint, use large templates and cardboard or wood windshields to minimize paint over-spray. For logos and other markings, always use a guide such as templates or straight edges. Applying more than one coat of paint may make removal significantly more difficult. Therefore, we recommend a single coat be used where possible. Painting Turf systems with brushes or rollers is not recommended. Spraying equipment is recommended for the following four reasons:

1. Spraying can make a more uniform paint application
2. A more intricate template can be used if the paint is sprayed
3. Paint can be applied more rapidly with spray techniques
4. Paint can be removed more easily from areas that have been correctly sprayed than from areas on which the paint has been rolled

## PAINT REMOVAL

The main key to efficient removal of temporary paint from surfaces is initial control in the application. The use of excessive amounts of paints is wasteful, presents abrasion hazards to players and requires extra work in removal. Either of the following two techniques should result in clean removal of temporary paints within reasonable time and without excessive labor.

## Equipment needed for Paint Removal:

Use a street broom, deck brush, small sprayer or watering can, water hose, medium-sized tank or bucket for mixing, and a couple of wet vacuums.

## Materials Needed:

## References:

PSFA:
NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

Paint removal method requires the use of 8 percent ammonia. The solution should be prepared in advance and access to water outlets provided. The percent ammonia solution is prepared from aqua ammonia ( 33 percent ammonia) by diluting with three parts water to one part aqua ammonia. CAUTION: Aqua ammonia is a strong chemical. Follow the seller's instruction for handling - including eye protection, avoiding skin contact, etc. Ammonia is very corrosive to copper alloys do not use brass nozzles or fittings. For mixing, use galvanized watering cans and a sprayer tank at all times.

## Procedures

1. Hose down the painted area with water until the surface is saturated. Using a sprayer or a watering can, apply the ammonia solution on the painted area. It is important that the ammonia solution be metered out uniformly at the rate of one gallon per 45 to 50 square feet. Scrub the wet area with a street broom until the ammonia solution turns to foam. A sweeping motion similar to sweeping a floor is sufficient. During this step, the paint will start to loosen and the pigment will begin to run. However, do not shorten the sweeping at this point.
2. Wait about 10 minutes to allow the foamed ammonia to work. Apply the same amount of ammonia solution on the area a second time. Thoroughly scrub the area with a street broom. This scrubbing is not intended to be a light scrub, scrub vigorously.
3. Hose down the area with water and simultaneously pick up the water and dislodged paint residue with the wet vacuum. Do not let the water and paint residue seep across the field. If the residue and water start to spread, stop the hosing and let the wet vacuum catch up. Repeat the process if necessary. However, if the paint was applied lightly and uniformly, repeating the process should not be necessary.
If the paint stubbornly adheres to the turf, take the following additional steps:
4. Repeat steps as above. Blast or fracture the paint loose with hot water from an industrial high pressure hot water sprayer. Set the water temperature at 150 degrees $F$ ( $65 C$ ). Do not spray the water at "point blank" range - keep the wand at least 12-15 inches ( $30-40 \mathrm{~cm}$ ) from the turf. Use 10 gallons of hot water per minute and a water pressure of no more than $300 \mathrm{psi}(21 \mathrm{~kg} / \mathrm{cm} 2)$. No solvent is required. 2. Wet vacuum the residue and water or immediately flood the field.
5. Rinse the area thoroughly with lots of water and pick up rinse water rapidly to avoid unsightly spots or paint residue.

## LOAD LIMITS

As a general rule, no long term static load of more than 3 PSI ( $300 \mathrm{lbs} . / \mathrm{sq} . \mathrm{ft}$.), nor any transient rolling load of more than 35 PSI be applied to any surface (foam pad or elastic layer under pad). Rolling loads of up to 30 psi are acceptable on an occasional basis. (The loading of a pneumatic-tired vehicle is approximately equal to the air pressure in its tires.) It is good practice to eliminate any unnecessary longterm static loads. Sheets of $3 / 4$ " exterior plywood or pieces of 2 " $\times 10$ " lumber may be used to spread major static loads and thus minimize the risk of damage to the turf system.
NOTE: Under static loads, the surface should first be covered with a load spreader such as polyethylene sheeting to keep it clean. New plywood may contain materials that will leach out and stain the turf if it is exposed to water therefore a polypropylene barrier should be used under the plywood to prevent this from happening.

## SNOW AND ICE MANAGEMENT

Snow and ice are not harmful to synthetic turf systems and can generally be left to melt and run off on their own accord. Sometimes, however, it becomes essential to clear away snow and ice to permit scheduled use of the surface. When this happens, the working principle for snow is to leave it in place until as near to time of use as possible. Doing so will minimize the risk of ice build-up from cold wind blowing

## References: <br> PSFA: <br> NM State Statute

| Original Date | $\mathbf{M M / Y Y}$ |
| :--- | :--- |
| Review/Revision Date $\quad \mathbf{M M} / \mathbf{Y Y}$ |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

across a damp snow-cleared surface. Ice removal is more difficult, especially if a heavy layer has built up following freezing rains (see below). Two methods are used for snow removal:

## Snow Blowers

If the snow is dry and powdery, it can be swept or blown from the field using a rotary brush or snow blower. Be sure that any machinery used is set so as not to dig into the turf or gouge the surface. If using a blower:

1. The first pass of the blower should be down the center of the field.
2. Second pass should be made at the edge of either side of the first pass and the blower must be adjusted so that the snow is deposited in the truck.
3. The blower then continues down one side and up the other accompanied by the truck.
4. Clean off remaining snow with a mechanical broom.

## Snow Plows

Snow that is wet and sticky may be more easily pushed off the field by using a snow blade with a 4 " to 6 " wide rubber tip mounted on a Jeep or light tractor. If such a blade is used, extreme care should be taken to avoid digging into the surface. The best blade setting is one that barely "kisses" the top of the surface and rolls the snow ahead of the blade. In this procedure, the snow itself will maintain contact with the surface. Wood, metal or other rigid surface blades should not be used. Adjust the blade to proper height taking care that it will not gouge or dig into the surface. MFG. recommends wheels on each side of the blade to ensure the blade cannot possibly dig into the surface.
If using a plow:

1. Push snow into piles off playing surface.
2. Scoop into truck using front-end-loader., also with rubber tipped blade. Use extreme caution.
3. Use a rotary mechanical broom to clean off the remaining snow.

Severe cases of ice can be removed by using a small lawn roller to break up the ice and then proceed as above. It is recommended that all of the equipment used as described above be moved on pneumatic tires. LUGS, STUDS AND CHAINS ARE DAMAGING AND SHOULD NOT BE USED.
Snow removal equipment may be stopped momentarily on the surface, but DO NOT PARK SUCH EQUIPMENT ON THE FIELD OVERNIGHT OR FOR SEVERAL HOURS. Tire pressure should be below 35 PSI. IMPORTANT: Keep tarps or field covers off the field in freezing weather. They are difficult to remove when frozen to the surface. Avoid using a tarp on the field during freezing weather. Tarps can freeze to the turf by means of condensation and thus can be very difficult to remove for a scheduled event.

## WATERING OUTDOOR SYNTHETIC TURF SYSTEMS

Some owners have found it desirable to deliberately wet their synthetic turf surfaces, especially in periods of very hot weather. Wetting the surface provides moisture for cooling the field before evaporation takes place. It also acts as a lubricant to the turf but it must be noted it may also lower traction to a slight degree. On a hot sunny day outdoor playing surfaces can receive enough radiant energy to evaporate about a quart of water per square yard per hour. As the moisture evaporates the temperature of the synthetic turf will match that of natural grass in the same area. A full sized soccer, hockey or football field may evaporate up to 1200 gallons of water per hour in extremely hot weather. If you decide to water your field, be careful to distribute the water evenly. If water is put on the field, it should not be from a polluted supply. Also be aware, when a field is watered on an extremely hot day, you risk dangerously raising the heat index level which can be harmful to athletes.

## SPECIAL EVENTS ON NON-REMOVABLE SYNTHETIC TURF SYSTEMS

## References:

PSFA:
NM State Statute

| Original Date | MM/YY |  |
| :--- | :--- | :--- |
| Review/Revision Date | MM/YY |  |
| $\square$ |  |  |
| $\square$ | Supersedes all Previous |  |
| Approved: |  |  |
|  |  |  |

Assemblies and convocation facilities with synthetic surfaces are often used for graduation ceremonies at many colleges / universities. The basic precaution is to keep long-term static loads below 300 pounds per square foot by the use of plywood or other load spreaders. Normally, $4^{\prime} \times 8^{\text {c }}$ sheets of $3 / 4^{\text {" }}$ plywood do a good job of load spreading, provided the load is not applied too near the edges of each panel. Landscape fabric should be laid over the turf under the load spreaders to avoid staining or spoilage of the turf. Any chairs placed directly on the playing field surface should be inspected to be sure that the tips of the legs couldn't damage the turf. Metal chair legs should be protected with rubber tips. The legs of wooden chairs should be free of any sharp edges that may tear the turf or damage the under pad.

## MINOR REPAIRS TO Turf SURFACES

Your playing surface has been carefully engineered to provide many years of service. In the case of vandalism or unusual abuse, limit your maintenance staff to performing minor repair. For more serious problems, consult your representative.

## When to Repair

To properly maintain a synthetic playing field, be aware of day-today activities, usage and condition of the facility. It is very important that any minor damage be repaired immediately because a small problem may eventually grow into a major repair. In addition to routine awareness of field conditions, once or twice a year, each field should be given a careful and thorough inspection, preferably in the spring with a followup in early fall. All seams should be inspected and any loose areas noted and repaired. Go over the body of each panel of fabric and note any rips and/or tears. Assess the status of the under padding and the condition of the surface. In the case of an older and/ or heavily used field, inspections should be made more frequently.

## Why a spring inspection?

Fields endure their heaviest scheduled activity during the fall months. Once your inspection has been completed you may require the assistance of a professional Turf crew. Your Turf Representative is always available to assist in the case of an emergency, but planned visits permit more efficient and cost effective service. If repairs are required they are easier to make in warm, dry weather. Adhesives will hold better and cure faster when there is more opportunity to leave the repaired area undisturbed. Gluing repairs should not be attempted if the field is wet. What Are "Minor Repairs?" An open spot in a sewn or glued seam, where the loose area in the seam extends from a few inches to one or two feet (along a glued seam line where at least one of the turf edges is still attached to the seam tape). Cuts, rips or tears in the surface fabric that are less than six inches or so in length do not generally require a special trip by our service staff and can be repaired by the owner without much effort. These can also be regarded as minor unless allowed to become larger. All of these problems can be handled by sewing or adhering the repairs. To repair minor seam openings or loose seam areas:

1. For in-filled systems vacuum sand or rubber from the turf to be repaired.
2. Be sure that the fabrics to be adhered are dry, free from loose sand, dirt, old adhesive and other foreign matter.
3. Remove the area of debris.
4. Position the fabric to check for satisfactory final placement.
5. Be sure the seaming tape to which the fabric will be adhered is itself adhered to the underlying pad (If system uses an underlying pad).
6. Apply a small amount of caulk onto seaming tape. Avoid excessive adhesive to reduce the possibility of bleed through or bleed out. Spread the adhesive with a trowel and trowel so that the entire fabric is coated lightly and evenly.
7. Press the fabric into the adhesive bed uniformly.

## References: <br> PSFA: <br> NM State Statute

| Original Date | MM/YY |
| :--- | :--- |
| Review/Revision Date $\quad$ MM/YY |  |
| $\square$ Supersedes all Previous |  |
| Approved: | Date |

8. Weight down the area and allow to cure for a minimum of 2 hours.
9. For in-filled systems, spread appropriate rubber or sand on the repaired area and brush into the turf thoroughly until even with surrounding playing areas.

## SMOKING SHOULD BE STRICTLY PROHIBITED IN THIS AREA!

## OTHER TYPICAL REPAIRS CIGARETTE / FIREWORK BURNS

Use a hand held metal brush (such as is used to remove paint) and brush the spot vigorously to separate the fibers. If brushing the turf does not remove the damage, take a razor knife and cut the fused area away.
PROHIBITED ACTIVITIES ON A SYNTHETIC TURF SYSTEM:

- Storage of materials such as drums, lumber, equipment, etc
- Unnecessary vehicle traffic
- Shot putting, javelin or discus throwing, and the use of any metal spiked shoe
- Open flame, fireworks, welding, etc.
- Use of wire brushes in any form
- Use of cleaning equipment, methods or materials not authorized
- High-pressure water sprays exceeding 1000 psi
- Vehicles with non-pneumatic tires
- Introduction of in-fills that varies from the Turf specifications


## References:

PSFA:
NM State Statute

| Original Date $\quad$ MM/YY |  |
| :--- | :--- |
| Review/Revision Date $\quad \mathbf{M M} / \mathbf{Y Y}$ |  |
| $\square$ Supersedes all Previous |  |
| Approved: |  |

## Board Norms

## Our Mission

Cimarron Municipal Schools will work hand-in-hand with our families and community to provide our students the experience of a safe and challenging educational environment through staff who know and nurture every child.

## Our Board Norms

WE WILL WORK TOGETHER as a community that values consensus rather than majority rule.

WE WILL BE FULLY PRESENT at the meeting by becoming familiar with materials before we arrive and remain attentive throughout the meeting.

WE WILL INVITE AND WELCOME the contributions of every member and listen well to each other.

WE WILL BE INVOLVED to our individual level of comfort. Each of us is responsible for stating our opinions and positions during the meeting and will not carry any disagreement outside the session.

WE WILL BE RESPONSIBLE for examining all points of view before a consensus is accepted.

WE WILL BE GUIDED by the Cimarron Municipal Schools mission statement.

WE WILL BE MINDFUL of the different roles and responsibilities throughout the school system.

WE WILL BE RESPECTFUL of the board's and the public's time by being succinct with our comments and points of view.

Adopted February 16, 2022 by a unanimous vote of the board.


[^0]:    References:
    PSFA:
    NM State Statute

[^1]:    References:
    PSFA:
    NM State Statute

[^2]:    References: PSFA:
    NM State Statute

[^3]:    References:
    PSFA:
    NM State University IPM
    Board of Education

[^4]:    References:
    PSFA:
    NM State Statute

