### **CIMARRON SCHOOL DISTRICT**

### **Facilities Programming**

### Task:

1) Define scope and use of future facilities.

Define future renovations that increase utilization and provide the best learning environment.

3) Propose alternate uses for existing facilities that are underutilized that will benefit the community

### Method:

- 1) Define Existing Conditions
  - a) Existing Facilities

b) Utilization of existing facilities

- 2) Define "Right Size" per PSFA adequacy standards
- 3) Propose and Illicit Solutions from Stakeholders
- 4) Summarize solutions for School Board Review

### Goal:

- 1) Achieve a solution that:
- a) has broad community support
- b) relieves the financial burden of underutilized space
- c) puts the district on the path to a solid financial future
- d) provides the best educational facility
- e) provides exceptional programs and facilities
- 2) Propose and achieve School Board Approval



The Cimeron school facilities hold a large frotprint inside the village of Cimeron NM. The Facility occupies the space of 3 large downtown blocks. The campus is split in helf by N. Collison Ave. To the east is the elementary and middle school campus an elementary school classroom building, a middle school classroom building, a middle school classroom building, a wo gyms, and a large outdoor playground area. To the west of Collison Ave is the high school campus corneisting of a large high school complex, an industrial arts building, and an ethletic complex

High School Industrial Arts Admin North Gyrn South Gyrn Middle School Elementary School 48,330 st 7,400 st 1,500 st 12,000 st 10,515 st 17,906 st 17,545 st

### 115,196 sf

Total

elementary

high school middle school

specialty classroom administration

band

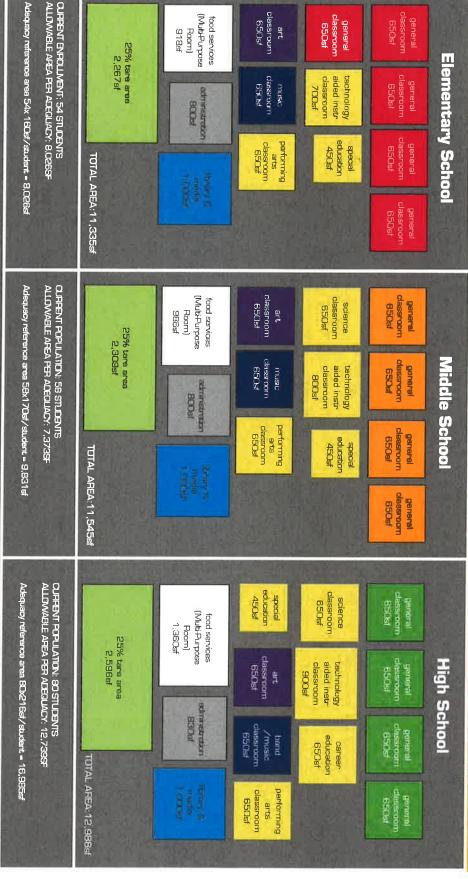
art

ARCHITECTS

# CIMARRON SCHOOL DISTRICT

Facilities Planning

Types of program space per adequacy planning



elementary | middle school

high school specialty classroom

administration band

librery art

tare area

LIVING DESIGNS GROUP ARCHITECTS

# RON SCHOOL DISTRICT



### DIAGRAM #

Consolidate High School and Administra-tion at existing High School Building New hathrooms for High School building

-Middle School, Library/Computer Lab accomodated at existing South Gym

-New Play area for Head Start

45,602 s.f 7,400 s.f 12,000 s.f
---------------------------------------

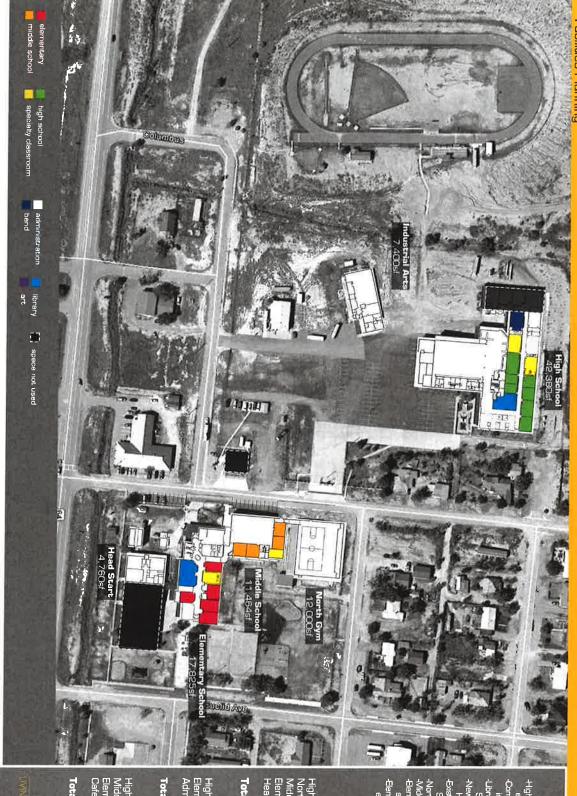
Savings
High School Admin \$27,280/yr
Elem School \$144,370/yr
Admin Building \$15,000/yr

\$186,650/yr

Remodeling Costs
High School \$3,177,860
Middle School \$710,075
Elementary School \$1,050,120
Cafeteria \$285,800

\$5,223,855

IS GROUP ARCHITECTS



## **DIAGRAM #2**

High School Classrooms at east end of existing High School
Community Library at west end of exist ing High School

-Library/computer Lab at existing High School Library Addition -New bathrooms at west and of existing High School Existing Shop becomes OlinicEMS-Police

Total	Head Start	Elementary School	Middle School	North Gym	High School
88,429 s.f.	4,760 s.f.	17,825 s.f	11,464s.f	12,000 s.f.	42,380 s.f.

Admin Building	Elem School	High School
\$15,000/yr	\$127,850/yr	\$59,500/yr

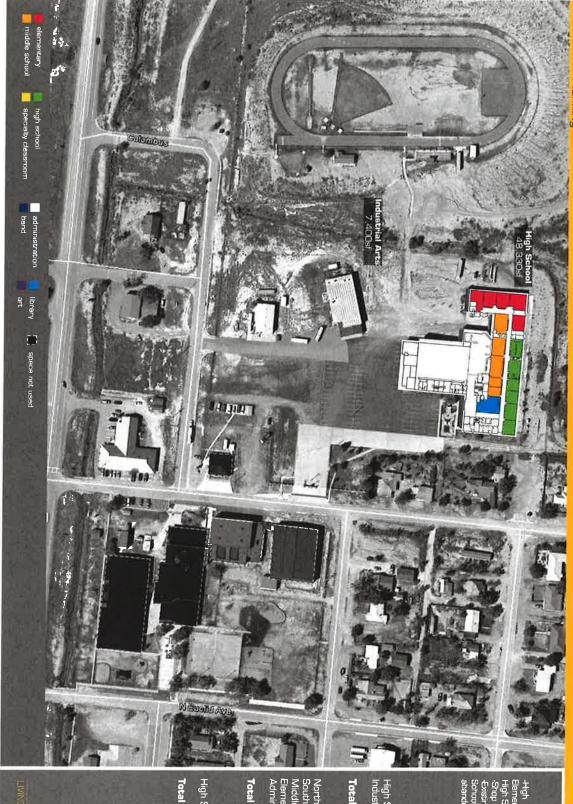
# \$202,350/yr

eteria	n School	Idle School	h School	
\$285,800	\$1,089,810	\$1,031,760	\$2,887,880	

\$5,295,250

JP ARCHITECTS

# SCHOOL DISTRICT



## DIAGRAM #3

High School, Middle School and Elementary consolidated into existing High School Shop remains intact.
Existing North & South Gyms. Middle School and Elementary School

High School Industrial Arts 48,330 sf 7,400 sf

55,730 sf

North Gym South Gym Middle School Elementary School Admin Building Savings
1 \$120,000/yr
1 \$120,000/yr
1 \$105,150/yr
100l \$179,060/yr
y School \$175,450/yr
dding \$15,000/yr

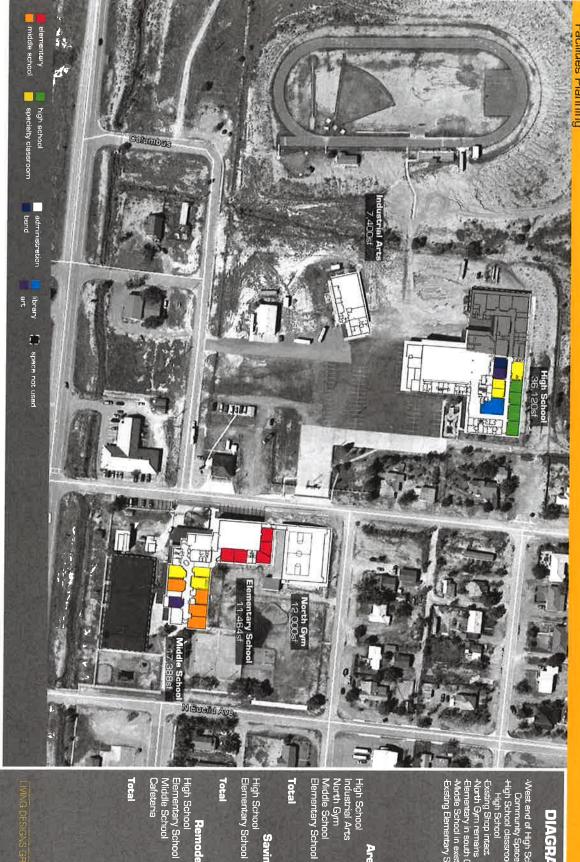
\$594,660/yr

Remodeling Costs
High School \$3,423,380

\$3,423,380

JP ARCHITECTS

# I SCHOOL DISTRICT



## DIAGRAM #4

-West end of High School given over to Community Space
High School classrooms at east end of High School
Existing Shop intact
-North Gym remains
Elementary in south Gym
-Middle School in existing Middle School
Existing Elementary School demolished

### Area

Savings	otal	dustrial Arts orth Gym iddle School ementary School	gn School
<u> </u>	84,372 sf	7,400 sf 12,000 sf 17,388 sf 11,464 sf	36.120 st

# \$122,100/yr \$175,450/yr

E 1	2.5	
₽-	н	
III t	١ш	
-	~1	
114	• 1	
₽=	п	
ь	ы	
C 1		
100	7	
Б.	ш	
ĸ.	ш	
г.	а	
	-	
	4	
	м	
	ш	

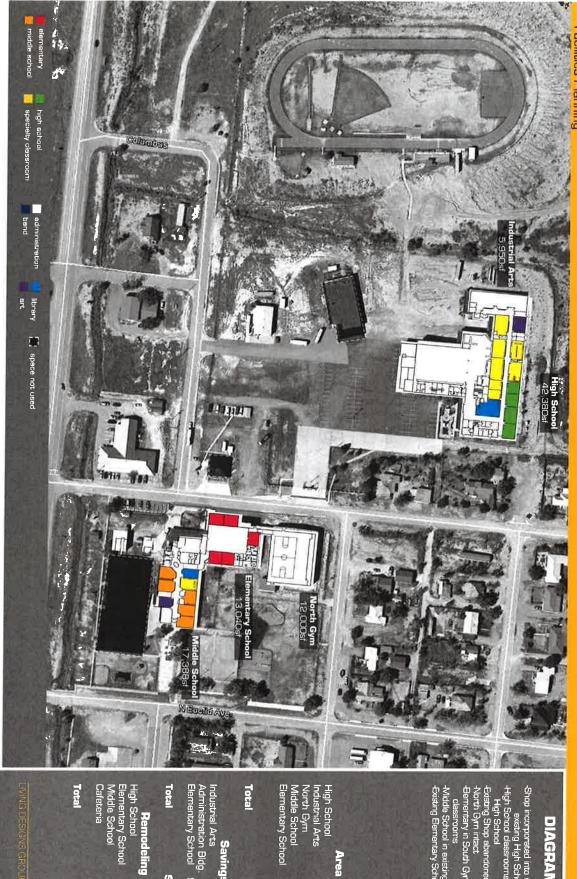
4		
9		
П		
1		
1		
7		
Ш	K	4
		7,
		4
ш	ı	5
ш	ľ	T
9	R	T
	ľ	Ξ
	E	3
	Ľ	=
		Ŀ

ģ.	School	itary School		
	\$1,050,480	\$1,031,760	\$2,324,480	il Could

## \$4,692,520

GROUP ARCHITECTS

# I SCHOOL DISTRICT



## **DIAGRAM #5**

Shop incorporated into west end of existing High School
High School classrooms in balance of High School
Existing Shop abandoned
North Gym intact
Elementary in South Gym with two new classrooms
Middle School in existing Middle School
Existing Elementary School demolished

	nentary School	dle School	th Gym	strial Arts	1 School	
, i	13 040 sf	17,388 sf	12,000 sf	5,950 sf	42,380 sf	

## 90,758 sf

Industrial Arts
Administration Bldg.
Elementary School \$ \$74,000/yr |, \$15,000/yr \$175,450/yr

## \$264,450/yr

**GCsts** \$3,423,380 \$1,173,600 \$1,050,480 \$285,800

\$5,933,260

GNS GROUP ARCHITECTS



## DIAGRAM #6

Elementary, Middle School & High School incorporated into existing High School

Elementary Entrance at west end of High School

Three High School classrooms in exist ing Administration
New Administration at High School

entry -Middle School at center of existing High

School

Shop remeins intact
-North Gym intact.
-Ftrness Center in South Gym
-Public Library, Clinic, Conference
-Center, Police & EMS offices in exist.

Existing Elementary School demolished

70,619 sf

Admin Building South Gym Middle School Elementary School \$15,000/yr \$105,150/yr \$179,060/yr \$175,450/yr

\$474,660/yr

Remodeling Costs
High School \$4,001,180,

\$4,001,180

/ING DESIGNS GROUP ARCHITECTS